

## MICHELLE Y. KIBBY

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### PROFESSIONAL EXPERIENCE

- 2022-**                    University Faculty Ombudsperson (split appointment)  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE, Carbondale, IL
- 2020-2022**            Director  
Center for Autism Spectrum Disorders  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE, Carbondale, IL
- 2019-**                    Full Professor (split appointment since 2022)  
Department of Psychology/School of Psychological and Behavioral Sciences  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE, Carbondale, IL  
**Appointment:** Clinical Psychology and Brain and Cognitive Sciences  
Programs
- 2010-2019**            Associate Professor  
Department of Psychology  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE, Carbondale, IL  
**Appointment:** same as above
- 2004-2010**            Assistant Professor  
Department of Psychology  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE, Carbondale, IL  
**Appointment:** same as above
- 2001-2004**            Assistant Professor  
Department of Psychology  
WASHINGTON STATE UNIVERSITY, Pullman, WA  
**Appointment:** Clinical Psychology  
Cross-appointed to WSU's Program in Neuroscience
- 1990-1992**            Pediatric Occupational Therapist  
ST. LOUIS CHILDREN'S HOSPITAL, St. Louis, MO

## RESEARCH INTERESTS

**Clinical Child Neuropsychology:** Determining the shared versus dissimilar contributors to neurodevelopmental disorders (reading disorders [RD], ADHD, specific language impairment) including cognitive, motor and emotional/behavioral functioning; testing the various theories on the etiology of RD, ADHD, and comorbid RD/ADHD.

**Developmental Cognitive Neuroscience:** Examining differences in brain morphology between typically developing children and those with RD and/or ADHD using structural, quantitative MRI; determining brain-behavior relationships for working memory, executive control and linguistic functions in RD, ADHD, RD/ADHD and controls using ERP.

## AWARDS AND HONORS

- 2025**                    **Invited Attendee, Consumer Electronics Show (CES)**  
CES Invited me to attend after my contributions there last year
- 2024**                    **Expert Panel on Orthographic Processing**  
Invited to join this expert international panel (see Service)
- 2024**                    **Female Faculty Scholar Excellence Award, SIUC CHHS**
- 2024**                    **Invited Speaker, APSARD annual conference**
- 2024**                    **Joined APA Science Directorate at Consumer Electronics Show**  
Invited to network and "infuse" the tech world with psychological scholars
- 2023**                    **Conference Travel Award, IOA**
- 2021**                    **Inaugural class of the LEAD program, SIUC**
- 2020**                    **National Academy of Neuropsychology Fellow**
- 2020**                    **NIH ERB-G Study Section Panel, Temporary Member**
- 2017**                    **NIH LCOM Study Section Panel, Temporary Member**
- 2016**                    **CE Selection of Article, American Academy of Clinical Neuropsychology**
- 2016**                    **Blue Ribbon Award, APA Division 40**
- 2014**                    **Conference Travel Award, AERA**
- 2008**                    **Invited Reviewer, NIH/FOGARTY INTERNATIONAL CENTER**
- 2007**                    **Excellence in Scientific Presentation, APA Division 40**

## GRANTS RECEIVED

- 08/21-07/22**      *Is Interprofessional Practice and Education Better at Serving the Needs of Children with Autism/ASD than Standard Care?*  
Olive Smith Browning Charitable Trust  
Foundation grant (total = \$13,160). P.I.
- 07/21-06/22**      *The Autism Program of Illinois-Center for Autism Spectrum Disorders*  
THE HOPE SCHOOL/DBA THE AUTISM PROGRAM (SFT IDHS)  
Service grant (total = 185,502). Co-I.
- 07/20-06/21**      *The Autism Program of Illinois-Center for Autism Spectrum Disorders*  
THE HOPE SCHOOL/DBA THE AUTISM PROGRAM (SFT IDHS)  
Service grant (total = 171,500). Co-I.
- 05-08/2019**      *Summer Undergraduate Psychology Research Experience*  
AMERICAN PSYCHOLOGICAL ASSOCIATION  
Undergraduate training grant (total = \$25, 414). Co-I.
- 08/11-07/13**      *Are Frontal Lobe Size and Executive Dysfunction Contributors to ADHD AND Dyslexia?* Research Supplement to Promote Diversity in Health-Related Research. P.I.  
NATIONAL INSTITUTES OF HEALTH (NIH)/NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT (NICHD)  
3R15HD065627 – 01S1 (total = \$ 56,155). P.I.
- 08/10-07/13**      *Are Frontal Lobe Size and Executive Dysfunction Contributors to ADHD AND Dyslexia?*  
NIH/NICHD  
ARRA R15HD065627 (total = \$419,551). P.I.
- 07/05-06/07**      *Working Memory and Brain Morphology in Dyslexia and ADHD*  
NIH/NICHD  
R03HD048752 (total = \$142,000). P.I.
- 07/05-06/06**      *Verbal Short-term Memory and Brain Structure in Childhood Dyslexia*  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Faculty Seed Grant (total = \$20,000). P.I.
- 07/03-06/04**      *Verbal Short-Term Memory, Phonological Processing, and Their Relationship to Brain Structure in Children with Dyslexia*  
WASHINGTON STATE UNIVERSITY (WSU)  
New Faculty Seed Grant (total = \$9,000). P.I.
- 12/01**              *Relation of Verbal Short-term Memory to Brain Structure*  
WSU COLLEGE OF LIBERAL ARTS  
Initiation and Completion of Research Projects Grant (total = \$480). P.I.

## EDUCATION

- Research Post-Doctoral Fellowship** 1999-2001 THE UNIVERSITY OF GEORGIA, Athens, GA  
Mentor: George W. Hynd, Ed.D.  
Specialty: Child/Developmental neuropsychology
- Clinical Neuropsychology Post-Doctoral Fellowship** 1998-2000 MEDICAL COLLEGE OF GEORGIA, Augusta, GA  
Mentor: Morris J. Cohen, Ed.D.  
Specialty: Pediatric neuropsychology
- Internship** 1997-1998 BROWN UNIVERSITY, Providence, RI; APA Approved  
Neuropsychology track, with an emphasis in clinical child psychology
- Ph.D.** 1998 THE UNIVERSITY OF MEMPHIS, Memphis, TN; APA Approved  
Major Professors: Charles J. Long, Ph.D. and Sam Morgan, Ph.D.  
**M.S.** 1996 Major: Clinical Psychology with specialized training in  
neuropsychology and clinical child psychology
- B.S.** 1989 WASHINGTON UNIVERSITY IN ST. LOUIS, MO  
Major: Occupational Therapy  
Graduated *Magna Cum Laude*

## EDITORIAL ACTIVITIES

- 2009, 2015** **BOARD OF EDITORS**  
*Handbook of Pediatric Psychology* (4<sup>th</sup> edition and 5<sup>th</sup> editions)
- 1999-2003** **EDITORIAL BOARD**  
*Journal of Learning Disabilities*
- 1998-present** **AD HOC REVIEWER**  
*American Journal of Psychology\**, *Archives of Clinical Neuropsychology*<sup>^</sup>,  
*Brain and Cognition\**, *Cerebral Cortex\**, *Child Neurology Open*, *Child Neuropsychology*<sup>^</sup>, *Developmental Neuropsychology*<sup>^</sup>, *Educational Psychology\**, *Expert Review of Neurotherapeutics\**, *International Journal of Disability, Development and Education\** Special Issue on Learning Disabilities\*, *Journal of Abnormal Child Development\**, *Journal of Abnormal Child Psychology*<sup>^</sup>, *Journal of Attention Disorders*, *Journal of Child Psychology and Psychiatry\**, *Journal of Clinical and Experimental Neuropsychology*<sup>^</sup>, *Journal of Integrative Neuroscience\**, *Journal of Learning Disabilities* (post 2003)<sup>^</sup>, *Journal of Neurolinguistics\**, *Journal of Neuropsychology\**, *Journal of Speech, Language, and Hearing Research\**, *Learning and Individual Differences*<sup>^</sup>, *Mind, Brain, & Education\**, *Neurocase\**, *Neuropsychology\**, *Pediatrics\**, *PLOS One\**, *Scandinavian Journal of Psychology\**, *The Clinical Neuropsychologist*<sup>^</sup>, *The International Journal of Neuroscience\**
- \*Journals to which I had not submitted manuscripts, indicating they learned of my expertise in another way  
<sup>^</sup>Journals for which I have reviewed multiple manuscripts

**PEER-REVIEWED PUBLICATIONS** (\*denotes student author)

- Kibby, M.Y., \*Newsham, G., \*Imre, Z. & \*Schlak, J.E., & (2021). Is executive dysfunction a potential contributor to the comorbidity between basic reading disability and attention-deficit/hyperactivity disorder? *Child Neuropsychology*, 27, 888-910.
- \*Karr, J. E., Kibby, M. Y., \*Jagger-Rickels, A. C., & Garcia-Barrera, M. A. (2021). Sensitivity and specificity of an executive function screener at identifying children with ADHD and reading disability. *Journal of Attention Disorders*, 25, 134-140.
- Kibby, M.Y., \*Dyer, S.M., \*Lee, S. & \*Stacy, M. (2020). Frontal volume as a potential source of the comorbidity between attention-deficit/hyperactivity disorder and reading disorders. *Behavioural Brain Research*, 381, 112382.
- Kibby, M.Y., Cohen, M.J., Stanford, L., & Park, Y.D. (2019). Are frontal and temporal lobe epilepsy dissociable in their memory functioning? *Epilepsy & Behavior*, 99, 106487.
- Kibby, M.Y., \*Vadnais, S.A., & \*Jagger-Rickels, A.C. (2019). Which components of processing speed are affected in ADHD subtypes? *Child Neuropsychology*, 25, 964-979.
- \*Jagger-Rickels, A.C., Kibby, M.Y., & \*Constance, J.M. (2018). Global gray matter morphometry differences between children with reading disability, ADHD, and comorbid reading disability/ADHD. *Brain and Language*, 185, 54-66.
- \*Vadnais, S.A., Kibby, M.Y., & \*Jagger-Rickels, A.C. (2018). Which neuropsychological functions predict various processing speed components in children with and without attention-deficit/hyperactivity disorder? *Developmental Neuropsychology*, 43, 403-418.
- \*Lee, S., Kibby, M.Y., Cohen, M.J., Stanford, L. Park, Y. & Strickland, S.M. (2016). Differences in memory functioning between children with attention-deficit/hyperactivity disorder and/or focal epilepsy. *Child Neuropsychology*, 22, 979-1000. **This article was selected by the American Academy of Clinical Neuropsychology for their CE program.**
- Kibby M.Y., \*Dyer S.M., \*Vadnais S.A., \*Jagger A.C., \*Casher G.A., & \*Stacy M. (2015). Visual processing in reading disorders and attention-deficit/hyperactivity disorder and its contribution to basic reading ability. In S.A. Capellini and G.D. Germano (Eds.), *Phonological and Visual Processing, Reading and Writing Skills in Students with Dyslexia and ADHD* [Special issue]. *Frontiers in Psychology*, 6, 1635, 1-11.
- Kibby, M.Y., \*Lee, S., Cohen, M.J., Stanford, L, Park, Y.D., & Strickland, S. (2014). There are laterality differences in memory functioning in children/adolescents with focal epilepsy. *Developmental Neuropsychology*, 39, 569-584.
- Kibby, M.Y., \*Lee, S.E., & \*Dyer, S.M. (2014). Reading performance is predicted by more than phonological processing. In S.A. Capellini and G.D. Germano (Eds.), *Phonological Processing and Reading in Students with Dyslexia* [Special issue]. *Frontiers in Psychology*, 5, 960, 1-7.
- \*Mesman, G. R. & Kibby, M.Y. (2011). Examining multiple theories' contribution to orthographic functioning. *Journal of Learning Disabilities*, 44, 50-62.

- Kibby, M.Y., Kroese, J.M., \*Krebbs, H., \*Hill, C.E., & Hynd, G.W. (2009). The pars triangularis in dyslexia and ADHD: A comprehensive approach. *Brain and Language, 111*, 46-54.
- Kibby, M.Y. (2009). Memory functioning in dyslexia: An analysis using two clinical memory measures. *Archives of Clinical Neuropsychology, 24*, 245-254.
- Kibby, M.Y. (2009). There are Multiple Contributors to the Verbal Short-term Memory Deficit in Children with Developmental Reading Disabilities. *Child Neuropsychology, 15*, 485-506.
- Kibby, M.Y., \*Pavawalla, S.P., \*Fancher, J.B., \*Naillon, A.J., & Hynd, G.W. (2009). The relationship between cerebral hemisphere volume and receptive language functioning in dyslexia and Attention-Deficit/Hyperactivity Disorder. *Journal of Child Neurology, 24*, 438-448.
- Kibby, M.Y. & Cohen, M.J. (2008). Memory functioning in children with reading disabilities and/or Attention-Deficit/Hyperactivity Disorder: A clinical investigation of their working memory and long-term memory functioning. *Child Neuropsychology, 14*, 525-546.
- Kibby, M.Y., \*Fancher, J.B., \*Markanen, R., & Hynd, G.W. (2008). A quantitative MRI analysis of the cerebellar deficit hypothesis of dyslexia. *Journal of Child Neurology, 23*, 368-80.
- \*Craggs, J.G., \*Sanchez, J., Kibby, M.Y., Gilger, J.W., & Hynd, G.W. (2006). Brain morphology and neuropsychological profiles in a family displaying dyslexia and superior nonverbal intelligence. *Cortex, 42*, 1107-1118.
- Kibby, M.Y., Kroese, J.M., Morgan, A.E., Hiemenz, J.R., Cohen, M.J., & Hynd, G.W. (2004). The relationship between perisylvian morphology and verbal short-term memory functioning in children with neurodevelopmental disorders. *Brain and Language, 89*, 122-135.
- Kibby, M.Y., Marks, W., Morgan, S., & Long, C.J. (2004). Specific impairments in developmental reading disabilities: A working memory approach. *Journal of Learning Disabilities, 37*, 349-363.
- Kibby, M.Y., Cohen, M.J., & Hynd, G.W. (2002). Clock face drawing in children with attention-deficit/hyperactivity disorder. *Archives of Clinical Neuropsychology, 17*, 531-546.
- Cohen, M.J., Riccio, C.R., Kibby, M.Y., & Edmonds, J.E. (2000). Developmental progression of clock face drawing in children. *Child Neuropsychology, 6*, 64-76.
- Kibby, M.Y., Schmitter-Edgecombe, M.E., & Long, C.J. (1998). Ecological validity of neuropsychological tests: Focus on the California Verbal Learning Test and the Wisconsin Card Sorting Test. *Archives of Clinical Neuropsychology, 13*, 523-534.
- Kibby, M.Y., Tyc, V.L., & Mulhern, R.K. (1998). Effectiveness of psychological intervention for children and adolescents with chronic medical illness: A meta-analysis. *Clinical Psychology Review, 18*, 103-117.
- Schmitter-Edgecombe, M.E., & Kibby, M.Y. (1998). Visual selection following severe closed head injury: Focused and divided attention. *Journal of the International Neuropsychological Society, 4*, 144-159.
- Kibby, M.Y., & Long, C.J. (1997). Effective treatment of minor head injury and understanding its neurological consequences. *Applied Neuropsychology, 4*, 34-42.

Tyc, V.L., Hudson, M.M., Hinds, P., Elliot, V., & Kibby, M.Y. (1997). Tobacco use among pediatric cancer patients: Recommendations for developing clinical smoking interventions. *Journal of Clinical Oncology*, 15, 2194-2204.

Kibby, M.Y., & Long, C.J. (1996). Minor head injury: Attempts at clarifying the confusion. *Brain Injury*, 10, 159-186.

Long, C.J., & Kibby, M.Y. (1995). Ecological validity of neuropsychological tests: A look at neuropsychology's past and the impact that ecological issues may have on its future. *Advances in Medical Psychotherapy*, 8, 59-78.

## BOOK CHAPTERS

Kibby, M.Y. (2012). Working memory functioning in developmental dyslexia and ADHD. In G. Kalivas and S.F. Petralia (Eds.), *Short-Term Memory: New Research* (pp. 1-36). Hauppauge, NY: Nova.

Kibby, M.Y., & Hynd, G.W. (2001). Neurobiological basis of learning disabilities. In B. Keogh and D. Hallahan (Eds.), *Research and Global Perspectives in Learning Disabilities* (pp. 25-42). Mahwah, NJ: Earlbaum.

Kibby, M., & Long, C.J. (1999). Effective treatment of mild traumatic brain injury and understanding its neurological consequences. In M.J. Raymond, T.L. Bennett, L.C. Hartlage, and C.M. Cullum (Eds.), *Mild Traumatic Brain Injury: A Clinician's Guide* (pp. 203-217). Austin, TX: Pro-Ed.

## MANUSCRIPTS SUBMITTED OR IN PREPARATION (\*denotes student author)

\*Chakravarti, P., & Kibby, M.Y. (in preparation). *Testing Inattention as a Predictor of Graphomotor and Cognitive Processing Speed in Unmedicated, Young Adults when Depression and Working Memory are Controlled*.

\*Dyer, S., Kibby, M.Y., & \*Casher, G. (in preparation). *Factor Structure of the Big 5 Personality Questionnaire for Children*.

Kibby, M.Y., Kroese, J.M., Morgan, A.E., \*Fancher, J.B., \*Pavawalla, S.P., \*Naillon, A.J., \*Hill, C.E., & Hynd, G.W. (in preparation). *Is the Planum Temporale Being Dismissed Prematurely in Dyslexia?*

## RESEARCH IN PROGRESS (\*denotes student author)

\*Brahmachari, R., Kibby, M.Y., & Hynd, G.W. *Insula volume in relation to dyslexia: A structural MRI study (using Dr. Hynd's data, as are the rest of the MRI studies below)*.

\*Brahmachari, R., Kibby, M.Y., \*Molnar, A.E., \*Swan, A., & Hynd, G.W. *Orbitofrontal, cingulate gyrus and hippocampal volume in relation to emotional/behavioral problems: A structural MRI study*.

- \*Dyer, S., & Kibby, M.Y. *Frontal structure in children as it relates to Impulse Control.*
- \*Dyer, S., & Kibby, M.Y. *Frontal structure in children as it relates to the Big 5.*
- \*Jagger, A., & Kibby, M.Y. (2015). *Default mode network and central executive network resting state connectivity and their relationship to hot and cool executive functions in a mixed clinical group.*
- Kibby, M.Y., \*Stacy, M., \*Vadnais, S., \*Jagger, A., \*Schlak, J., & \*Travis, H. *Susceptibility to interference differences in dyslexia, ADHD, & controls using ERP.*
- Kibby, M.Y., \*Travis, H., \*Schlak, J., \*Jagger, A., & \*Vadnais, S., & \*Stacy, M. *Inhibition differences in dyslexia, ADHD, & controls using ERP.*
- Kibby, M.Y., \*Jagger, A., \*Vadnais, S., \*Travis, H., \*Stacy, M., & \*Schlak, J. *Visual-spatial working memory differences in dyslexia, ADHD, & controls using ERP.*
- Kibby, M.Y., \*Vadnais, S., \*Travis, H., \*Jagger, A., \*Stacy, M., & \*Schlak, J. *Verbal short-term memory differences in dyslexia, ADHD, & controls using ERP.*
- Kibby, M.Y., & \*Lee, S. *The hippocampus as a possible neural substrate of short-term and working memory in ADHD and dyslexia.*
- Kibby, M.Y., Schlak, J. & \*Klaver, J. *Caudate correlates of executive functioning in children with attention-deficit/hyperactivity disorder and developmental dyslexia.*
- Kibby, M.Y. \*Dyer, S, \*Travis, H., \*Schlak, J. & \*Koch, E. *A critical analysis of the working memory deficit in developmental dyslexia: A meta-analysis.*
- Kibby, M.Y., \*Swan, A., \*Brahmachari, R., Cohen, M.J., & Hynd, G.W. *Hippocampal volume in relation to memory functioning in children with dyslexia and ADHD.*
- Kibby, M.Y., \*Braun, S., \*LaMacchia, A., & Hynd, G.W. *Planum temporale morphology in dyslexia and ADHD and its relation to phonological processing and working memory.*
- Kibby, M.Y., \*Johnson, A., \*Braun, S., \*LaMacchia, A., & Hynd, G.W. *Pars triangularis morphology in dyslexia and ADHD and its relation to phonological processing and working memory.*
- Kibby, M.Y., \*LaMacchia, A., \*Braun, S., & Hynd, G.W. *The supramarginal gyrus in dyslexia and ADHD and its relation to phonological processing and working memory.*
- Kibby, M.Y., \*LaMacchia, A., & Hynd, G.W. *The cerebellum and its relationship to dyslexia and ADHD.*
- Kibby, M. Y., \*Fancher, J. B., & Hynd, G. W. *Angular gyrus morphology in developmental dyslexia.*
- Kibby, M.Y., & Cohen, M.J. *Measures of language functioning best differentiate between children with ADHD, reading disability, or language impairment.*
- Kibby, M.Y., \*Sanchez, J., \*Miller, C.J., & Hynd, G.W. *Verbal short-term memory functioning in adults with and without dyslexia.*
- \*Lee, S., & Kibby, M.Y. *A behavioral and neural study of working memory training on third-grade students' performance on curriculum-based measurements of reading fluency and high-stakes reading exam questions.*
- \*Molnar, A.E., Kibby, M.Y., \*Brahmachari, R., & Hynd, G.W. *Frontal and anterior cingulate volumes in relation to executive functioning in dyslexia and ADHD.*

## CONFERENCE PRESENTATIONS (\*denotes student author)

- \*Bandel, L.N. & Kibby, M.Y. (2025, February). *Children with reading disorders demonstrate cortical thinning in multiple regions compared to controls*. Poster presented at the annual meeting of the International Neuropsychological Society, New Orleans, Louisiana.
- \*Bussey, E., \*Greenwood, N. Cohen, M.J., & Kibby, M.Y. (2025, February). *The Potential Influence of Epilepsy on Various Aspects of Memory Functioning*. Poster presented at the annual meeting of the International Neuropsychological Society, New Orleans, Louisiana.
- \*Cooper, K.A. & Kibby, M.Y. (2025, February). *Emotional Control as a Potential Mediator Between Shift and Internalizing Problems in Children with ADHD*. Poster presented at the annual meeting of the International Neuropsychological Society, New Orleans, Louisiana.
- \*Greenwood, N. & Kibby, M.Y. (2025, February). *Comparative Analysis of Arithmetic and Calculation Performance in Children with Reading Disorder and ADHD*. Poster presented at the annual meeting of the International Neuropsychological Society, New Orleans, Louisiana.
- \*Newsham, G., & Kibby, M. Y. (2025, February). *The Contribution of Inhibition, Focused Attention, and Working Memory to Tower Rule Violations in Children with ADHD and/or Dyslexia and Controls*. Poster presented at the annual meeting of the International Neuropsychological Society, New Orleans, Louisiana.
- \*Watkinson, C., & Kibby M. (2025, February). *Surface-Based Mapping of ADHD: Continued Exploration into the Unique Cortical Morphology Predicted by Inattention vs. Hyperactivity/Impulsivity*. Poster presented at the annual meeting of the International Neuropsychological Society, New Orleans, Louisiana.
- \*Greenwood, N. & Kibby, M.Y. (2024, November). *ADHD-Related Hyperactivity and Impulsivity: Distinct or Overlapping Dimensions?* Poster presented at the annual meeting of the National Academy of Neuropsychology, Austin, TX.
- \*Greenwood, N. & Kibby, M.Y. (2024, January). *Inhibition Affects Specific Components of Working Memory Performance in ADHD*. Poster presented at the annual meeting of the American Professional Society of ADHD and Related Disorders, Orlando, FL.
- Kibby, M.Y., \*Jagger-Rickels, A.C., \*Dyer, S.M., \*Bandel, L.N., \*Lee, S., & \*Stacy, M. (2024, January). *Neuroanatomical Contributors to the Comorbidity between ADHD and Dyslexia*. Part of an **invited** symposium with Steven Pliszka, Lauren McGrath, and Eric Willcutt entitled, *Understanding the Comorbidity of Reading Disorders and ADHD*, presented at the annual meeting of the American Professional Society of ADHD and Related Disorders, Orlando, FL. CMEs/CEs awarded for this presentation.
- \*Watkinson, C., & Kibby M. (2024, January). *Hyperactive and Inattentive Symptoms as Distinct and Complimentary Predictors of Cortical Morphology in ADHD*. Poster presented at the annual meeting of the American Professional Society of ADHD and Related Disorders, Orlando, FL. **One of five posters to win an award.**
- \*Greenwood, N. & Kibby, M.Y. (2023, October). *A Comparison of Processing Speed and Impulsivity in Predicting Working Memory Ability in Children*. Poster presented at the annual meeting of the National Academy of Neuropsychology, Philadelphia, PA.
- \*Bandel, L.N. & Kibby, M.Y. (2023, August). *Children with Comorbid RD/ADHD Exhibit Cortical Thinning in Multiple Regions Compared to Controls*. Poster presented at the annual meeting of the American Psychological Association, Washington D.C.

- \*Cooper, K. A., \*Newsham, G., & Kibby, M. Y. (2023, August). *Is There a Relationship Between Relational Frustration and Internalizing Symptoms in ADHD?* Poster presented at the annual meeting of the American Psychological Association, Washington D.C.
- \*Cooley, A., \*Greenwood, N. & Kibby, M.Y. (2023, August). *Is social functioning a mediator between ADHD and internalizing symptoms?* Poster presented at the annual meeting of the American Psychological Association, Washington D.C.
- \*Coulter, T. J., \*Greenwood, N. S. & Kibby, M.Y. (2023, August). *Anxiety Levels Amongst Elementary School-Aged Children with ADHD and ADHD/ODD.* [Virtual]. Poster presented at the annual meeting of the American Psychological Association, Washington D.C.
- \*Greenwood, N. & Kibby, M.Y. (2023, August). *Arithmetic is affected in Reading Disorders and ADHD.* Poster presented at the annual meeting of the American Psychological Association, Washington D.C.
- \*Newsham, G., \*Hoffman, C., & Kibby, M. Y. (2023, August). *The Relationship between Inhibition and Inferior Frontal Gyrus Segment Volume in Reading Disorder.* Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.
- \*Watkinson, C., & Kibby M. (2023, August). *Differences Between Children with ADHD and Controls Using Surface-Based Morphometry Analysis.* Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.
- \*Newsham, G., & Kibby, M. Y. (2023, April). *Impact of Gender Norm Selection on BASC-2 Classification.* Poster presented at the annual meeting of The Society of Pediatric Psychology, Chicago, IL.
- \*Bandel, L.N., & Kibby, M.Y. (2022, August). *Internalizing Symptoms Partially Mediate the Relationship between Inattention and Working Memory.* Poster presented at the annual meeting of the American Psychological Association virtually.
- \*Caminiti, E., & Kibby, M.Y. (2022, August). *Moderating Effect of Prenatal Stress on the Relationship between White Matter Volume and Anxiety.* Poster presented at the annual meeting of the American Psychological Association virtually.
- \*Greenwood, N., \*Imre, Z., & Kibby, M.Y. (2022, August). *Impulsivity as a Mediator between Emotional Control and Internalizing Symptoms.* Poster presented at the annual meeting of the American Psychological Association virtually.
- \*Shonka, S., & Kibby, M.Y. (2022, August). *Inferior Frontal Gyrus Cortical Volume in ADHD.* Poster presented at the annual meeting of the American Psychological Association virtually.
- \*Travis-Judd, H.L., & Kibby, M.Y. (2022, August). *Neural Positive Correlations Between Word Identification and Reading Comprehension.* Poster presented at the annual meeting of the American Psychological Association, Minneapolis, MN.
- \*Watkinson, C.S., \*Travis-Judd, H.L., & Kibby, M.Y. (2022, August). *Neurobiological Associations Between Cortical Thickness and Cognitive Shifting in Adolescents.* Poster presented at the annual meeting of the American Psychological Association virtually.
- \*Bandel, L.N., \*Travis-Judd, H.L., \*Schlak, J.E., & Kibby, M.Y. (2020, October). *Semantic, Not Phonetic, Working Memory Performance Predicts Variation in Reading Comprehension in a Mixed Sample.* Poster presented at the annual meeting of the National Academy of Neuropsychology, Virtual Conference.
- \*Imre, Z. & Kibby, M.Y. (2020, October). *Shift as Mediator Between ADHD Status and Internalizing Symptoms.* Poster presented at the annual meeting of the National Academy of Neuropsychology, Virtual Conference.

- \*Newsham, G., \*Imre, Z., Kibby, M.Y., & Cormier, H. (2020, October). *Is the multitude proficiently able to elucidate the imperative substance and subsequently able to appropriately identify the applicable inferential material to adequately utilize assessments: Can people read and understand our reports?* Poster presented at the annual meeting of the National Academy of Neuropsychology, Virtual Conference.
- \*Pieciak, S., \*Imre, Z., & Kibby, M.Y. (2020, October). *Letter versus object naming: Exploring the relationship between rapid naming (RN) and fluid reasoning ability.* Poster presented at the annual meeting of the National Academy of Neuropsychology, Virtual Conference.
- \*Schlak, J.E. & Kibby, M.Y. (2020, October). *Are Memory Deficits in RD and ADHD Accounted for by Depressed Mood?* Poster presented at the annual meeting of the National Academy of Neuropsychology, Virtual Conference.
- \*Caminiti, E & Kibby, M.Y. (2020, February). *Cerebellar Hemisphere Volume in Relation to Rapid Naming Errors in Children with Reading Disorders and/or ADHD.* Poster presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
- \*Graves, K., \*Newsham, G., \*Travis, H., & Kibby, M.Y. (2020, February). *A comparison of Working Memory Brain Morphology in ADHD versus Controls.* Poster presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
- \*Imre, Z., \*Schlack, J, E., & Kibby, M.Y. (2020, February). *Planning Predicts Caudate Nucleus Volume in Children with RD and/or ADHD.* Poster presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
- Kibby, M.Y. (2020, February). *The Frontal Lobes: Shared and Unique Contributors to Reading Disorders and ADHD.* Part of the symposium entitled, *Advances in Developmental Comorbidity: The Example of Reading Disorder and ADHD*, presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
- \*Newsham, G., Jagger-Rickles, A., \*Travis, H., & Kibby, M.Y. (2020, February). *Neurobiological Relationships with Attention Control and Behavioral Regulation.* Poster presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
- \*Schlak, J.E., \*Imre, Z., & Kibby, M.Y. (2020, February). *Working Memory is Related to Caudate Nucleus Volume in Children with ADHD and/or Reading Disorders.* Poster presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
- \*Travis-Judd, H. L., \*Czyzewski, & Kibby, M. Y. (2020, February). *Posterior Fusiform Volume Relationships with Letter-level Processing.* Poster session presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
- \*Imre, Z., \*Casher, G.A., & Kibby, M.Y. (2019, May). *Associations between Perseveration and Behavioral Functioning for Children with and without ADHD.* Poster session presented at the annual meeting of the American Psychological Association, Chicago, IL.
- \*Caminiti, E.A., \*Jagger-Rickels, A.C., \*Travis, H., \*Stacy, M., \*Schlack, J., \*Imre, Z., \*Newsham, G., & Kibby, M.Y. (2019, May). *A Case Study of Event-Related Potentials on an Inhibition Task in Adolescents with Reading Disabilities versus Controls.* Poster session presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- \*Imre, Z., \*Stacy, M., \*Caminiti, E.A., \*Jagger-Rickels, A.C., \*Travis, H., \*Schlack, J., \*Newsham, G., & Kibby, M.Y. (2019, May). *A Case Study on Directional Stroop Activity in Adolescents with Reading Disabilities and Controls.* Poster session presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- \*Newsham, G., \*Travis, H., \*Vadnais, S., \*Jagger-Rickels, A., \*Caminiti, E., \*Schlack, J. \*Stacy, M., \*Imre, Z., & Kibby, M.Y. (2019, March). *Phonological STM Versus STM for Meaningful*

- Material: A Case Study Approach in ADHD.* Poster session presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- \*Schlak, J., \*Jagger-Rickels, A., \*Vadnais, S., \*Travis, H., \*Imre, Z., Stacy, M., \*Caminiti, \*Newsham, G. & Kibby, M.Y. (2019, March). *Visual-Spatial Working Memory Deficits in an Adolescent with ADHD using ERP, MRI and Neuropsychological Data.* Poster session presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- \*Stacy, M., \*Caminiti, E., \*Imre, Z., \*Travis, H., \*Jagger-Rickels, A., \*Vadnais, S., \*Schlak, J., \*Newsham, G., & Kibby, M.Y. (2019, March). *Attention Control and Inhibition in ADHD Using a Comprehensive, Case Study Approach.* Poster session presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- \*Caminiti, E., \*Jagger-Rickels, A.C., & Kibby, M.Y. (2019, March). *Cerebellar Vermis Volume in Children with RD and/or ADHD.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- \*Travis, H., \*Jagger-Rickels, A.C., & Kibby, M.Y. (2019, March). *Neurobiological relationships to orthographic processing after controlling for phonological ability.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- \*Imre, Z. & Kibby, M.Y. (2018, October). *How Well do Parent Ratings of Children's Executive Functioning Correspond with Teacher Ratings of Children's ADHD Symptom Severity and Vice Versa?* Poster session presented at the biannual meeting of the National Conference in Clinical Child and Adolescent Psychology, Kansas City, MO.
- \*Caminiti, E., \*Travis, H., & Kibby, M.Y. (2018, May). *Motor Coordination Deficits as a Function of Cerebellar Problems in Children with Reading Disorders and Co-morbid ADHD.* Poster session presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- \*Imre, Z., \*Jagger-Rickels, A.C., & Kibby, M.Y. (2018, May). *Hyperactivity and Impulsivity as Separate Dimensions in Relation to Executive Function.* Poster session presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- \*Abou-Jabal, L.M., \*Marler, E.K., Kibby, M.Y., & \*Stacy, M.E. (2018, April). *Anterior hippocampal volume and non-relational memory.* Poster sessions presented at the annual meetings of the Midwestern Psychological Association, Chicago, IL & Southern Illinois University Research Forum, Carbondale, IL.
- \*Jagger-Rickels, A. C. & Kibby M. Y. (2018, April). *The relationship between gray matter and processing speed in a heterogeneous sample of children.* Symposium presentation at annual meeting of the Midwestern Psychological Association, Chicago, IL.
- \*Schlak, J.E., \*Travis, H.L., \*Molnar, A.E., \*Brahmachari, R., Hynd, G.W. & Kibby, M.Y. (2017, November). *Verbal and Nonverbal Fluency Predicts Volume of the Anterior Cingulate Gyrus.* Poster session presented at the annual meeting of the Society for the Neurobiological Basis of Language, Baltimore, MD.
- \*Stacy, M., \*Dyer, S., and Kibby, M.Y. (2017, November). *Is the Middle Frontal Gyrus Implicated in Reading?* Poster session presented at the annual meeting of the Society for the Neurobiological Basis of Language, Baltimore, MD.
- \*Travis, H.L., \*Schlak, J.E., \*Brahmachari, R., \*Molnar, A.E., Hynd, G.W. & Kibby, M.Y. (2017, November). *Using phonemic, rapid naming and orthographic measures to predict volume of the posterior cingulate.* Poster session presented at the annual meeting of the Society for the Neurobiological Basis of Language, Baltimore, MD.

- \*Gleiser, T., Vadnais, S., & Kibby, M.Y. (2017, April). *The Effects of Depression on Working Memory in Children with ADHD*. Poster session presented at the annual meeting of the Midwest Psychological Association, Chicago, IL.
- \*Meyers, A.S, \*Travis, H.L., & Kibby, M.Y. (2017, April). *Depression and socioeconomic status: Which is a better predictor of childhood leadership ability?* Poster session presented at the annual meeting of the Midwest Psychological Association, Chicago, IL.
- \*Marler, E.K., \*Abou-Jabal, L.M., \*Jagger-Rickels, A.C., \*Lee, S., & Kibby, M.Y. (2017, April). *The relationship of hyperactivity and inattention symptom severity to bilateral tripart hippocampal volume in a middle childhood sample*. Poster session presented at the annual meeting of SIU's Undergraduate Creative Activities and Research Forum, Carbondale, IL.
- \*Wan Fauzi, F., \*Stacy, M. & Kibby, M.Y. (2017, April). *Comparison of Leadership Ratings Between Children with Dyslexia and Typically Developing Children*. Poster session presented at the annual meeting of SIU's Undergraduate Creative Activities and Research Forum, Carbondale, IL.
- \*Jagger, A., \*Travis, H., & Kibby, M.Y. (2017, April). *Processing speed deficits in ADHD may be most pronounced in males with ADHD-Combined subtype*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- \*Stacy, M., & Kibby, M.Y. (2017, April). *Identifying the Executive Functions that Contribute to Reading Comprehension*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- \*Travis, H., \*Jagger, A., & Kibby, M.Y. (2017, April). *How Much Does Orthographic Processing Predict Reading Accuracy and Fluency beyond Phonological Processing?* Poster session presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- \*Vadnais, S., & Kibby, M.Y. (2017, April). *Which Components of Processing Speed Are Affected in ADHD?* Poster session presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- \*Jagger, A., & Kibby, M.Y. (2017, March). *Gray matter volume differences in children with discrepant reading ability or poor reading ability*. Poster session presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- \*Karr, J., Garcia-Barrera, M., & Kibby, M.Y. (2016, May). *Sensitivity/Specificity of an Executive Function Screener at Detecting ADHD and Reading Disability*. Paper presented at the annual meeting of the American Psychological Association, Denver, CO. This presentation won the **Blue Ribbon Award from Division 40**.
- \*Travis, H., \*Jagger, A., & Kibby, M.Y. (2016, May). *Visual-Spatial Working Memory Deficits in Children with ADHD and Reading Disorders*. Poster session presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- \*Meyers, A., \*Travis, H., & Kibby, M.Y. (2016, April). *Predicting Leadership Abilities in Children Using the Self-Esteem Index*. Poster session presented at the annual meeting of the St. Louis Area Undergraduate Research Symposium, St. Louis, MO.
- \*Larson, S., \*Constance, J., & Kibby, M.Y. (2016, February). *How does having Comorbid ADHD affect Memory Deficits in Children with Reading Disorders?* Poster session presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
- \*Dyer, S. M., \*Vadnais, S. A., \*Lee, S. E., \*Constance, J.M., & Kibby, M.Y. (2015, November). *Larger Left Orbital Frontal Cortex Volume Is Related to Better Emotional Control in*

*Children*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Austin, TX.

- \*Casher, G. A., & Kibby, M. Y. (2015, November). *ADHD-C is associated with conduct problems even when controlling for hot EF deficits*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Austin, TX.
- \*Stacy, M., \*Larson, S., & Kibby, M.Y. (2015, November). *Predictors of Reading Ability in Children*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Austin, TX.
- \*Jagger, A.C., \*Olechowski, A., \*Alves, L., & Kibby, M.Y. (2015, October). *The basal ganglia in relation to executive dysfunction in ADHD and reading disorder*. Poster session presented at the annual meeting of the Society of Neuroscience, Chicago, IL.
- \*Curewitz, A. M., \*Vadnais, S., \*Klaver, J., \*Dyer, S. M., \*Lee, S. E., \*Constance, J. M., \*Trusty, L. A., & Kibby, M. Y. (2015, March). *The association between working memory and bilateral inferior frontal cortex volumes in children with and without ADHD*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- \*Dyer, S. M., \*Lee, S. E., \*Vadnais, S. A., \*Constance, J.M., & Kibby, M. Y. (2015, March). *Larger Right Orbital Frontal Cortex Volume Predicts Better Inhibitory Control*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- \*Jagger, A. C., \*Olechowski, A., Larson, J. & Kibby, M. Y. (2015, March). *Support for a Similar Etiology of ADHD and Reading Disability*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- \*Olechowski, A. A., \*Jagger, A. C., & Kibby, M. Y. (2015, March). *Gray Matter Abnormalities and Working Memory Correlates in Children with ADHD and Developmental Reading Disorder*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- \*Vadnais, S. A., \*Curewitz, A. M., \*Larson, S. W., \*Dyer, S. M., \*Lee, S. E., \*Constance, J. M., \*Klaver, J., \*Trusty, L. A., & Kibby, M. Y. (2015, March). *Inferior frontal gyrus and the Big 5 personality traits*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- \*Casher, G. A., \*Larson, S. A., & Kibby, M. Y. (2014, October). *Executive Functioning Differences between Subtypes of ADHD Based Upon Parent Report*. Poster session presented at the biannual meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- \*Larson, S. W., \*Constance, J. M., & Kibby, M. Y. (2014, October). *Are There Short- or Long-Term Memory Deficits in Children with ADHD?* Poster session presented at the biannual meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- \*Vadnais, S. A., \*Klaver, J. M., \*Dyer, S. M., \*Lee, S. E., \*Constance, J. M., \*Trusty, L. A., \*Jagger, A. C., \*Casher, G. A., \*Larson, S. W., & Kibby, M. Y. (2014, October). *Inferior frontal volume predicts teacher-rated aggression*. Poster session presented at the biannual meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- \*Casher, G.A., \*Jagger, A.C., \*Lee, S.E., & Kibby, M.Y. (2014, May). *Subtype Analysis of Working Memory in Childhood ADHD*. Poster session presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

- \*Jagger, A.C., \*Casher, G.A., \*Lee, S.E., \*Vadnais, S.A., & Kibby, M.Y. (2014, May). *A survey of motor dexterity and constructional praxis in children with ADHD and developmental dyslexia*. Poster session presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- \*Lee, S.E., & Kibby, M.Y. (2014, April). *An Investigation of the Impact of Working Memory Training on Third-Grade Students' Memory Functioning, Reading Fluency, and Reading Comprehension*. Poster session presented at the annual meeting of the American Education Research Association, Philadelphia, PA.
- \*Constance, J.M., \*Larson, S.W., & Kibby, M. Y. (2014, February). *An Investigation of Rote and Semantically-Related Verbal Short-term Memory in Children with RD and/or ADHD*. Poster session presented at the annual meeting of the International Neuropsychological Society, Seattle, Washington.
- \*Dyer, S. M., \*Lee, S. E., \*Klaver, J. M., \*Vadnais, S. A., \*Beyes, L. A., \*Constance, J. M., \*Jagger, A.C., \*Casher, G. A., & Kibby, M. Y. (February, 2014). *Parent-rated hyperactivity predicts reduced superior frontal cortex volume in a mixed sample of children*. Poster presented at the annual meeting of the International Neuropsychological Society, Seattle, Washington.
- \*Lee, S. E., \*Dyer, S. M., \*Vadnais, S. A., \*Constance, J. M., \*Jagger, A.C., \*Casher, G. A., & Kibby, M. Y. (February, 2014). *An examination of memory performance and anterior and posterior hippocampal volume in typically developing children and children with ADHD and/or developmental dyslexia*. Poster presented at the annual meeting of the International Neuropsychological Society, Seattle, Washington.
- Molnar, A. E., & Kibby, M. Y. (February, 2014). *Unique and shared executive function deficits in children with ADHD or dyslexia when not controlling for intellectual functioning*. Poster presented at the 42<sup>nd</sup> annual meeting of the International Neuropsychological Society, Seattle, Washington.
- \*Vadnais, S. A., \*Lee, S. E., \*Klaver, J., \*Constance, J. M., \*Beyes, L. A., \*Jagger, A. C., \*Casher, G. A., & Kibby, M. Y. (2014, February). *Volumetric differences in the inferior gyrus predict verbal short-term memory performance*. Poster session presented at the annual meeting of the International Neuropsychological Society, Seattle, Washington.
- \*Curewitz, A. M., \*Dyer, S. M., \*Vadnais, S. A., \*Lee, S. E., \*Klaver, J. M., \*Beyes, L. A., \*Constance, J. M., & Kibby, M. Y. (2013, May). *Decreased Bilateral Superior Frontal Cortex Volume in Childhood Aggression*. Poster session presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- \*Larson, S.W., \*Dyer, S. M., & Kibby, M. Y. (2013, May). *A Confirmatory Factor Analysis of Constructional Praxis & Visual-Spatial Short-Term Memory*. Poster session presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- \*Vadnais, S. A., \*Curewitz, A. M., \*Constance, J. M., \*Dyer, S. M., & Kibby, M. Y. (2013, May). *Elevated Ratings of Self-Reported Peer Popularity in Children with ADHD-Combined Type*. Poster session presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- \*Curewitz, A. M., \*Lee, S. E., & Kibby, M. Y. (2013, April). *Determining the Relations between Executive Functioning and Level of Aggression and Conduct Problems in a Mixed Sample*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- \*Lee, S. E., \*Curewitz, A. M., \*Dyer, S. M., & Kibby, M. Y. (2013, April). *Varied Contributions of Phonological and Orthographic Processing to Reading Fluency and Accuracy in Typically*

- Developing Children and Children with Developmental Dyslexia*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- \*Dyer, S. M., \*Lee, S. E., \*Klaver, J. M., \*Beyes, L. A., \*Constance, J. M. \*Webster, B. A., & Kibby, M. Y. (2013, February). *Are Teachers Better Raters Than Parents? Teacher-rated Hyperactivity and Attention Problems Predict Right Orbitofrontal Cortex Volume in Children*. Poster session presented at the annual meeting of the International Neuropsychological Society, Waikoloa, Hawaii.
- \*Klaver, J. M., \*Lee, S. E., \*Dyer, S. M., \*Beyes, L. A., \*Constance, J. M., \*Webster, B. A., & Kibby, M. Y. (2013, February). *Inferior Frontal Lobe Volume Predicts Working Memory Abilities and ADHD Symptoms in a Mixed Sample*. Poster session presented at the annual meeting of the International Neuropsychological Society, Waikoloa, Hawaii.
- \*Lee, S. E., \*Klaver, J. M., \*Dyer, S. M., \*Beyes, L. A., \*Constance, J. M., \*Webster, B. A., & Kibby, M. Y. (2013, February). *An Investigation of the Precentral Gyrus as a Neural Structure Underlying Rapid Automatized Naming in a Mixed Childhood Sample*. Poster session presented at the annual meeting of the International Neuropsychological Society, Waikoloa, Hawaii.
- \*Constance, J.M., \*Larson, J.A., & Kibby, M.Y. (2012, May). *Does Gender Affect Grey Matter Volumes in Pediatric ADHD? A Voxel-Based Morphometry Study*. Poster session presented at the biennial meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- \*Larson, S.W., \*Dyer, S.M., & Kibby, M.Y. (2012, October). *Are There Visual & Visual-Spatial Short-Term Memory Deficits in Children with Reading Disability and/or ADHD?* Poster session presented at the biennial meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- \*Constance, J.M., \*Larson, J.A., & Kibby, M.Y. (2012, May). *Structural Analysis of Grey Matter Volumes in Pediatric ADHD and Control Subjects Using Voxel-Based Morphometry*. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.
- \*Dyer, S.M., & Kibby, M.Y. (2012, May). *Childhood Anxiety and Depression Ratings Vary by Reporter, but Not ADHD Subtype*. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.
- \*Klaver, J.M. & Kibby, M.Y. (2012, May). *General Processing Deficits in Executive Functioning in Children with Reading Disability*. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.
- \*Larson, S.W., & Kibby, M.Y. (2012, May). *Examination of Phonological Processing Skills in Children with ADHD & RD*. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.
- \*Lee, S.E., & Kibby, M.Y. (2012, May). *Reduced Posterior Hippocampal Volume in Childhood ADHD and Dyslexia*. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.
- \*Price, M. & Kibby, M.Y. (2012, May). *Left hemisphere Processing of Faces is Related to Social Concerns and Depression*. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.

- \*Tio, Y.P., \*Klaver, J.M., & Kibby, M.Y. (2012, May). *BRIEF Parent and Teacher Report: Inter-rater Agreement and Relations to Traditional Measures of Executive Functioning*. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.
- \*Klaver, J.M. & Kibby, M.Y. (2012, February). *Anatomical Correlates of Executive Functioning in Children with Attention-Deficit/Hyperactivity Disorder and Developmental Dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Montreal, Canada.
- \*Molnar, A. & Kibby, M.Y. (2012, February). *Convergent and Divergent Executive Functioning Skills on the BRIEF in School-Age Children with ADHD-C, ADHD-PI, or Dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Montreal, Canada.
- \*Chakravarti, P., Kibby, M.Y., & Hynd, G.W. (2010, October). *Rare Parietal Opercular Morphology and Lowered Reading Abilities in Children with Average Intelligence and Dyslexia and/or ADHD*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Vancouver, BC.
- \*Klaver, J.M., \*Lee, S.E., & Kibby, M.Y. (2010, October). *Executive Functioning as a Potential Link between ADHD and DD*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Vancouver, BC.
- \*Lee, S.E., \*Klaver, J.M., & Kibby, M.Y. (2010, October). *An Investigation of Memory Functioning as a Source of Comorbidity between ADHD and Developmental Dyslexia*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Vancouver, BC.
- \*Klaver, J.M., & Kibby, M. (2010, October). *What Best Predicts Children's Rankings in a Heterogeneous Sample?* Poster session presented at the biennial meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- \*Brahmachari, R., \*Molnar, A.E., Kibby, M.Y., & Hynd, G.W. (2010, February). *Cingulate Gyrus Volumes and Internalizing Disorders: A Structural MRI study*. Poster session presented at the annual meeting of the International Neuropsychological Society, Acapulco, Mexico.
- \*Brahmachari, R., \*Swan, A.A., Kibby, M.Y., Cohen, M.J., & Hynd, G.W. (2010, February). *Hippocampus Volumes and Memory: A Structural MRI study*. Poster session presented at the annual meeting of the International Neuropsychological Society, Acapulco, Mexico.
- \*Mesman, G.R., & Kibby, M.Y. (2010, February). *Reading Skills as Predictors of Different Reading Outcomes*. Poster session presented at the annual meeting of the International Neuropsychological Society, Acapulco, Mexico.
- \*Molnar, A.E., \*Brahmachari, R., Kibby, M.Y., & Hynd, G.W. (2010, February). *Relations Between Regions of the Cingulate and Cognitive Measures in Children with Dyslexia or ADHD*. Poster session presented at the annual meeting of the International Neuropsychological Society, Acapulco, Mexico.
- \*Swan, A.A., \*Brahmachari, R., Kibby, M.Y., Cohen, M.J., & Hynd, G.W. (2010, February). *Hippocampus Volume is Related to Spatial Perception and Nonverbal Reasoning in Children*. Poster session presented at the annual meeting of the International Neuropsychological Society, Acapulco, Mexico.
- \*Brahmachari, R., Kibby, M.Y., & Hynd, G.W. (2009, February). *Insula volume in relation to dyslexia: A structural MRI study*. Poster session presented at the annual meeting of the International Neuropsychological Society, Atlanta, GA.

- \*Brahmachari, R., \*Molnar, A.E., Kibby, M.Y., & Hynd, G.W. (2009, February). *Cingulate gyrus volume and emotional/behavioral problems: A Structural MRI study*. Poster session presented at the annual meeting of the International Neuropsychological Society, Atlanta, GA.
- \*Mesman, G.R., \*Lancaster, S.L., & Kibby, M.Y. (2009, February). *Rapid naming weaknesses in children with ADHD-PI and ADHD-C*. Poster session presented at the annual meeting of the International Neuropsychological Society, Atlanta, GA.
- \*Mesman, G.R., \*Lancaster, S.L., & Kibby, M.Y. (2009, February). *Shared and divergent predictors of rapid naming abilities*. Poster session presented at the annual meeting of the International Neuropsychological Society, Atlanta, GA.
- \*Molnar, A.E., \*Brahmachari, R., Kibby, M.Y., & Hynd, G.W. (2009, February). *Orbitofrontal volume in relation to executive functioning in dyslexia and ADHD*. Poster session presented at the annual meeting of the International Neuropsychological Society, Atlanta, GA.
- \*Molnar, A.E., & Kibby, M.Y. (2009, February). *Executive functioning deficits in children with ADHD-C, ADHD-PI, and dyslexia on the Parent and Teacher BRIEF*. Poster session presented at the annual meeting of the International Neuropsychological Society, Atlanta, GA.
- \*Chakravarti, P., \*Mesman, G.R., & Kibby, M.Y. (2008, October). *Internalizing symptoms and processing speed: An exploratory study with children*. Poster session presented at The Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- \*Mesman, G.R., \*Chakravarti, P., & Kibby, M.Y. (2008, October). *Processing speed deficits in children with ADHD and RD*. Poster session presented at The Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Kibby, M.Y. (2008, June). *The multiple etiologies of dyslexia*. Paper presented at the second annual Illinois Data Conference, Carbondale, IL.
- Cohen, M.J., Park, Y., Kibby, M., Stanford, L., & Garrison, T. (2008, February). *Intellectual and memory performance in children with complex partial seizures of left or right hemisphere origin*. Poster session presented at the annual meeting of the International Neuropsychological Society, Waikoloa, HI.
- Kibby, M.Y., \*Johnson, A., \*Braun, S., & Hynd, G.W. (2008, February). *Relationship between pars triangularis morphology and phonological processing*. Poster session presented at the annual meeting of the International Neuropsychological Society, Waikoloa, HI.
- Kibby, M.Y., \*LaMacchia, A., \*Braun, S., \*Johnson, A., & Hynd, G.W. (2008, February). *Relationship of brain morphology to the double deficit model of dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Waikoloa, HI.
- \*Mesman, G.R., \*Molnar, A.E., & Kibby, M.Y. (2008, February). *A comparison of the double deficit and dual route theories of dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Waikoloa, HI.

- \*Molnar, A.E., \*Mesman, G.R., & Kibby, M.Y. (2008, February). *Specific versus common executive deficits in ADHD-C and ADHD-PI using the BRIEF*. Poster session presented at the annual meeting of the International Neuropsychological Society, Waikoloa, HI.
- \*Mesman, G.R., \*Molnar, A.E., & Kibby, M.Y. (2007, August). *Memory performance in children with AD/HD or a SLD-R*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA. This presentation won the **Excellence in Scientific Presentation** award from APA Division 40 and an **APA Student Travel Award** from the APA Science Directorate.
- \*Brahmachari, R., & Kibby, M.Y. (2007, February). *Executive functioning and IQ among children with ADHD-PI or dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Portland, OR.
- \*Braun, S., \*LaMacchia, A., Kibby, M.Y., & Hynd, G.W. (2007, February). *Planum temporale morphology in children with developmental dyslexia and its relationship to phonological processing*. Poster session presented at the annual meeting of the International Neuropsychological Society, Portland, OR.
- \*Davis, A.N., \*Mesman, G.R., & Kibby, M.Y. (2007, February). *Is there a relation between self-esteem and executive functioning?* Poster session presented at the annual meeting of the International Neuropsychological Society, Portland, OR.
- \*Johnson, A., \*Braun, S., \*LaMacchia, A., Kibby, M.Y., & Hynd, G.W. (2007, February). *Relationship of pars morphology to phonological processing in children with and without ADHD and dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Portland, OR.
- \*LaMacchia, A., \*Braun, S., Kibby, M.Y., & Hynd, G.W. (2007, February). *Phonological processing and the supramarginal gyrus: A structural MRI approach*. Poster session presented at the annual meeting of the International Neuropsychological Society, Portland, OR.
- \*Mesman, G.R., & Kibby, M.Y. (2007, February). *Examining multiple theories' contribution to orthographic functioning*. Poster session presented at the annual meeting of the International Neuropsychological Society, Portland, OR.
- \*Johnson, A., \*LaMacchia, A., Kibby, M.Y., & Hynd, G.W. (2006, October). *Articulation and executive control in children with and without ADHD*. Poster session presented at The Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- \*LaMacchia, A., \*Braun, S., Kibby, M.Y., & Hynd, G.W. (2006, October). *Age differences and inter-rater reliability of parent and teacher reports using the Behavior Assessment Scale for Children*. Poster session presented at The Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- \*Mesman, G.R., \*Brahmachari, R.C., & Kibby, M.Y. (2006, October). *Presence of internalizing symptoms in children with ADHD or a Specific Learning Disability in reading*. Poster session presented at The Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

- Kibby, M.Y. & Cohen, M.J. (2006, February). *Analysis of Children's Memory Scale performance in children with dyslexia and/or ADHD*. Poster session presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
- Kibby, M.Y., \*Fancher, J.B., \*Markanen, R., & Hynd, G.W. (2006, February). *A morphological test of the cerebellar deficit hypothesis: Possible subtypes?* Poster session presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
- Kibby, M.Y., \*Kroese, J.M., \*Krebbs, H., \*Hill, C.E., & Hynd, G.W. (2005, February). *The pars triangularis in developmental dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, St. Louis, MO.
- \*Naillon, A.J. & Kibby, M.Y. (2004, November). *Relationship between self-esteem and cognitive deficits in school-age children*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Seattle, WA.
- \*Fancher, J. B., Kibby, M. Y., & Hynd, G. W. (2004, February). *Angular gyrus morphology in developmental dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Baltimore, MD.
- Kibby, M.Y., \*Naillon, A.J., \*Pavawalla S.P., \*Fancher, J.B., Morgan, A.E., Cohen, M.J., & Hynd, G.W. (2004, February). *Assessment of the geniculo-temporal pathway in children with and without dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Baltimore, MD.
- Kibby, M.Y., \*Sanchez, J., \*Miller, C.J., & Hynd, G.W. (2004, February). *Verbal short-term memory functioning in adults with and without dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Baltimore, MD.
- \*Lancaster, V.M., \*Naillon, A.J., & Kibby, M.Y. (2004, February). *Relationship between self-esteem and executive functioning in children*. Poster session presented at the annual meeting of the International Neuropsychological Society, Baltimore, MD.
- \*Naillon, A.J., \*Pavawalla, S.P., \*Fancher, J.B., Kibby, M.Y., & Hynd, G.W. (2004, February). *Role of the thalamus in the double deficit hypothesis of dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Baltimore, MD.
- \*Pavawalla, S.P., \*Naillon, A.J., \*Fancher, J.B., Kibby, M.Y., & Hynd, G.W. (2004, February). *Cerebral hemisphere volume is related to subtypes in reading disability*. Paper presented at the annual meeting of the International Neuropsychological Society, Baltimore, MD.
- \*Fancher, J., \*Markanen, R., \*Lewandowski, A., Kibby, M., & Hynd, G. (2003, February). *The cerebellar vermis and dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.
- Kibby, M., \*Fancher, J., \*Markanen, R., \*Lewandowski, A., & Hynd, G. (2003, February). *A test of the cerebellar deficit hypothesis of dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.
- \*Markanen, R., \*Fancher, J., \*Lewandowski, A., Kibby, M., & Hynd, G. (2003, February). *Cerebellum hemisphere morphology in dyslexia*. Poster session presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.

- \*Fancher, J., \*Markanen, R., \*Lewandowski, A., Kibby, M. & Hynd, G. (2002, September). *Relationships of cerebellar structures and measures of intelligence*. Poster session presented at the annual meeting of the Washington State Psychological Association, Seattle, WA.
- \*Markanen, R., \*Fancher, J., \*Lewandowski, A., Kibby, M. & Hynd, G. (2002, September). *Development of the cerebellum in children ages 8 to 11*. Poster session presented at the annual meeting of the Washington State Psychological Association, Seattle, WA.
- \*Craggs, J.G., Kibby, M.Y., Dave, V.V., Allison, J.D., Shea-Miller, K.J., De Chicchis, A.R., Cohen, M.J., & Hynd, G.W. (2002, April). *Common and distinct neural substrates implicated in basic semantic and phonetic processing: An fMRI study*. Poster session presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- Kibby, M.Y., \*Craggs, J.G., Dave, V.V., Allison, J.D., & Hynd, G.W. (2002, April). *Are the networks involved in semantic and phonetic short-term memory common or distinct?* Poster session presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- \*Craggs, J.G., \*Sanchez, J.L., Kibby, M.Y., & Hynd, G.W. (2001, November). *A case study of familial dyslexia: Linking brain morphology and neuropsychological test performance*. Paper presented at the annual meeting of the National Academy of Neuropsychology, San Francisco, CA.
- \*Craggs, J.G., \*Sanchez, J.L., Kibby, M.Y. & Hynd, G.W. (2001, November). *Developmental Dyslexia: A familial case study*. Pediatric Grand Rounds presentation at the annual meeting of the National Academy of Neuropsychology, San Francisco, CA
- \*Miller, C.J., Kibby, M.Y., & Hynd, G.W. (2001, November). *Familial dyslexia: A link between genetics, brain morphology, and neuropsychological functioning*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, San Francisco, CA.
- \*Shalicky, A.E., \*Page, R.H., Kibby, M.Y., & Hynd, G.W. (2001, November). *Early visual processing, rapid-naming and phonological processing as predictors of reading rate with dyslexic and normal reading children*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, San Francisco, CA.
- \*McLane M.S., Marcotte A.C., Stern C., Kibby M.Y., Wilson J.W., Rice K., & Ferreira L. (2001, August). *Children's clock drawings: A new scoring system and developmental trends*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Kibby, M.Y., Kroese, J.M., Cohen, M.J., & Hynd, G.W. (2001, April). *The relationship between pars triangularis morphology and verbal short-term memory functioning in children with reading disabilities, ADHD, or expressive language deficits*. Paper presented at the international meeting of the British Dyslexia Association, York, England.
- \*Skalicky, A., Kibby, M., & Hynd, G. (2001, February). *Developmental dyslexia: Family presentation and relation to gyral morphology*. Poster session presented at the annual meeting of the International Neuropsychological Society, Chicago, IL.

- \*Kral, M.C., Kibby, M.Y., \*Johnson, L.R., & Hynd, G.W. (2000, November). *Behavior problems among children with ADHD and/or reading disability: Effects of gender and diagnostic grouping*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Orlando, FL.
- \*Kral, M.C., Kibby, M.Y., \*Skalicky, A., & Hynd, G.W. (2000, November). *Neuropsychological performance of children with ADHD and/or reading disability: Effects of gender and diagnostic grouping*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Orlando, FL.
- Kibby, M.Y., \*Kral, M.C., & Hynd, G.W. (2000, July). *Development of phonological awareness in children with and without reading deficits*. Poster session presented at the annual meeting of the Society for the Scientific Study of Reading, Stockholm, Sweden.
- Kibby, M.Y., Morgan, A.E., Cohen, M.J., Hynd, G.W., & \*Kral, M.C. (2000, July). *The relationship between planum temporale morphology and memory functioning mimics that of linguistic functioning*. Poster session presented at the International Congress of Psychology, Stockholm, Sweden.
- Kibby, M., & Cohen, M. (2000, February). *Measures of language functioning best differentiate between children with pure ADHD, reading disability, or language impairment*. Poster session presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
- Kibby, M., \*Nielsen, K., & Hynd, G. (2000, February). *Neuropsychological functioning of children with reading disability with and without comorbid language impairment*. Poster presented at the annual meeting of the International Neuropsychological Society, Denver, CO.
- Kibby, M.Y., Cohen, M.J., & Hynd, G.W. (1999, November). *Clock drawing performance in children with attention-deficit/hyperactivity disorder*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, San Antonio, TX.
- Kibby, M. (1999, February). *Specific impairments in dyslexia: A working memory approach*. Poster session presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
- Kibby, M., Marcotte, A., Stern, C., Wilson, J., & Kiessling, L. (1999, February). *The influence of comorbid reading disorders on cognitive functioning in children diagnosed with attentional problems*. Poster session presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
- Marcotte, A., Stern, C., Kibby, M., Wilson, J., & Kiessling, L. (1999, February). *Neuropsychological and behavioral profiles of children diagnosed with ADHD: Effects of gender and subtype*. Poster session presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
- Kibby, M.Y., & Long, C.J. (1998, November). *Investigation of verbal memory in children with dyslexia utilizing the CVLT-C*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Washington, DC.
- Stern, C., Marcotte, A.C., Cahn, D.A., Kibby, M.Y., Wilson, J.M., Feibrich, N., & Haller, S. (1998, August). *Qualitative analysis of clock drawing in children with attentional disorders*. Paper

- presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Kibby, M., Mulhern, R., & Kun, L. (1998, February). *Higher-order cognitive functioning is impaired among children with low-grade cerebellar tumors*. Poster session presented at the annual meeting of the International Neuropsychological Society, Honolulu, HI.
- Kibby, M.Y., & Long, C.J. (1997, November). *Short-term memory functioning in children with dyslexia*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Las Vegas, NV.
- Elkin, D.T., Reddick, W.E., Glass, J., Kibby, M., Bieberich, A., & Mulhern, R.K. (1997, February). *White matter loss and specific deficits in pediatric medulloblastoma patients*. Poster session presented at the annual meeting of the International Neuropsychological Society, Orlando, FL.
- Kibby, M.Y., & Long, C.J. (1996, November). *The relationship between measures of phonological processing, word fluency and speech rate and measures of short-term verbal memory in children with dyslexia*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, New Orleans, LA.
- Western, S.L., Kibby, M.Y., & Long, C.J. (1996, November). *The ability of measures of memory and executive functioning to predict brain impairment*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, New Orleans, LA.
- Ginsberg, J.P., Kibby, M.Y., & Long, C.J. (1995, November). *Ecological validity of neuropsychological data as indicated by interrelationships with vocational data*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, San Francisco, CA.
- Kibby, M.Y., Schmitter-Edgecombe, M.E., & Long, C.J. (1995, November). *Relationships between measures of auditory verbal learning and executive functioning in closed head injury*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, San Francisco, CA.
- Kibby, M.Y., Western, S.L., & Long, C.J. (1995, November). *The ability of neuropsychological tests and reaction time measures to predict time since injury and injury severity in individuals with closed head injury*. Poster session presented at the meeting of the Reitan Society, San Francisco, CA.
- Kibby, M.Y., Schmitter-Edgecombe, M.E., & Long, C.J. (1994, November). *The California Verbal Learning Test (CVLT) as a measure of memory functioning in severely head-injured adults and neurologically normal controls*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Orlando, FL.
- Kibby, M.Y., Schmitter-Edgecombe, M.E., & Long, C.J. (1993, October). *The relationship between neuropsychological tests and measures of activities of daily living and work performance*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Phoenix, AZ.

- Schmitter-Edgecombe, M.E., Kibby, M.Y., & Long, C.J. (1993, October). *Visual selection following severe closed head injury: Focused and divided attention*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Phoenix, AZ.
- Almli, C.R., Henry, T., Gallagher, R.R., Ruskamp, J.M., & Kibby, M.Y. (1992, March). *Upper extremity function of infants with birth palsy*. Paper presented at the Annual Conference and Exposition of the American Occupational Therapy Association, Houston, TX.

## OTHER IMPACT

### Dyslexia Data Consortium

Original contributing member to the *Dyslexia Data Consortium*. Data from this project has resulted in at least 10 publications to date. This MRI database is publicly available.

- Eckert, M.A., & **Dyslexia Data Consortium. (in press)**. Structural covariance of the duplicated Heschl's gyrus: A sulcal/gyral template morphology approach. *BioRxiv: the Preprint Server for Biology*, Mar 30. PMID: 37034820.
- Eckert, M.A., Vaden, K.I., Jr., Iurich, F., & **Dyslexia Data Consortium. (2022)**. Cortical asymmetries at different spatial hierarchies relate to phonological processing ability. *PLOS Biology*, 20, e3001591.
- Eckert, M.A., Iurich, F., Vaden, K.I., Glaze, B.T. & **Dyslexia Data Consortium. (2020)**. The topology of pediatric structural asymmetries in language-related cortex. *Symmetry*, 12, 1809.
- Vaden, K.I. Jr., Gebregziabher, M., & **Dyslexia Data Consortium**, & Eckert, M.A. (2020). Fully synthetic neuroimaging data for replication and exploration. *Neuroimage*, 223, 117284.
- Eckert, M.A., Vaden, K.I. Jr., & **Dyslexia Data Consortium. (2019)**. A deformation-based approach for characterizing brain asymmetries at different spatial scales of resolution. *Cortex*, 322, 1.
- Eckert, M.A., Vaden, K.I. Jr., Roberts, D.R., Castles, A., & **Dyslexia Data Consortium. (2019)**. A pericallosal lipoma case with evidence of surface dyslexia. *Cortex*, 117, 414.
- Eckert, M.A., Vaden, K.I. Jr., & Gebregziabher, M. & **Dyslexia Data Consortium. (2018)**. Reading profiles in multi-site data with missingness. *Frontiers in Psychology*, 9, 644.
- Eckert, M.A., Vaden, K.I. Jr, Maxwell, A.B., Cute, S.L., Gebregziabher, M., Berninger, V.W., & **Dyslexia Data Consortium. (2017)**. Common brain structure findings across children with varied reading disability profiles. *Scientific Reports*, 7:6009, 1.
- Eckert, M.A., Berninger, V.W., Hoeft, F., Vaden, K.I. Jr., & **Dyslexia Data Consortium. (2016)**. A case of bilateral perisylvian syndrome with reading disability. *Cortex*, 76, 121.
- Eckert, M.A., Berninger, V.W., Vaden, K.I., Gebregziabher, M., Tsu, L., for **Dyslexia Data Consortium. (2016)**. Gray matter features of reading disability: A combined meta-analytic and direct data analysis approach. *eNeuro*, 3, doi: 10.1523/ENEURO.0103-15
- Song, X., Wang, J., Wang, A., Meng, Q., Prescott, C., Tsu, L., & Eckert, M.A. (2015). DeID—a data sharing tool for neuroimaging studies. *Frontiers in Neuroscience*, 9, [doi.org/10.3389/fnins.2015.00325](https://doi.org/10.3389/fnins.2015.00325)

## **IQ Assessment**

My work on working memory was cited by Pearson when justifying the use of the WISC-V Working Memory Index in children with reading disorders.

Maccow, G. (April 29, 2015). *Advanced Interpretation of the WISC-V*. Available in video and pdf formats on Pearson's WISC-V website.

<https://www.pearsonclinical.com/psychology/products/100000771/wechsler-intelligence-scale-for-childrensupfifth-edition--wisc-v.html#tab-training>

Wechsler, D. (2014). *Wechsler Intelligence Scale for Children-Fifth Edition Technical and Interpretive Manual*. Bloomington, MN: PsychCorp/Pearson Clinical Assessment.

## **TEACHING INTERESTS**

Child and adult clinical neuropsychology, neuropsychological assessment, child psychopathology, psychological assessment, human neuroanatomy, and child development.

## **TEACHING EXPERIENCE**

**2004-**

### **ASSISTANT/ASSOCIATE/FULL PROFESSOR**

SOUTHERN ILLINOIS UNIVERSITY

Courses:

Psychopathology of Childhood, Both Levels

Clinical Human Neuroanatomy, Graduate Level

Introduction to Neuropsychological Assessment, Graduate Level

Psychological Assessment, Graduate Level

Practicum in Clinical Psychology, Graduate Level

**2001-2004**

### **ASSISTANT PROFESSOR**

WASHINGTON STATE UNIVERSITY

Courses:

Principles of (child) Development, Undergraduate Level

Psychological Assessment, Graduate Level

Psychological Assessment Practicum, Graduate Level

Neuropsychological Assessment, Graduate Level

**2001**

### **CO-INSTRUCTOR**

THE UNIVERSITY OF GEORGIA

Course:

Child Neuropsychology, Graduate Level

**1996**

### **INSTRUCTOR**

THE UNIVERSITY OF MEMPHIS

Course:

Learning and Memory, Undergraduate Level

**1995-1996**

### **TRAINING IN TEACHING**

THE UNIVERSITY OF MEMPHIS

Participated in a two-semester course on the teaching of psychology

## PROFESSIONAL SERVICE

- 2025**                    **GRANT REVIEWER**  
US-ISRAEL BINATIONAL SCIENCE FOUNDATION  
Reviewed an extramural grant application for this organization
- 2024-5**                **INTERNATIONAL EXPERT PANEL ON ORTHOGRAPHIC PROCESSING**  
DELPHI POLL ON ORTHOGRAPHIC PROCESSING  
Three-step method used to attain consensus across disciplines on an operational definition of orthographic processing (invited)
- 2023**                    **GRANT REVIEWER**  
US-ISRAEL BINATIONAL SCIENCE FOUNDATION  
Reviewed an extramural grant application for this organization
- 2020**                    **GRANT REVIEWER**  
NATIONAL INSTITUTES OF HEALTH  
Reviewed extramural grants in the ERB-G Study Section, ad hoc
- 2017**                    **GRANT REVIEWER**  
NATIONAL INSTITUTES OF HEALTH  
Reviewed extramural grants in the LCOM Study Section, ad hoc
- 2015-2017**            **GRANT REVIEWER**  
NATIONAL ACADEMY OF NEUROPSYCHOLOGY  
Reviewed extramural grant applications while serving on the Clinical Research Grants Committee.
- 2011-2012**            **GRANT REVIEWER**  
ROMANIAN NATIONAL COUNCIL FOR SCIENTIFIC RESEARCH  
Part of a panel of foreign and domestic experts which reviewed Romanian funded research projects to help enhance research quality.
- 2010**                    **GRANT REVIEWER**  
INSTITUTE FOR MENTAL HEALTH RESEARCH  
Duties: Reviewed an extramural grant application.
- 2007**                    **GRANT REVIEWER**  
INTERNATIONAL DYSLEXIA ASSOCIATION  
Duties: Reviewed an extramural grant application.
- 2005-2007**            **GRANT REVIEWER**  
NIH/NIMH  
Duties: Reviewed B-START applications.
- 2006**                    **MODERATOR**  
INTERNATIONAL NEUROPSYCHOLOGICAL SOCIETY  
Duties: Moderated a paper session.
- 2005**                    **CONFERENCE REVIEWER**  
INTERNATIONAL NEUROPSYCHOLOGICAL SOCIETY

Duties: Reviewed poster abstracts to determine suitability.

## **UNIVERSITY, COLLEGE AND DEPARTMENTAL/SCHOOL SERVICE**

**2025**                    **HOW TO DESIGN AND WRITE A THESIS OR DISSERTATION**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE GRADUATE SCHOOL  
Part of Panel on theses/dissertations to graduate students, university-wide

**2025**                    **JOURNAL SELECTION WORKSHOP**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE CHHS  
Part of panel on selecting journals and handling rejection to CHHS faculty

**2023**                    **BECOMING A GRANT PI WORKSHOP**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE CHSS  
Part of panel on working with program officers to CHHS faculty

**2020-22**                **SPBS' OPERATING PAPER COMMITTEE**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Committee developing the operating paper for the new School of  
Psychological and Behavioral Sciences

**2020-2021**            **DEAN'S FACULTY ADVISORY COMMITTEE**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Committee that developed the operating paper for the new College of Health  
and Human Sciences (CHHS)

**2019-2020**            **ANNUITANTS COMMITTEE**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Duties: Served as a member of this committee on behalf of Faculty Senate

**2018-2021**            **FACULTY SENATE**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Duties: Chair of Committee on Committees (May-Fall, 2018)  
Co-Chair of Committee on Committees (May 2019-Spring 2020)  
Executive Council (May-Fall 2018; May 2019-Spring 2020)  
Re-organization committee (May 2018-2020)  
Faculty Status and Welfare committee (May 2018-2021)

**2016-2017**            **STAFF EXCELLENCE AWARD SELECTION COMMITTEE**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Duties: Helped to determine who should receive the award at the university level

**2016-2020**            **FINANCIAL CONFLICT OF INTEREST COMMITTEE**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Duties: Evaluate potential conflicts of interest as they pertain to grants

**2014**                    **EARLY CAREER FACULTY EXCELLENCE AWARD COMMITTEE**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Duties: Helped to determine who should be awarded the Early Career Faculty  
Excellence award at the university level

- 2011-2012**                    **STRATEGIC PLANNING COMMITTEE** (planning the direction of SIU-C)  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Duties:                        Served on the Finance and Resources lens
- 2010-2013**                    **FACULTY SENATE**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Duties:                        Served on Committee on Committees and Budget
- 2010-2011**                    **INTERNAL REVIEW COMMITTEE**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Duties:                        Member of the program review team for the PhD in Curriculum and Instruction (College of Education)
- 2005-2014,  
2016-2018**                    **PSYCHOLOGY'S ADMISSIONS COMMITTEE**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Duties:                        Evaluated graduate student applicants in Psychology to determine suitability for admission.
- 2005**                            **SENSORIMOTOR SYSTEMS AND BEHAVIOR UNIT**  
SOUTHERN ILLINOIS UNIVERSITY-SCHOOL OF MEDICINE  
Duties:                        Facilitated accurate discussion of cortical mini-cases as part of a class.
- 2004-2006**                    **CLINICAL CENTER RESEARCH COMMITTEE**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Duties:                        Worked with other Clinical Center faculty to develop research ideas that could be implemented within the Clinical Center.
- 2004-2007**                    **HUMAN SUBJECTS COMMITTEE**  
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE  
Duties:                        Served as an alternate member.
- 2002-2004**                    **PROGRAM EVALUATION COMMITTEE**  
WASHINGTON STATE UNIVERSITY  
Duties:                        Evaluated undergraduate satisfaction with Psychology. Developed a certificate program focused upon atypical child development.
- 2001-2002**                    **RECRUITMENT AND RETENTION COMMITTEE**  
WASHINGTON STATE UNIVERSITY  
Duties:                        Facilitated recruitment and retention of psychology majors

## **PROFESSIONAL AFFILIATIONS**

American Academy of Pediatric Neuropsychology  
American Psychological Association  
Cognitive Neuroscience Society  
National Academy of Neuropsychology

## DISSERTATIONS CHAIRED

In progress: Lauren Bandel, Nicole Greenwood, Genni Newsham, Hannah Travis-Judd

Zsofia Imre (2022). *Experiences with Writing and Reading Neuropsychological Reports: Neuropsychologist and Parent Perspectives.*

Jennifer Schlak (2022). *Cognitive Function in Children with Psychotic-Like Experiences and/or Depression.*

Maria Stacy (2021). *Convergent and Ecological Validity of the Woodcock Johnson Passage Comprehension Test and the Wechsler Individual Achievement Test – Reading Comprehension subtest.*

Audreyana Jagger-Rickels. (2019). *The Organization of Functional and Effective Connectivity of Resting-State Brain Networks in Adolescents with and without Neurodevelopmental and/or Internalizing Disorders.*

Sarah Vadnais. (2018). *Executive Functioning as a Predictor of College Student Writing Ability.*

Alana Curewitz. (2017). *A Dimensional Approach to Assessing Aspects of Attention among Children with and without Symptoms of Attention-Deficit/Hyperactivity Disorder and/or Anxiety.*

Sarah Dyer. (2017). *Inhibitory Control and its Relation to Personality/Temperament, Executive Function, and the Brain.*

Samuel Larson. (2017). *The Assessment of Malingering by Proxy in the Diagnosis of Attention-Deficit/Hyperactivity Disorder (ADHD) with the Conners-3.*

Sylvia Lee. (2014). *A behavioral and neural study of working memory training on third-grade students' performance on curriculum-based measurements of reading fluency and high-stakes reading exam questions.*

Prama Chakravarti. (2012). *Testing Inattention as a Predictor of Graphomotor and Cognitive Processing Speed in Unmedicated, Young Adults when Depression and Working Memory are Controlled.*

Andrew Molnar. (2012). *Relations between Factors of Intelligence and Multiple Components of Executive Functioning in an Undergraduate Sample.*

Glenn Mesman. (2010). *Poor Reading Ability as a Risk Factor for Alcohol Use in College Students.*

## DISSERTATION COMMITTEE MEMBER

In progress: Ruchi Brahmachari, Rachel Weisbecker  
2024 Sophie Shonka, Riley Marshall  
2023 Amanda Chamberlain, Meghan Littles  
2022 Emily Bartholomay, Kristen Boog  
2021 Ugo Bruzadin, Danielle Chambers, Matthew Jamnick  
2020 Matthew Ruehle, Yee Pin Tio

2019	Gabriel Casher
2016	Jordan Constance
2015	Jian Zhu
2014	Jackie Klaver, Tatyana Shchupak, Gus Diggs
2010	Pamela Perschler
2009	Jonathan Hammersley
2008	Erin Zerth
2007	Roberto Limongi, Jessica Martin, Steven Neese
2004	Naomi Chaytor (WSU), Heather Nissley (WSU)

## **MASTER'S THESES CHAIRED**

Kayla Cooper (2024). *Parenting and Math Performance in Children with ADHD.*

Nicole Greenwood (2023). *ADHD-Related Hyperactivity and Impulsivity: Distinct or Overlapping Dimensions?*

Lauren Bandel (2023). *Cortical Thickness in Children with Reading Disability and/or Attention-Deficit/Hyperactivity Disorder.*

Emily Caminiti. (2022). *The Relationship Between Cerebellar Vermis Volume, Phonological Processing, and Verbal Working Memory.*

Genni Newsham. (2022). *The Inferior Frontal Gyrus, Executive Functioning, and Language in Children with Dyslexia.*

Sarah Pieciak. (2022). *Structural Language Abilities in Children with ADHD and the Potential Role of Working Memory.* Stopped at the prospectus/Research Paper.

Zsofia Imre. (2019). *The relationship between Executive Functions and Reading Comprehension in Children with Attention-Deficit/Hyperactivity Disorder.*

Jennifer Schlak. (2019). *The Caudate Nucleus and Executive Functioning in Children with Attention-Deficit/Hyperactivity Disorder and/or Reading Disorder.*

Hannah Travis. (2019). *The Relationship between Fusiform Volume and Orthographic Processing.*

Maria Stacy. (2017). *Working Memory Performance and the Middle Frontal Gyrus in Children with Reading Disability and/or Attention-Deficit/Hyperactivity Disorder.*

Gabriel Casher. (2015). *The Big Five and ADHD: An Investigation of Subtypes and Emotional Regulation.*

Audreyana Jagger. (2015). *Default Mode Network (DMN) and Central Executive Network (CEN) Resting State Connectivity and Their Relationship to Hot and Cool Executive Functions in a Mixed Clinical Group.*

Sarah Vadnais. (2014). *Processing Speed and its Predictors in ADHD.*

- Jordan Constance. (2013). *An Examination of Memory in Children with Inattention, Hyperactivity, and Depressive Symptoms.*
- Sam Larson. (2013). *An Examination of Proactive and Retroactive Interference in Children with Attention-Deficit/Hyperactivity Disorder.*
- Jackie Klaver. (2011). *Anatomical Correlates of Executive Functioning in Children with Attention-Deficit/Hyperactivity Disorder and Developmental Dyslexia.*
- Sylvia Lee. (2011). *An Investigation of the Hippocampus as a Possible Neural Substrate of Short-term and Working Memory in ADHD and Dyslexia.*
- Ruchi Brahmachari. (2008). *The Role of the Insula in Dyslexia: A Structural MRI Approach.*
- Andrew Molnar. (2008). *Convergent and Divergent Executive Functioning Skills in School-age Children with ADHD or Dyslexia.*
- Angela LaMacchia. (2007). *Dyslexia and the Cerebellar Deficit Hypothesis: A Structural MRI Approach.*
- Jill Fancher. (2004; WSU). *The Morphological Pattern of the Angular Gyrus and Developmental Dyslexia.*
- Angie Naillon. (2004; WSU). *The Relationship between Self-esteem and Cognitive Deficits in School Age Children.*

## **MASTER'S THESIS COMMITTEE MEMBER**

In progress	Connor Watkinson
2023	Tori McNary
2022	Rachel Weisbecker
2021	Sophie Shonka
2021	Matthew Gunn
2020	Emily Pali
2018	Matthew Jamnick
2011	Matthew Picchietti
2010	Erin Koch
2008	Pamela Perschler
2006	Abigail Johnson

## **UNDERGRADUATE HONOR'S THESES SUPERVISED**

2025	Emily Bussey
2023	Tamera Coulter, Laura Polo, Caleb Hoffman
2019	Kathleen Czyzewski
2018	Emily Mahler
2017	Tali Gleiser
2016	Alia Fleming

2014           Alexx Mann, Rachel Swiatek, Nicole Villarreal  
2010           Kelly Talbert/Moore  
2007           Amy Davis  
2004           Mariette Boyce (WSU)  
2003           Hillary Krebs (WSU), Alissa Lewandowski (WSU)

## **GRADUATE STUDENT RESEARCH SUPERVISION**

2022-2024    Alyssa Cooley  
2022-         Kayla Cooper  
2022-23       Madison Glover  
2021-         Nicole Greenwood  
2020-         Connor Watkinson  
2019-         Lauren Bandel  
2019-2022    Sarah Pieciak  
2018-         Genni Newsham  
2017-2022    Emily Caminiti  
2017-2022    Zsofia Imre  
2016-2022    Jennifer Schlak  
2015-         Hannah Travis-Judd  
2014-2020    Maria Stacy  
2013-2016    Gabe Casher  
2013- 2019    Audreyana Jagger  
2012-2017    Alana Curewitz  
2012-2013    EiEi Hlaing  
2012-2018    Sarah Vadnais  
2012           Martin Price  
2011-2017    Jordan Constance  
2011-2017    Sarah Dyer  
2010-2017    Samuel Larson  
2009-2014    Sylvia Lee  
2009-2013    Jackie Klaver  
2009-2010    Alicia Swan  
2008-2012    Prama Chakravarti  
2008-2009    Steven Lancaster  
2007-2012    Andrew Molnar  
2006-2011    Ruchi Brahmachari  
2006-2010    Glenn Mesman  
2005-2008    Stacy Braun  
2005-2008    Abigail Johnson  
2005-2007    Angela Lamacchia  
2001-2004    Jill Fancher (WSU)  
2002-2004    Angie Naillon (WSU)  
2002-2004    Shital Pavawalla (WSU)

## **UNDERGRADUATE RESEARCH SUPERVISION**

Lulu Abou-Jabal, Luan Alves, Shanna Arceo, Alisha Blackstone, Emma Boyer, Mariette Boyce, Ashley Brenner, Andrew Bryant, Lisa Budslick, Nora Bunford, Abby Burnam, Emily Bussey, Maddison Campbell, Aaron Carstens, Kyle Clark, Markita Coles, Joseph Cooley, TJ Coulter, Kathleen Czyzewski, Lkenya Dalcour, Jordan Dale, Amy Davis, Breonna Davis, Stephanie Dew, Meadow Drollinger, Yossett Droz, Nisa Fareeha W. Fauzi, Alia Fleming, Melissa Ginder, Tali Gleiser, Michelle Glover, Brittany Gray, Richard Grosse, Chanell Hale, April Hall, Jennifer Hall, Amanda Herring, Crystal Hill, Caleb Hoffman, Emily Hopson, Jasmine Jackson, Abriana Jones, Dena Kime, Hillery Krebs, LKenya Lacour, Sarah Ladue, Vanessa Lancaster, Alexis Lane, Jordan Larson, Lenise Lee, Megan Lehmann, Alissa Lewandowski, Annmarie Lyons, Alexx Mann, Rochelle Markanen, Emily Marler, Lindsay Martin, Nur Aimi Mazla, Laura Meyer, Alyssa Meyers, Lia Montgomery, Bailey Morgan, Cailin Moran, Bryony Mueller, Ansley Murphy, Ashley Naguit, Alicia Olechowski, Crystal Palacios, Caryn Paolini, Stephanie Paris, Laura Polo, Martin Price, Abigail Ramsey, Ashley Roberts, Rachel Robinson, Elizabeth Rosario, Madysen Sheen, Kristin Spiegel, Lynn Spotts, Kelly Talbert/Moore, Rachel Swiatek, Penny Smith, Yee Pin Tio, Lacinda Trusty, Nicole Villarreal, Bryce Webster, Katie Wessels, Thomas Wukitsch, Nur Istianah binti Zaid, Jacqueline Zarcone Enzbigilis, Bona Zhang, Rebecca Zilkowski

2022 SIU REACH award: Caleb Hoffman

## **GRADUATE STUDENTS WHO RECEIVED TRAINING IN NEUROPSYCHOLOGICAL ASSESSMENT IN MY LAB, INCLUDING TEST ADMINISTRATION AND SCORING, CASE CONCEPTUALIZATION AND REPORT WRITING**

Megan Aiello, Rashida Barner, Kristin Bell, Jared Bernard, Kyle Bersted, Morgan Bobo, Ruchi Brahmachari, Stacy Braun, Allison Burke, Prama Chakravarti, Jordan Constance, Alana Curewitz, Ryan Coppens, Allison Digianantonio (Burke), Sarah Dyer, Sufna Gheyara, Laura Graves, April Hall, Kayla Hand, Kenna Bolton Holz, Zsofia Imre, Danielle Jack-James, Abigail Johnson, Jackie Klaver, Megan Kloep, Laura Kise, Erin Koch, Samuel Kramer, Angela Lamacchia, Steven Lancaster, Samuel Larson, Clare Lewandowski, Sarah Long, Jennifer Lovell, Glenn Mesman, Andrew Molnar, Amanda Palo, Jessica Roberts, Sherri Robertson, Jennifer Schlak, Maria Stacy, Kimmy Stevens, Sarah Vadnais, Randy Whittles, Chauntel Wiggins, Kristin Wiggs, Sara Wonderlich

## **COMMUNITY SERVICE**

- 02/2023**                      **RD & ADHD: What Causes Them and Why are They Comorbid?**  
SPRINGFIELD SCHOOL DISTRICT  
Invited to present at their 15th annual Empower All Abilities Conference.  
Presented to teachers, parents and students on this topic.
- 01/2023**                      **Behavioral Approaches to ASD** by Michelle Y. Kibby & Ryan Redner  
JOHN A. LOGAN COLLEGE

Invited to give a 1.5 hour workshop to the faculty on working with challenging student populations, including students with ASD. The workshop provided was part lecture and part interactive.

**2002-2013**

**Neuropsychological Evaluations including Indirect Teaching**

Provided free written neuropsychological evaluations for research participants as a recruiting mechanism for my laboratory. These reports provided diagnoses where indicated and multiple, tailored recommendations. They have been used by the school system to inform placement decisions. Such reports typically cost ~\$3,000 in our community (Carbondale and surrounding areas). I conducted/supervised 243 of these evaluations at SIUC and 42 while at WSU.