

Curriculum Vitae

Sandra L. Pensoneau-Conway

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School of Communication Studies
Southern Illinois University
1100 Lincoln Drive
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Carbondale, IL 62901

CURRENT POSITION

Southern Illinois University, Carbondale, Illinois

School of Communication Studies

College of Liberal Arts

Title: Associate Professor (July 2017) with tenure (August 2017)

School Director (July 2018-present)

Areas of teaching: Critical Communication Pedagogy (graduate)

Graduate Education (graduate)

Generalist (undergraduate)

Areas of research: Critical Communication Pedagogy

Automethodology/Qualitative Research

Communication and Culture

Disability Studies

Women, Gender, and Sexuality Studies

School of Africana and Multicultural Studies

College of Liberal Arts

Title: Coordinator (August 2020-present)

EDUCATION

Southern Illinois University, Carbondale, Illinois

Ph.D., Speech Communication, May 2006

Area of Concentration:

Critical Communication Pedagogy

Secondary Areas of Study:

Sexuality, Gender, Ethnography (Reflexive Ethnography, Autoethnography,

Ethnographic Methods)

Dissertation Title:

"Sexual and Gender Identity: A Reflexive Ethnographic Account of Learning
Through Drag"

Dissertation Director:

Lenore Langsdorf

Southern Illinois University, Carbondale, Illinois

M.S., Speech Communication, December 2001

Area of Concentration:

Communication Pedagogy

Secondary Area of Study:

Performance Studies

Research Report:

“Performing Exclusion: How Adolescents Come to Know They Don’t Belong”

Research Report Director:

Craig Gingrich-Philbrook

Southern Illinois University, Edwardsville, Illinois

B.S., Speech Communication, May 1999

Cum Laude

Major Area of Concentration:

Secondary Education, 9-12 Illinois Teaching Certification in Speech, English, and Theatre

Minor Areas of Concentration:

English, Theatre

INSTRUCTIONAL AND PROFESSIONAL EXPERIENCE

Southern Illinois University

Carbondale, Illinois

Coordinator, Women, Gender, and Sexuality Studies, August 2020-present

Responsibilities include chief academic officer; course planning and scheduling; program budget, resource allocation (financial and otherwise); administrative oversight of faculty and staff; undergraduate minor and graduate certificate program coordinator and advisor; communicative channel between program and College of Liberal Arts; curricular liaison between program and cross-listed departments; executive committee coordinator; recruitment, retention, and publicity coordinator; among other duties.

Southern Illinois University

Carbondale, Illinois

Director, School of Communication Studies, July 2018-present

Responsibilities include chief financial and academic officer; course planning and scheduling; strategic planning; school and graduate student budget officer; resource allocation (financial and otherwise); alumni relations; administrative oversight of faculty, staff, and graduate students; communicative channel between school and College of Liberal Arts; program assessment; among other duties.

Southern Illinois University

Carbondale, Illinois

Introductory Course Director, School of Communication Studies, May 2020-August 2021; May 2012-December 2017

Responsibilities included providing resources (both personal and professional) for graduate teaching assistants, particularly those teaching CMST 101 (Introduction to Oral Communication: Speech, Self, and Society), a required core curriculum course that services approximately 1600 students per academic year; maintaining communication and acting as a liaison among students, staff, the School of Communication Studies, and the University related to the CMST 101 (including University College, the Center for Teaching Excellence, Learning Support Services, Center for International Education, and First-Year Advising); creating and implementing

innovative and engaging improvements to the introductory course (e.g., first-year students tablet initiative, integration of course management system, etc.); working on various committees to maintain the workings of the introductory course (e.g., Early Intervention Program Working Group); along with a full-time graduate assistant, creating and administering an intensive week-long orientation for CMST 101 graduate teaching assistants; overseeing the graduate position of Assistant Introductory Course Director; maintaining and updated the online sections of the course.

Southern Illinois University

Carbondale, Illinois

Associate Professor, School of Communication Studies, July 2017-present

Assistant Professor, School of Communication Studies, January 2012-June 2017

Responsibilities include school activities and committees, professional development, graduate (M.A., and Ph.D.) advising, and graduate and undergraduate teaching

Courses taught:

WGSS 590: Readings: Feminist Theory

Examination of contemporary continental and transnational feminist theory. (Fall 2022)

CMST 539: Communication Studies at the University Level

Analysis and practice of instructional methods. Focus on the development of instructional skills with specific applications to teaching the basic speech communication course. Topics include: assessment and evaluation, identity in the classroom, engaged and critical pedagogy, developing a teaching philosophy, teacher-student relationships, educator identity, campus services for students. (required of all GTAs new to teaching in CMST at SIU) (Fall 2020, Fall 2017, 2016, 2015, 2014, 2013, 2012)

SPCM 537: Communication, Culture, and Pedagogy

Advanced study of communication pedagogy research from a critical/cultural perspective. Survey of research in communication pedagogy that examines culture, including such topics as intercultural/multicultural education, cultural studies and communication, as well as feminist/queer pedagogies. (Spring 2022 – Marginalized Voices in Critical Communication Pedagogy, Spring 2014)

CMST 533: Critical Communication Pedagogy

Advanced study of communication pedagogy research from a critical perspective. Foundations of current research trends, paradigmatic debates, and issues of culture and power. (Spring 2021, Spring 2019, Spring 2017, Spring 2015, Spring 2013)

CMST 531: Communication Pedagogy: Public Pedagogy

Special topics course engaging public pedagogy as a theoretical and applied interdisciplinary approach to pedagogy. (Spring 2023, Spring 2020)

CMST 531: Communication Pedagogy: The Works of Paulo Freire

Special topics course focused on in-depth engagement with primary texts by pedagogical scholar and activist Paulo Freire. (Spring 2016)

SPCM 531: Communication Pedagogy: Dialogue and Pedagogy

Special topics course focused on pedagogical dialogue, with specific attention to cultural

understandings of dialogue in pedagogical contexts. Explicit attention paid to Freirean and Habermasian notions of dialogue as they manifest in the classroom. (Spring 2012)

CMST 501: Introduction to Communication Studies Research

Seminar for first-year MA and PhD students; introduction to the research process, research methodologies, and professional academic life. (Fall 2022, Fall 2021, Fall 2020, Fall 2019, 2018)

CMST 493: Special Topics: Disability Studies in Communication

Mixed graduate and undergraduate, intensive 4-week course devoted to the engagement with disability studies, and its particular intersection with communication studies. Specific attention given to the social and medical models of disability, and scholarship within communication studies. (Summer 2017)

UHON 351: Communicating Disability

University honors program course examining the social construction of disability. Particular emphasis given to the social and medical models of disability, disability studies, and disability in interaction at the macro- and micro-levels. (Spring 2019, Fall 2017)

UHON 351: Walt Disney and Popular Culture

University honors program course examining the media empire of Walt Disney, and its impact on pop culture, social discourse, and ideologies. Particular emphasis given to the role that blockbuster animated movies have on the cultural imagination and socio-cultural difference. (Spring 2017)

UHON 351: The Institution of School

University honors program course focusing on the implications of the institutionalization of school in the United States. Particular emphasis given to the history of compulsory schooling, critiques of school as an institution, and examining alternatives to conventional schooling structures. (Spring 2016)

SPCM 326: Persuasion

Undergraduate course required for Communication Studies majors. Focused on theoretical background for and practical application of influencing others' beliefs, values, attitudes, and behaviors through communication, with a specific spotlight on persuasion and new media. Satisfies the writing-across-the-curriculum requirement for majors. Fulfills the University's Writing across the Curriculum requirement. (Spring 2012)

CMST 261: Small Group Communication

Introduction to small group communication and the small group process. Special emphasis given to problem-solving discussion groups. (Spring 2017)

CMST/SPCM 101: Introduction to Oral Communication: Speech, Self, and Society

Provides theory and practical application relevant to students' development of basic oral communication competencies to a variety of contexts situated in a culturally diverse world.

Section designated as EXP-P, Exploratory Students-Provisional. Students enrolled show potential but do not meet regular admissions requirements, or have some indication that they may need additional support. (Summer 2020—online; Spring 2016, Spring 2015, Spring 2014, Fall 2012)

Wayne State University

Detroit, Michigan

Assistant Professor, Department of Communication, August 2006-December 2011

Responsibilities included departmental activities and committees, professional development, graduate (M.A. and Ph.D.) advising, and graduate and undergraduate teaching

Courses taught:

COM 7810: Seminar in Communication Education: Teaching Communication at the University Level

Graduate-level course focused on philosophy of and practice in teaching communication at the university level. Students included first time communication graduate teaching assistants, future communication graduate teaching assistants, and current teachers of high school and university communication courses receiving further university credit. Themes include: instructional technology, communication apprehension, diversity and multiculturalism, evaluation, philosophy of teaching and education, creating syllabi and assignments, etc. (Fall 2010, Winter 2010, Fall 2008, Fall 2007, Fall 2006, Fall 2005)

COM 7010: Special Topics: Autoethnography

Originally-designed special topics course focused on the methodology behind and method of Autoethnography. Students included graduate students in the Department of Communication. Themes included: history of Autoethnography, writing the "other," politics of self-disclosure in research, dialogic relationship between audience and writer, writing race, writing sexuality, Autoethnography and pedagogy, publishing Autoethnography, exploring (other) automethods, and examining critiques of Autoethnography. (Fall 2011, Fall 2009)

COM 7010: Special Topics: Critical Pedagogy/COM 7840: Seminar in Communication Education: Critical Communication Pedagogy

Originally-designed special topics course focused on the philosophy of and practices in of critical communication pedagogy. Students included graduate students in the Department of Communication. Themes included: education and globalization, race, gender, sexual orientation, economics and marketing, curricula, whiteness, performance, identity, ecopedagogy, and theory. (Winter 2011, Winter 2009, Winter 2006)

COM 6060: Teaching Communication at the Secondary Level

Graduate-level course focused on philosophy of and practices in teaching communication at the secondary level. Students included graduate and undergraduate students receiving certification to teach communication at the secondary level. Themes included: creating syllabi and assignments, communication apprehension, educator identity, public speaking, difference, culture, power, democratic education. (Summer 2011, Summer 2010, Summer 2009, Spring 2008, Spring 2007, Winter 2006)

COM 2500: Oral Interpretation of Literature (Honors service-learning, grant-funded section)

Developed in conjunction with a graduate student as part of a competitive grant to turn an already-existing course into a service-learning course. Focused on interpretation and performance of literary texts, broadly defined; study of the role of literature in shaping cultural history and values, as well as in everyday life; and performance as communication. Students worked for half of the semester with the Detroit YouthVille program, bringing arts education to the youth involved. Students led performance and literature workshops. (Winter 2008)

COM 2500: Oral Interpretation of Literature

Undergraduate major elective course, required for Elementary Education majors. Focused on interpretation and performance of literary texts, broadly defined; study of the role of literature in shaping cultural history and values, as well as in everyday life; and performance as communication. (Fall 2010, Winter 2010, Fall 2006)

COM 2300: Intercultural Communication

Undergraduate elective course focused on the relationships between communication and culture. Includes social-psychological, interpretive, and critical perspectives towards intercultural communication, as well as culture and communication in various contexts of everyday life. (Fall 2007)

COM 2170: Persuasive Speaking

Undergraduate major required course. Includes theoretical and practical components to facilitate the process of learning to critically analyze and evaluate persuasive and public discourse. Further engages the act of public speaking with a particular focus on speaking persuasively. Introduces strategies and range of effects of persuasive and public discourse in daily life. (Winter 2007)

COM 1010: Oral Communication: Basic Speech (Special topic: Speaking on the Green Life)

Competitively selected "special topics" course based on a proposal and review process. All speeches and assignments centered on the special topic of living a green life. (Spring 2008)

COM 1010: Oral Communication: Basic Speech

Entry-level course focusing on theory and practice of building public speeches: introductory, informative, persuasive, and ceremonial. (Winter 2009, Summer 2005)

Wayne State University

Detroit, Michigan

Introductory Course Director, Department of Communication, August 2005-December 2011

Responsibilities included providing resources (both personal and professional) for staff members, particularly those teaching COM 1010 (Oral Communication: Basic Speech), a required core curriculum course that services approximately 2300 students per academic year; maintaining communication and acting as a liaison among students, staff, the Department of Communication, and the University related to the COM 1010 (including the Office for Teaching and Learning, the Dean of Students' Office, the Adamany Undergraduate Library, Student Disability Services, and Media Services); creating and implementing innovative and engaging improvements to the introductory course (e.g., online section of COM 1010, Public Speaking Resource Center; COM 1010 special topics program); working on various committees to maintain the workings of the introductory course; facilitating textbook and custom supplement decisions for the welfare of COM 1010 participants (including two textbook searches); creating and administering an intensive multi-day orientation for COM 1010 instructors and graduate teaching assistants; overseeing the graduate position of Assistant Introductory Course Director; overseeing the workings the Public Speaking Resource Center, along with the graduate position of Director of the Public Speaking Resource Center.

Wayne State University

Detroit, Michigan

Instructor, June 2005-August 2005

Responsibilities included designing and teaching COM 1010: Oral Communication: Basic Speech.

Southern Illinois University

Carbondale, Illinois

Editorial Assistant, *Human Studies*, August 2004-June 2005

Responsibilities included logging and tracking incoming manuscripts, editing manuscripts as they near publication, updating editor and manuscript files, working to make the journal organization continually efficient, and corresponding with authors, editors, and Kluwer Academic Publishers. Required organizational and interpersonal skills, as well as knowledge of Microsoft Outlook, Microsoft Word, and Adobe Acrobat Reader, among other various computer skills.

Graduate Teaching Assistant, August 2004-December 2004

Responsibilities as instructor-on-record included designing and teaching SPCM 102: Speaking with Confidence: Overcoming Communication Apprehension. This class is designed for students who self-identify as having high public speaking anxiety. Students received individualized attention in their efforts to lessen their fears of public speaking. Students developed a Personal Improvement/Work Plan specifically targeting a small number of particular goals, and worked on their own, with me, and with one another toward meeting those goals.

Assistant Basic Course Director, August 2003-August 2004

Responsibilities included co-organizing and co-facilitating with the Basic Course Director a week-long graduate teaching assistant (GTA) orientation; providing resources (both personal and professional) for GTAs in teaching the core curriculum speech communication class (SPCM 101: Oral Communication: Speech, Self, and Society); organizing brown bag lunch workshops for GTAs; evaluating incoming tests of first-year students who show potential but do not meet regular admission requirements; and assisting the basic course director in general duties. Required knowledge of Microsoft Word and Print Shop.

Assistant to the Chair, June 2003-August 2003

Responsibilities included continued development of a pre-existing scholarship project (gathering bibliographic information, arranging into a pamphlet and booklet, verifying names and addresses of potential contributors, locating historical pictures and documents), as well as basic office duties. Required knowledge of Microsoft Word and Microsoft Publisher.

Publicity Coordinator, Marion Kleinau Theatre, August 2002-May 2003

Responsibilities included managing the box office, co-facilitating SPCM 390F: Applied Communication: Performance Practicum, creating and organizing publicity for productions (including show posters and programs), assisting visiting artists, and acting as a liaison between the Marion Kleinau Theatre and local press. Required knowledge of Microsoft Word and Print Shop.

Graduate Teaching Assistant, August 2000-May 2003

Responsibilities as instructor-on-record included designing and teaching basic communication classes (SPCM 101: Oral Communication: Speech, Self, and Society), and overseeing the welfare of students in class.

Tutor, Achieve Program, January 2000-May 2000

Responsibilities included one-on-one writing tutoring for graduate students participating in the Achieve Program (a self-supportive program for college students with learning disabilities).

Student Telefund Representative, SIU Foundation, January 2000-May 2000

Responsibilities included soliciting over-the-phone donations from SIU alumni for various programs and departments throughout the university.

Belleville Township High School West

Belleville, IL

Student Teacher, January 1999-April 1999

Responsibilities included facilitating a public speaking class, an oral communication class, and a Shakespearean literature class; developing and evaluating assignments; overseeing the welfare of students in the classes; and attending teachers' meetings.

ADVISING EXPERIENCE

DOCTORAL ADVISEES COMPLETED (14)

- Dr. Kathryn Golsan, "Communication GTA Coordinators' Implementation of Diversity and Difference within GTA Training and Development" (February 2021)
- Dr. Emily Vajjala, "Gender-Critical/Genderless? A Critical Discourse Analysis of Trans-Exclusionary Radical Feminism" (April 2020)
- Dr. Darren J. Valenta, "Pointing and Laughing: Stand-Up Comedy and Anti-Mental Illness-Stigma Advocacy" (February 2020)
- Dr. David W. Whitfield, "Conditions for Social Change: Theorizing Critical Communication Pedagogy with/in the Classroom Using a Lens of Relational Safety" (April 2018)
- Dr. Christi Saindon, "Gendered Education: Narrating the Silence of Women and Girls in the Classroom" (March 2017)
- Dr. Julie Cosenza, "A Critical Disability Pedagogy: Legitimizing Dyslexia" (March 2017)
- Dr. Dustin Briggs, "Naturally Striated Muscle: Examining the Ideographic Crystallization of <Natural>" (March 2016)
- Dr. Jared Bishop, "Educating Disalienation: An Examination into the Cultural (Re)Production of (De)Humanizing Pedagogies" (May 2014)
- Dr. Vanessa Marr, "Growing 'Homeplace' in Critical Service-Learning: An Urban Womanist Pedagogy" (May 2014)
- Dr. Derek Bolen, "Toward an Applied Communication Relational Inqueery: Autoethnography, Co-Constructed Narrative, and Relational Futures" (August 2012)
- Dr. Arata Miyazaki, "Becoming a Functional Member of the Collegiate Culture: How Cellphone Communication Affects First-Year College Students' Self and Identity in College Transition" (May 2012)
- Dr. Katie Rasmussen, "The Implementation of Restorative Practices in an Urban Middle School" (December 2011)
- Dr. Nick Romerhausen, "International Student Navigation through U.S.-American Colleges and Universities: An Autoethnographic Analysis of Discourse" (December 2011)

Dr. Luke LeFebvre, “Effect of Goal-Setting and Self-Generated Feedback on Student Speechmaking” (May 2010)

DOCTORAL ADVISEES IN-PROCESS (5)

Dissertation

Seick, Patrick

Wilcoxon, Anna

Prospectus

Armstrong, Janine

McGreehan, Dianah

Preliminary Examinations

Alvarez, Carli

DOCTORAL COMMITTEE MEMBER

Completed (47)

Al-Asmari, Abdullah (advisory, dissertation, April 2018)

Anderson, Dale (advisory & dissertation, December 2014)

Becerra, Monica (dissertation, Psychology, August 2020)

Beck, Jake (dissertation, November 2021)

Borkin, Julie (dissertation, May 2008)

Brenneise, Allison (advisory, dissertation, April 2018)

Brewer, Mick (advisory, dissertation, April 2019)

Butt, Neil (advisory & dissertation, May 2010)

Carlsen, Rob (prospectus and dissertation, May 2017)

Chandler, Kimberly (advisory & dissertation, December 2007)

Chuang, Sharon (dissertation, May 2017)

Chung, Mar (dissertation, Psychology, November 2020)

Conrad, Elaine (dissertation, October 2018)

Couch, Chelsey (dissertation, Psychology, June 2021)

Cummins, Molly Wiant (dissertation, May 2014)

Dade, Kristen (prospectus & dissertation—Educational Administration and Higher Education, May 2017)

Diaz, Emma (dissertation, Psychology, May 2020)

Durham Smith, Elizabeth (advisory & dissertation, May 2010)

Farias, Steven (dissertation, November 2021)

Glunz, Angela (prospectus & dissertation, May 2017)

Green, Shannon (dissertation, Curriculum & Instruction, May 2022)

Harris, Eva (dissertation, Psychology, April 2020)

Hollingsworth, Sarah (advisory, dissertation, April 2018)

Huang-LeMaster, Benny (dissertation, October 2015)

Huber, Aubrey (dissertation, May 2013)

Hummel, Greg (dissertation, April 2018)

Lancaster, Chris (dissertation, April 2021)

LeMaster, Lore (dissertation, October 2015)

Naumoff, Marylou (dissertation, May 2013)

Phillips, Amanda (dissertation—Educational Administration and Higher Education, December 2014)

Phillips, Josh (dissertation, December 2014)
Raser, Lisa (dissertation, May 2013)
Rawlins, Shelley (advisory)
Rhodes, Randy (dissertation—Educational Administration and Higher Education, December 2013)
Rudick, C. Kyle (dissertation, March 2015)
Scanlan, Kalie (advisory, dissertation, Theater & Dance, April 2022)
Sheridan, Robyn (prospectus & dissertation—Educational Administration and Higher Education, May 2017)
Simonis, Jana (advisory & dissertation, March 2016)
Spikes, Antonio (advised through prelims, prospectus, dissertation, April 2019)
Sulfridge, Rocky (dissertation, May 2012)
Tatsak, Jenny (dissertation, May 2006)
Washington, Kenneth (dissertation—Educational Administration and Higher Education, April 2019)
Whitworth, Colin (advisory, dissertation, January 2020)
Wolbert, Anke (advisory & dissertation, May 2011)
Yajima, Yusaku (advisory, dissertation, April 2019)
Yeomans, Melinda (dissertation, May 2014)
Zhang, Tao (advisory, dissertation, June 2021)

In-process (26)

Art, A.B. (dissertation)
Collins, Devin (advisory, prospectus)
Crawshaw, Trisha (dissertation, Sociology)
Davenport, Alex (dissertation)
Duncan, O.J. (advisory)
Duggins, Angela (advisory, Theater & Dance)
Fentress, Samantha (advisory, prospectus)
Freels, Ryan (dissertation)
Forst, Michael (dissertation)
Fiedler, Robert (advisory, prospectus, dissertation)
Goldbach, Chloe (dissertation, Psychology)
Hedrick, Jason (dissertation)
Hodgson, Erin (advisory)
Kler, Satveer (prospectus)
Maulding, Sean (advisory)
McCarty, Kevin (advisory, prospectus, dissertation)
Morales, Bolton (advisory, prospectus)
Mittal, Diksha (advisory, prospectus, Mass Communication & Media Arts)
Nanjundaiah, Shashi (prospectus, College of Arts and Media)
Oehme, Brooke (dissertation, Theatre & Dance)
Pugh-Patton, Danette (dissertation)
Schaefer, Lauran (dissertation)
Snider, Jesse (advisory)
Swafford, Shelby (prospectus, dissertation)
Utecht, Alicia (advisory)
Wagner, Lindy (advisory, prospectus)

MASTERS ADVISEES (16) (8—completion through coursework)

Lorentz, Danielle (research report, in process)
Carrington, Isaiah (research report, in process)
Hartung, Julie (thesis, in process)
Wiles, Madeline (research report, completed April 2021)
Patelis, Christos (research report, completed April 2020)
LaCroix, Crys (research report, completed May 2018)
Long, Joey (research report, completed October 2015)
Bailey, Schume' (research report, completed May 2008)

MASTERS COMMITTEE MEMBER

In-process (3)

Dorsey, Charlie Hope (research report)
Greiner, Ragnavald (thesis, Arts & Media)
Freedkin, Zoë (thesis)

Completed (10)

Brown, T (research report, June 2022)
Duncan, Otis (research report, April 2020)
Goldbach, Chloe (thesis, Psychology, December 2019)
Iyun, Abimbola (thesis, Radio, Television, & Digital Media, May 2016)
Logan, McCall (thesis, Theatre, May 2021)
McKinley-Portee, Caleb (research report, June 2017)
Palmer, Savannah (thesis, April 2017)
Rodriguez, Scarlett (research report, May 2021)
Youssef, Yvet (research report, May 2017)
Zarinana, Anthony (research report, November 2016)

UNDERGRADUATE HONORS THESIS ADVISEES (1)

Erica Stearns, "Atypical Truth" (Psychology)
Honors Program, Southern Illinois University Carbondale
2020-2021

FORMAL MENTORSHIPS (1)

Jovan Gathings, "WNBA and Gender Normativity"
McNair Scholars Program, Southern Illinois University Carbondale
Summer, 2014

ACADEMIC RESEARCH EXPERIENCE

PUBLICATIONS

Pensoneau-Conway, Sandra L. and Carli Álvarez. "Performing Female: Gender Identity Salience in Critical Classroom Encounters." *Critical Interpersonal and Family Communication Pedagogy*. Eds. Sandra Faulkner and Mick Brewer. Routledge. (invited chapter, first draft in process, expected publication winter 2024)

Pensoneau-Conway, Sandra L. and Patrick Seick. "On Dialogue and Accessibility: Classroom World-Making and Disability." *Perspectives on Communication*. Eds. Ashley R. Hall and Gregory

S. Hummel. Kendall Hunt. (invited chapter, first draft under review, expected publication Fall 2023)

Pensoneau-Conway, Sandra L. "Autoethnography." *International Encyclopedia of Education* (4th ed.). Eds. Robert Tierney, Fazal Rizvi, Kadriye Ercikan, and Graham Smith. Elsevier. (invited entry, in press).

Pensoneau-Conway, Sandra L., and Darren Valenta. "Embracing Autoethnographic Anxiety: The Joyous Potential of Pedagogical Relationships." In *Handbook of Autoethnography* (2nd ed.). Eds. Tony E. Adams, Carolyn Ellis, and Stacy Holman Jones. New York, NY: Routledge, 2022. 229-240. (invited essay)

Atay, Ahmet, and **Sandra L. Pensoneau-Conway**, Eds. *Queer Communication Pedagogy*. New York, NY: Routledge, 2019.

Pensoneau-Conway, Sandra L., and Ahmet Atay, Guest Eds. *Communication Teacher*. Special issue: Critical Communication Pedagogy and Social Change. 32.1 (2017).

Pensoneau-Conway, Sandra L. Tony E. Adams, and Derek M. Bolen, Eds. *Doing Autoethnography*. Boston, MA: Sense Publishers, 2017.

Pensoneau-Conway, Sandra L. "Parenting the Possible." *QED: A Journal of GLBTQ Worldmaking*. 4.1 (2017): 130-138. Special issue, Queer Autoethnographies. (invited essay)

Pensoneau-Conway, Sandra L., and Molly Wiant Cummins. "Towards Epistolary Dialogue." *Critical Education* 7.10 (2016): 1-22.

Pensoneau-Conway, Sandra L., and Julie S. Cosenza. "Disability Subjectivity in Educational Contexts." In *The Discourse of Disability in Higher Education: Narrative-Based Research for Social Change*. Eds. Ahmet Atay and Mary Z. Ashlock. New York, NY: Peter Lang, 2016. 57-73. (selected through review)

Pensoneau-Conway, Sandra L., Satoshi Toyosaki, Sachiko Aminian-Tankei, Farshad Tankei-Aminian. "Community Autoethnography: Critical Visceral Way of 'Doing' Intercultural Relationships." In *Case Studies in Intercultural Dialogue*. Eds. Nazan Haydari and Prue Holmes. Dubuque, IA: Kendall Hunt, 2014. 161-174. (selected through review)

Pensoneau-Conway, Sandra L. Derek M. Bolen, Satoshi Toyosaki, C. Kyle Rudick, Erin K. Bolen. "Self, Relationship, Positionality, and Politics: A Community Autoethnographic Inquiry into Collaborative Writing." *Cultural Studies ⇔ Critical Methodologies* 14.4 (2014): 312-323. Special issue, Collaborative Writing as a Method of Inquiry. (selected through review)

Toyosaki, Satoshi, and **Sandra L. Pensoneau-Conway.** "Autoethnography as a Praxis of Social Justice: Three Ontological Contexts." In *Handbook of Autoethnography*. Eds. Stacy Holman Jones, Tony E. Adams, and Carolyn Ellis. Walnut Creek, CA: Left Coast Press, 2013. 557-575. (invited chapter)

Pensoneau-Conway, Sandra L. "Understanding Identity through Dialogue: Paulo Freire and Intercultural Communication Pedagogy." In *Identity Research in Intercultural Communication*. Eds.

Nilanjana Bardhan and Mark P. Orbe. Lanham, MD: Lexington Press. 2012. 33-50 (invited chapter)

Pensoneau-Conway, Sandra L. and Nick Romerhausen. "The Communication Resource Center: A Critical Site of Intervention for Student Empowerment." In *Communication Centers and Oral Communication Programs in Higher Education: Advantages, Challenges, and New Directions*. Eds. Esther Lee Yook and Wendy Atkins-Sayer. Lanham, MD: Lexington Press, 2012. 39-52 (selected through review)

Pensoneau-Conway, Sandra L., and Satoshi Toyosaki. "Automethodology: Tracing a Home for Praxis-Oriented Ethnography." *International Journal of Qualitative Methods* 10.4 (2011): 378-399. Web. 23 Dec. 2011. <<http://ejournals.library.ualberta.ca/index.php/IJQM/article/view/10581/9361>>

Pensoneau-Conway, Sandra L. "Desire and Passion as Foundations for Teaching and Learning: A Pedagogy of the Erotic." *Basic Communication Course Annual*. 21. (2009): 173-204. (37% acceptance rate at time of acceptance)

Toyosaki, Satoshi, **Sandra L. Pensoneau-Conway**, Nathan A. Wendt, and Kyle Leathers. "Community Autoethnography: Compiling the Personal and Resituating Whiteness." *Cultural Studies ⇔ Critical Methodologies*. 9.1 (2009): 56-83. (7% acceptance rate at time of acceptance)

Pensoneau-Conway, Sandra L., and Satoshi Toyosaki. "Field-text Process Analysis: The *Brown v. Board of Education* Ruling." *International Journal of Qualitative Studies in Education*. 21.2 (2008): 65-86. (lead article) (10% acceptance rate at time of acceptance)

Toyosaki, Satoshi, and **Sandra L. Pensoneau**. "Yaezakura – Interpersonal Culture Analysis." *International Journal of Communication*. 15.1-2 (2005). 51-88.

CREATIVE ACTIVITY

Creating Inclusive Conference Spaces Scholar Series

Producer, Fall 2017-present

Funded by Central States Communication Association and National Communication Association

RESEARCH IN PROGRESS

"The Public Pedagogy of Lil Nas X" (planning stages)

Communication and Leadership, co-edited book (proposal in process)

GRANT EXPERIENCE

"Inclusive Conference Spaces." Advancing the Discipline, National Communication Association, awarded October 2019

Dr. Art Herbig (Purdue University-Fort Wayne), Dr. Debra Ford (Creighton University), Alix Watson (Purdue University-Fort Wayne), co-principle investigators

Amount: \$5,000

"Women Warriors: Dialogues on Their Controversies, Concerns, and Triumphs." Dialogues on the Experience of War, National Endowment for the Humanities.

\$100,000

Application submitted November 2017

Dr. Bobbi Knapp, Project Director, Southern Illinois University Carbondale
Not-funded

"Research, Scholarly, and Creative Activity Award." Southern Illinois University Carbondale Women, Gender, and Sexuality Studies & University Women's Professional Advancement, awarded December 2013

A research grant used to engage in research regarding tablet technology and educational accessibility.

Amount: \$1000

"Faculty Creative/Research Grant." Wayne State University College of Fine, Performing, and Communication Arts, awarded April 2008

A seed grant used to develop a research project focusing on the benefits for Wayne State University students, of changing the format of the introductory communication course from public speaking to hybrid.

Amount: \$2500

"Omnibus Funds." Wayne State University, awarded April 2008

Fund emphasis: Increased use of technology in teaching and learning.

Used to fund a research project undertaken with a doctoral student to increase the efficiency of video recording informative speeches in COM 1010: Public Speaking.

Amount: \$1500

"Community-based Teaching Grant." Wayne State University Honors Program, awarded May 2007

Written and received with a graduate student, aimed at developing a special section of an existing course with the intent of giving sophomore-level Honors students an opportunity for community service. Target class was COM 2500: Oral Interpretation of Literature.

Amount: \$2000

INVITED PAPERS/PANEL PRESENTATIONS/WORKSHOPS

National Communication Association annual conference

CV Consulting

November 2022

November 2020 (virtual conference)

Boys and Girls Club of Carbondale

Safe Zone Training

June 2022

Women's Leadership Retreat

Communicating Leadership: Navigating the Complexities of Leading as a Woman

Touch of Nature Environmental Center

Southern Illinois University

Carbondale, IL

March 2019

Women's Leadership Retreat

Progressive Women, Women in Progress: Coalition Building for the Future

Touch of Nature Environmental Center
Southern Illinois University
Carbondale, IL
March 2019

LGBTQIA+ Youth Empowerment, Advocacy, and Allies

Adulthood in Youth Spaces

Hosted by Rainbow Cafe and Equality Illinois
Carbondale, IL
March 2017

Creating Connections with Our Host City: Conversations with Communication Scholars and Local Nonprofit Leaders

A Conversation about Persuasion and Diversity

Co-facilitated with Alberto González and Christopher Rudick
Invited pre-conference facilitator
Central States Communication Association annual conference
March 2017

Doing Autoethnography

Negotiating Autoethnographic Projects

Co-facilitated with Derek M. Bolen
Invited workshop facilitator
Angelo State University
March 2016

Doing Autoethnography

Presenting Autoethnographies

Co-facilitated with Tony Adams, Derek Bolen, Art Bochner, Robin Bolorn, Carolyn Ellis, Brandon Hensley, Desiree Rowe, and Lisa Tillmann
Invited workshop facilitator
Angelo State University
March 2016

Actionable Assessment for Academic and Co-Curricular Learning (2nd annual Assessment Day Conference)

The Nuts and Bolts of Building a Digital Assessment Plan in a Multi-Section Foundation Course

Invited session facilitator
The Campus-Wide Assessment Committee and Co-Curricular Assessment Committee
Southern Illinois University Carbondale
October 2015

Doing Autoethnography

Pedagogical Accountability and Autoethnography

Invited workshop facilitator
Angelo State University
March 2015

Assessing Academic and Co-Curricular Impact on Student Learning
The Nuts and Bolts of Building a Digital Assessment Plan in a Multi-Section Foundation Course

Invited session facilitator
The Campus-Wide Assessment Committee and Co-Curricular Assessment Committee
Southern Illinois University Carbondale
October 2014
*Ranked highest among all sessions based on participants feedback

Second Vice-President's Pre-Conference
The Pedagogical Possibilities within Autoethnographic Research

Invited pre-conference co-facilitator
Central States Communication Association annual conference
April 2013

Landscaping Identity Research in Intercultural Communication
Understanding Identity through Dialogue: Paulo Freire and Intercultural Communication Pedagogy

Invited conference participant (invitation-only conference)
Southern Illinois University Carbondale
April 2011

Doing Autoethnography
Autoethnography as Social Justice: Engaging Social Agents and Issues

Invited workshop facilitator with Satoshi Toyosaki
Wayne State University
November 2011

CONFERENCE PAPERS/PANEL PRESENTATIONS

- Respondent **Navigating the Intersections of Disability and Identity**
To be presented at the National Communication Association annual conference (Disability Issues Caucus), November 2022
- Presenter **Preconference: DisPLACEing Power and Privilege in Public Speaking: Re-constructing the Introductory Course through Critical Pedagogical Theory and Praxis**
To be presented at the National Communication Association annual conference, November 2022
- panelist **Campus and Community Connections: Rural Survival for over 50 Years**
To be presented at the Midwest Bisexual Lesbian Gay Transgender Asexual College Conference (MBLGTACC), October 2022
- panelist **Re-connecting Autoethnography to Life: Building our Toolkits**
Central States Communication Association annual conference (Performance Studies and Autoethnography Interest Group), March-April 2022
- panelist **Re-connecting in the F2F, Hybrid, and Online Classrooms: Equity, Diversity, and Inclusion Implications**
Central States Communication Association annual conference (Communication Education Interest Group), March-April 2022

- chair
respondent **Relating Media to Interpersonal and Intercultural Communication**
Central States Communication Association annual conference (International and Intercultural Communication Interest Group), March-April 2022
- panelist
*top panel **Are you Tired/Burned-Out?: Pedagogies of New Perils and Challenges of Academic Life**
Central States Communication Association annual conference (Communication Education Interest Group), March-April 2022
- respondent **Top Papers in Communication Education**
Central States Communication Association annual conference (Communication Education Interest Group), March-April 2022
- moderator **Disciplinary and Organizational Applications of Autoethnography**
International Symposium on Autoethnography and Narrative annual conference
January 2022 – virtual conference
- chair **Taking Inspiration from Public Pedagogy in Unexpected Places**
Central States Communication Association annual conference (Communication Education Interest Group), March 2021 – virtual conference
- respondent **Disability Issues Caucus Top Paper Session**
National Communication Association annual conference (Disability Issues Caucus), November 2020 – virtual conference
- panelist **The Crossroads of Communication Assessment: A Multi-Level Perspective for Cultivating Assessment Excellence**
National Communication Association annual conference (Communication Assessment Division), November 2020 – virtual conference
- panelist
*top panel **Breaking Barriers in the Classroom**
Central States Communication Association annual conference (Instructional Resources Interest Group), April 2020 – *conference cancelled due to COVID-19*
- panelist **Spotlight: Racism, Communication Studies, and the Future of CSCA**
Central States Communication Association annual conference (CSCA First Vice President), April 2020 – *conference cancelled due to COVID-19*
- panelist **Survive or Thrive? Workshop on Gender and Race in Commercials**
National Communication Association annual conference (Visual Communication Division), November 2019
- chair
panelist **NCA Doctoral Chairs and Grad Directors Forum**
National Communication Association annual conference (NCA National Office), November 2019
- chair
panelist **“He’s Not Different When He Plays”: Disability Representation and Superbowl LIII**
National Communication Association annual conference (Disability Issues Caucus), November 2019

- panelist **Building Resilience in Queer Youth**
Find Hope Here Southern Illinois Suicide Prevention Conference, September 2019
- panelist **The 411 on the WGSS RSO: FYI**
Erased. Enraged. Empowered: Women's, Gender, and Sexuality Studies Annual Conference, Southern Illinois University Carbondale, March 2019
- panelist **Network Empowering Women's Report and Recommendations on the State of Women's Issues at SIU**
Erased. Enraged. Empowered: Women's, Gender, and Sexuality Studies Annual Conference, Southern Illinois University Carbondale, March 2019
- chair
respondent **Contributed Papers in Disability Issues: Narratives and Contexts**
National Communication Association annual conference (Disability Issues Caucus), November 2018
- chair **Playing with Pedagogy: Bridging Hip-Hop and Pedagogy through Marc Lamont Hill's *Beats, Rhymes, and Classroom Life: Hip-Hop Pedagogy and the Politics of Identity***
National Communication Association annual conference (Scholarship of Teaching and Learning), November 2018
- panelist **Playing with Disability in Super Bowl LII's Televised Commercials**
National Communication Association annual conference (Disability Issues Caucus), November 2018
- chair **Difference Erased: Access(ibility) in the Introductory Course**
Central States Communication Association annual conference (Basic Course Interest Group), April 2018
- panelist **Spotlight—Practical Tips for Addressing Pedagogical Issues Related to First Year Students to Graduating Seniors**
Central States Communication Association annual conference (First Vice President, Instructional Resources Interest Group, Communication Education Interest Group), April 2018
- chair **Dusting off the Curriculum: Making a Difference with Innovative Approaches in the Basic Course**
Central States Communication Association annual conference (Basic Course Interest Group), April 2018
- respondent **Top Student Paper Panel in Communication Education: Communicating Different Pedagogical Perspectives**
Central States Communication Association annual conference (Communication Education Interest Group), April 2018
- discussant **Paulo Freire's *Pedagogy of the Oppressed* and *Pedagogy of Hope*: Historical Legacy, Contemporary Relevance, and Implications for Teaching and Learning**
National Communication Association annual conference (Scholarship of Teaching and Learning), November 2017

- respondent **Bridging the Gap: Sustaining Difficult Conversations Interpersonally, Pedagogically, and Publicly**
National Communication Association annual conference (Peace and Conflict Communication Division), November 2017
- respondent **The Natural Body as (Dis)abled**
National Communication Association annual conference (Critical and Cultural Studies Division), November 2017
- panelist **Finding the Relevance, Defining the Legacy: Workshop on Gender and Race in Commercials**
National Communication Association annual conference (Visual Communication Division), November 2017
- chair **Disability Issues Caucus Top Paper Panel**
National Communication Association annual conference (Disability Issues Caucus), November 2017
- chair **Legacies and Legalities of Love: Autoethnographies about Courting, Marriage, and Mother-Daughter Relationships**
National Communication Association annual conference (Ethnography, Family, and Interpersonal Communication Divisions), November 2017
- respondent **Competitive Papers in the Basic Course Interest Group**
Central States Communication Association annual conference (Basic Course Interest Group), March 2017
- respondent **Creating Connections: Exploring Student Perceptions through Mediated and Non-Mediated Communication**
Central States Communication Association annual conference (Communication Education Interest Group), March 2017
- chair **Queering Popular Culture**
Central States Communication Association annual conference (Popular Culture Interest Group), March 2017
- discussant **The Position and Construction of the "Academy" (aka the Campus) Today**
Central States Communication Association annual conference (Communication Theory Interest Group), March 2017
- discussant **Embracing bell hooks' *Teaching to Transgress: Pedagogical Opportunities, Dilemmas, and Constraints***
***Top Panel**
National Communication Association annual conference (Scholarship of Teaching and Learning), November 2016
- respondent **Disability Issues Caucus Top Paper Panel**
National Communication Association annual conference (Disability Issues Caucus), November 2016
- respondent **Gender as a Unique Cultural Experience across Global Contexts**

- National Communication Association (International and Intercultural Communication Studies Division), November 2016
- discussant **Critical Communication Pedagogy: Responding to our Civic Calling through Teaching Critical Communication Pedagogy**
National Communication Association annual conference (Critical and Cultural Studies Division), November 2016
- discussant **Teaching and Performing Democracy in the Basic Course: Challenges and Opportunities**
National Communication Association annual conference (Basic Course Division), November 2016
- discussant **Communication Theory and Autoethnography: Foundations, Tensions, and Possibilities**
Central States Communication Association annual conference (Communication Theory Interest Group), April 2016
- discussant **Critical Communication Pedagogy: Remembering Our Foundations and Theorizing the Future**
Central States Communication Association annual conference (Communication Education Interest Group), April 2016
- respondent **Undergraduate Research Conference Poster Session**
Central States Communication Association annual conference, April 2016
- chair **Teaching Critical Communication in the Introductory Course: Triumphs and Challenges**
Central States Communication Association annual conference (Basic Course Interest Group), April 2016
- chair **Competitive Papers in the Basic Course**
Central States Communication Association annual conference (Basic Course Interest Group), April 2016
- panelist **Advising Autoethnographic Selves/Others: Advisor/Advisee Relationship as Intercultural**
(panel title: *Relational Epistemology and Praxis: Embracing Relational Opportunities for Critical Intercultural Communication Research*)
co-authored with Derek Bolen
National Communication Association annual conference (International and Intercultural Communication Division), November 2015
- discussant **Critical Communication Pedagogy: Embracing Scholarly Community and Opportunities for Transformation in/through Scholarly Publication**
National Communication Association annual conference (Critical and Cultural Studies Division), November 2015
- chair **Top Papers in Disability Issues Caucus**
National Communication Association annual conference (Disability Issues Caucus), November 2015
- discussant **Autoethnography Special Interest Group: Autoethnographic Presents and Futures**
Eleventh International Congress of Qualitative Inquiry, May 2015

- discussant **Mapping the Ethical Terrain of Personal Narrative**
Eleventh International Congress of Qualitative Inquiry, May 2015
- spotlight panel **Where's the "Education" in Communication Education Research?**
Central States Communication Association annual conference (Communication Education Interest Group), April 2015
- discussant **Teaching the Basic Course Teachers: The Convergence of Quality in the Basic Course**
Central States Communication Association annual conference (Basic Course Interest Group), April 2015
- chair **Rethinking Resistance**
National Communication Association annual conference (Critical and Cultural Studies Division)
November 2014
- chair **Rhetorical Approaches to Disability Studies**
National Communication Association annual conference (Disability Issues Caucus)
November 2014
- respondent **Do You Speak English? The Complex Picture of Japan's English Education and Internationalization**
National Communication Association annual conference (Asian/Pacific American Caucus, Asian/Pacific American Communication Studies Division)
November 2014
- discussant **Critical Communication Pedagogy: Reflecting on our Past(s), Situating Our Present, and Moving toward the Future**
National Communication Association annual conference (Critical and Cultural Studies Division)
November 2014
- discussant **One Size Does Not Fit All: Directing the Basic Course to Enhance Learning Outcomes for Students with Disabilities**
National Communication Association annual conference (Basic Course Division)
November 2014
- competitive paper **Pedagogical Dialogue: A Feminist Praxis of *Being-With***
Co-authored with Molly Wiant Cummins
National Communication Association annual conference (Women's Studies Division),
November 2013
- respondent **Toward Integrated Feminist Praxis: Considering Connections between Theory and Practice**
National Communication Association annual conference (Women's Studies Division), November 2013
- contributed paper **Self, Relationship, Positionality, and Politics: A Community Autoethnographic Inquiry into Collaborative Writing**
Co-authored with Derek Bolen, Satoshi Toyosaki, C. Kyle Rudick, and Erin K. Bolen
Ninth International Congress of Qualitative Inquiry, May 2013

- contributed paper **Autoethnography as a Praxis of Social Justice: Three Ontological Contexts**
Co-authored with Satoshi Toyosaki
Ninth International Congress of Qualitative Inquiry, May 2013
- discussant ***Collaborative Pedagogy: Teaching and Learning Together***
Ninth International Congress of Qualitative Inquiry, May 2013
- panelist **Whose "Care" Wins: Reconciling Differing Conceptions of Care among Students and Teacher** (panel title: *Considering Care*)
Central States Communication Association annual conference (Women's Caucus), April 2013
- respondent ***Basic Course Top Papers***
Central States Communication Association annual conference (Basic Course Interest Group), April 2013
- respondent ***Dialoguing the Possible***
Central States Communication Association annual conference (Basic Course Interest Group), April 2013
- respondent ***Peace Journalism: Exploration and Possibilities***
Central States Communication Association annual conference (Media Studies Interest Group), April 2013
- poster presentation **Pedagogical Dialogue: A Feminist Praxis of Being-With**
Co-presented with Molly Wiant Cummins
13th Annual Research Town Hall Meeting, Carbondale, IL, April 2013
- respondent ***(Dis)Connection in the Classroom: Critical Communication Pedagogies and the Constitution of Alienation***
American Education Studies Association annual conference, November 2012
- panelist **"I Want You to Write the Key": Ethical Implications of Narrative in the Classroom** (panel title: *Ethics of Narratives and Narratives of Ethics: Interpreting Our(selves) through Automethodology*)
Eighth International Congress of Qualitative Inquiry, May 2012
- discussant ***Autoethnography and Communication: Connection, Applications, and Possibilities***
Central States Communication Association annual conference (Sexual Orientation and Gender Identity Caucus, Performance Studies and Theatre Interest Group, Communication Theory Interest Group), March 2012
- chair ***Critical Connections between Neoliberalism and Education***
Central States Communication Association annual conference (Communication Education Interest Group), March 2012
- competitive paper **Automethodological Home: Envisioning Ethnography through Calvin O. Schrag's Praxis-Oriented Self and Intersubjectivity**
Co-authored with Satoshi Toyosaki
National Communication Association Annual Conference (Ethnography Division), November 2011

- respondent *Articulation of Home in Education and Cultural Settings*
Central States Communication Association annual conference (Intercultural Communication Interest Group), April 2011
- *Top Paper Panel** **An Automethodological Home for Ethnography: Tracing the Theoretical Roots**
Co-authored with Satoshi Toyosaki
Central States Communication Association annual conference (Communication Theory Interest Group), April 2011
- performance panelist **Languaging Home across Difference** (panel title: *Making "Home" with/within Cultural Politics: Theorizing "Home" through Performance*)
Central States Communication Association annual conference (Performance Studies and Intercultural Communication Interest Groups), April 2011
- roundtable participant *Constituting a Home Place: LGBTQI Pedagogies in Communication Classrooms*
Central States Communication Association annual conference (Sexual Orientation and Gender Identity Caucus), April 2011
- roundtable participant *Queer Theory, Communication Theory: Overviews, Applications, and New Directions*
Central States Communication Association annual conference (Communication Theory Interest Group and Sexual Orientation and Gender Identity Caucus), April 2011
- competitive paper **Jasmine and Judith: Vernacular Theorizing in an Ethnography of Drag**
National Communication Association annual conference (Ethnography Division), November 2010
- competitive short course **Co-Narrative Research**
Co-facilitated with Satoshi Toyosaki
National Communication Association annual conference, November 2010
- discussant *Bridging the Communication Laboratory, Basic Course, and Beyond*
National Communication Association annual conference (Basic Course Division), November 2010
- *Top Paper Panel** **The Relationship between Self-Generated Corrective Feedback and Speaking Performance**
National Communication Association annual conference (Basic Course Division), November 2010
- discussant *Travelogue as a Gateway to Dialogue: Interdisciplinary Approaches*
Central States Communication Association annual conference (Intercultural, Communication Education, Media Studies, and Performance Studies and Theatre Interest Groups), April 2009
- discussant *Queer Theory, Communication Theory: Overviews, Applications, and New Directions*
Central States Communication Association annual conference (Communication Theory Section and Sexual Orientation and Gender Identity Caucus), April 2009
- co-chair & discussant *Gateway to Sexual Orientation Equality: Examining the Past and Present to Envision our Hoped-For Future*
Central States Communication Association annual conference (Intercultural Communication Interest Group), April 2009

- panelist **A Self-Reflexive Look at a Service Learning Project** (panel title: *Connecting Bits and Pieces: Service Learning as a Gateway between Communication Education and Society*)
Central States Communication Association annual conference (Communication Education Interest Group), April 2009
- discussant **Converting from a Public Speaking Course to a Hybrid Course**
Basic Course Director's annual conference, February 2009
- invited
discussant ***Challenges for Secondary Teacher Preparation: Curriculum and Certification***
Michigan Association for Speech Communication annual conference, October 2008
- discussant ***Great Ideas for Teaching Speech (G.I.F.T.S.) and T.I.E.S. (Teachers' Idea Exchange and Support)***
Michigan Association for Speech Communication annual conference, October 2008
- competitive
performance **Performing Paradox: Understanding Myself in the Context of Contradiction**
National Communication Association annual conference (Gay, Lesbian, Bisexual, Transgender, and Queer Communication Studies Division), November 2008
- discussant ***Questions of/about Standardization***
Basic Course Director's annual conference, January, 2008
- competitive
paper **The State of the Course Report: An Examination of One Program's Approach to Assessing the Basic Communication Course.**
Co-authored with Katheryn Coveley Maguire and Kris Paal.
National Communication Association annual conference (Basic Course Division), November 2007
- discussant ***Promoting Social Responsibility in the Basic Course through Critical Communication Pedagogy***
Central States Communication Association annual conference (Basic Course Interest Group), March-April, 2007
- competitive
paper **Field-Text Process Analysis: The *Brown v. Board of Education* Ruling**
Co-authored with Satoshi Toyosaki.
Central States Communication Association annual conference (Communication Education Interest Group), March-April 2007
- panel
organizer ***Paulo Freire, Social Pedagogue: Expanding His Work in Social Responsibility***
Central States Communication Association annual conference (Communication Education Interest Group), March-April 2007
- respondent ***Who's Watching Whom: Making Meaning through Mass Media Images***
Central States Communication Association annual conference (Argumentation and Forensics Interest Group), March-April 2007
- discussant ***The Basic Course National Survey: A Preview***
Basic Course Director's annual conference, January, 2007
- training
participant ***Safe-Zone Training Session***
National Communication Association annual conference (Gay/Lesbian/Bisexual/Transgender

- Communication Studies Division), November 2006
- panelist **“What’s the Fourth Wall?”: Challenges and Choices in Introducing Performance** (panel title: *Connecting Performance and Pedagogy on Campus*)
National Communication Association annual conference (Performance Studies Division), November 2006
- panelist **Students’ Voluntary Use of Narrative in Teaching Culture** (panel title: *Stories, Students, Community, and Body*)
Central States Communication Association annual conference (Intercultural Communication Interest Group), April 2006
- panelist **Part-time Adjunct Faculty: Bringing the Past into the Present and Future of the Basic Communication Course** (panel title: *21st Century Adjunct Instruction*)
Central States Communication Association annual conference (Part-time Faculty Caucus), April 2006
- chair & panelist **The Politics of Representation in a Performance Ethnography of Drag** (panel title: *Healthy Challenges in the Politics of Ethnographic Representation*)
National Communication Association annual conference (Ethnography Division), November 2005
- panelist **Exploring the Erotic: Power and Emotion in the Basic Course Classroom** (panel title: *Negotiating from the Heart: Understanding Power in the Basic Course*)
Central States Communication Association annual conference (Basic Course Interest Group), April 2005
- panelist **When Theories Collide: A Conversation among Gender Theorists** (panel title: *Bhabha, Butler, Giddens, Kraidy, and Loomba: Identity is the Heart of Everything*)
Central States Communication Association annual conference (Intercultural Communication Interest Group), April 2005
- performance panelist **The Power of Paradox, or, Growing Up Catholic** (panel title: *Will the Real Identity Please Stand Up?: Out on a Limn*)
GenderQueer/QueerGenders: Conversations Among Artists, Activists, and Academics Conference, February 2005
- panelist **Perpetuating Whiteness While Encouraging Open Speech** (panel title: *Students Speak After 50 Years: Interrogating Public Discourse on Brown v. Board of Education*)
American Educational Studies Association annual conference, October 2004
- contributed paper **Yaezakura—Interpersonal Culture Analysis** (panel title: *Rethinking the Global Village—Media on the Move*)
Co-authored with Satoshi Toyosaki
Global Fusion annual conference, October 2004
- panelist **YAEZAKURA—Stories of an Intercultural Friendship** (panel title: *Understanding Love, Emotion, and Sex in Intercultural Communication Contexts*)
Co-authored with Satoshi Toyosaki

International Communication Association annual conference (Intercultural/Developmental Communication: Intercultural Communication Division), May 2004

- panelist **Blurring Boundaries— Gender and Sexuality Identity** (panel title: *Sexuality, Gender, Education, and Emancipation*)
International Communication Association annual conference (Gay, Lesbian, Bisexual, and Transgender Studies Interest Group), May 2004
- panelist **Reflexions on the Straight Queer** (panel title: *Dancing to/with Self-Reflexivity: The Rocking Impetus for Social Change*)
Central States Communication Association annual conference (Intercultural Communication Interest Group), March/April 2004
- chair & panelist **Queering 'At-Risk': On the Blending of 'At-Risk' and Queer Pedagogy** (panel title: *Rocking the Concepts: A Critical Interrogation of the 'Right' Pedagogical Notes*)
Central States Communication Association annual conference (Communication Education Interest Group), March/April 2004
- panelist **The Subversive Potential of Drag** (panel title: *Performance and Efficacy*)
Central States Communication Association annual conference (Performance Studies and Theatre Interest Group), March/April 2004
- panelist **Graduate Students Speak**
Basic Course Director's annual conference, February 2004
- panelist **Can I Be Queer, Too?** (panel title: *Everyday Gay II: Explorations of Sexual Identity*)
Presented at the National Communication Association annual conference (Gay/Lesbian/Bisexual/Transgender Communication Studies Division), November 2003
- chair & panelist **Dragging Radical Pedagogy: Using Drag as a Metaphor for Teaching** (panel title: *The Critical Crossroads of Performance and Pedagogy*)
Central States Communication Association annual conference (Performance Studies and Theatre Division), April 2003
- panelist **My Gaze is a Drag** (panel title: *"Everyday Gay": Explorations of Sexual Identity, Communication, and Action*)
National Communication Association annual conference (Gay/ Lesbian/Bisexual/Transgender Communication Studies Division), November 2002
- poster presentation **A Narrative Exploration of an Intercultural Friendship**
Co-presented with Satoshi Toyosaki
National Communication Association annual conference, November 2002
- panelist **"Different" is not "Disabled": An Individual Account of Being Learning Disabled** (panel title: *Addressing the Needs of Students with Learning Disabilities*)
National Communication Association annual conference (Disability Issues Caucus), November 2002
- panelist **Shortcomings: Exploring the Issue of Height in American Culture** (panel title: *Using the Body as*

a Cultural Symbol)

Central States Communication Association annual conference (Performance Studies and Theatre Division), April 2002

INVITED LECTURES

Pedagogy of the Oppressed in the Contemporary Communication Classroom

National Communication Association: Institute for Faculty Development

Section Leader, July 2022

(virtual)

Respecting Pronouns: A Workshop

DH 417: Multicultural, Geriatrics, and Inter-Collaborative Care

April 2022

February 26, 2020

Southern Illinois University Carbondale

Diversity, Equity, and Inclusion workshop

Johnston City High School, dual-enrollment program

November 2021

Johnston City, IL

Qualitative Research and Diverse Voices

PH 515: Contemporary Issues in Health

Public Health Grand Rounds

February 11, 2020

Southern Illinois University Carbondale

A Closer Look at Graduate School

McNair Scholars Summer Research Institute faculty panel

June 28, 2019

Southern Illinois University Carbondale

Conferencing Like an All-Star!

Student Communication Organization

October 26, 2018

Southern Illinois University Carbondale

Conference Attendance Norms and Practices

Student Communication Organization

November 2, 2016

Southern Illinois University Carbondale

Scholarly Research

CMST 501: Introduction to Communication Studies Research

October 12, 2016

Southern Illinois University Carbondale

Intro to Research

McNair Scholars Summer Research Institute
May 27, 2015
June 2, 2014
Southern Illinois University Carbondale

What to Expect in Grad School

McNair Scholars Summer Research Institute faculty panel
June 5, 2014
Southern Illinois University Carbondale

Professional Communication and Networking

McNair Scholars Summer Research Institute
June 4, 2014
Southern Illinois University Carbondale

Navigating Desire2Learn (D2L)

Speech Communication Organization
Invited faculty facilitator, co-facilitated with Greg Hummel
August 30, 2013
Southern Illinois University Carbondale

CV and Cover Letter Workshop

Speech Communication Organization
Invited faculty facilitator, co-facilitated with Matthew Foy and Jennifer Freitag
January 25, 2013
Southern Illinois University Carbondale

The Silent Audience: Understanding and Reaching Diverse and Multicultural Audiences

Public Relations Society of America, Detroit Chapter
Invited speaker, co-facilitated with Donyale Padgett
December 7, 2010
McGregor Hall, Wayne State University

From Presentation to Publication

Graduate Student Association
Invited speaker, co-facilitated with Donyale Padgett and Kelly Young
November 29, 2010
Wayne State University

Professional Public Speaking Skills

Invited speaker, McNair Scholars Program
June 4, 2010
October 10, 2008
November 9, 2007
March 31, 2006
Wayne State University

How to Write a CV and a Resume

Graduate Student Association
Invited speaker, co-facilitated with Colin Baker
February 2009,
Wayne State University

Getting Published

Graduate Student Association
Invited speaker
October 9, 2008
Wayne State University

Reflexivity in the Ethnographic Process

Guest Lecturer, Readings in Ethnography of Communication, October 21, 2004
Southern Illinois University Carbondale

LECTURES

Educational Accessibility and SIUC's Tablet Initiative

Grant-related lecture, Women's, Gender, and Sexuality Studies Program, March 26, 2015
Southern Illinois University Carbondale

Examining Representations of Sexuality in Educational Curricula

Volunteered Lecture, Gender and Sexuality Resource Center, July 30, 2008
Wayne State University

Exploring the Erotic: Desire and Passion as Foundations for Teaching and Learning

Volunteered Lecture, The Humanities Center Brown Bag Series, Dec. 6, 2006
Wayne State University

GLBT in the Curriculum

Volunteered workshop, Department of Speech Communication, November 10, 2003
Co-facilitated with Satoshi Toyosaki

AWARDS AND HONORS

Woman of Inspiration Award

Southern Illinois University, Women's Resource Center
Nominee, August 2022

L.E.A.D. SIU (Leading, Empowering, Advocating, Developing)

Southern Illinois University Carbondale
Chosen by Chancellor Austin Lane to participate in this inaugural leadership development
opportunity
2021-2022

Warren Mentorship Award

Central States Communication Association

Recipient, April 2021
Nominee, April 2019

Emerging Leader Award, recipient
Southern Illinois University Carbondale
March 2021

Innovator Award, recipient
Shared with co-editor Dr. Ahmet Atay (College of Wooster)
Book award for co-edited book, *Queer Communication Pedagogy*
April 2020
Sexual Orientation and Gender Identity Caucus
Central States Communication Association

Celebrate Women Faculty Mentor Award, recipient
Southern Illinois University Carbondale and Celebrate Women
April 2019

Service Award, recipient
Central States Communication Association
April 2018

Outstanding Teacher Award, recipient
College of Liberal Arts
Southern Illinois University Carbondale
March 2016

Outstanding Teacher Award, recipient
Communication Studies Department
Southern Illinois University Carbondale
May 2015

Outstanding Faculty Award, recipient
Black Men's Initiative
Southern Illinois University Carbondale
April 2015

Teachers on Teaching: Honoring the Pedagogy of Cerise Glenn, Wenshu Lee, and Sandy Pensoneau-Conway, honoree
National Communication Association
November 2014

Distinguished Article Award, nominee, "Desire and Passion as Foundations for Teaching and Learning"
Basic Course Interest Group, Central States Communication Association
April 2014

Outstanding Teacher in Speech Communication, nominee
Southern Illinois University Carbondale
May 2013, May 2012

Commitment to Excellence in Graduate Education, recipient
Graduate Student Association, Wayne State University
August 2011

President's Award for Excellence in Teaching, nominee
Wayne State University
January 2011

Graduate College Teaching Award, recipient
College of Fine, Performing, and Communication Arts, Wayne State University
April 2010

Harriet Dowdell Bantz, Sandra Petronio, & Charles R. Bantz Faculty Research Award, recipient
Department of Communication, Wayne State University
November 2008

Excellence in Graduate Student Service, nominee
Department of Speech Communication, Southern Illinois University Carbondale
May 2005

Excellence in Graduate Student Research/Creative Activity, recipient
Department of Speech Communication, Southern Illinois University Carbondale
May 2004

Excellence in Graduate Student Service, nominee
Department of Speech Communication, Southern Illinois University Carbondale
May 2004

Outstanding Graduate Assistant in the Core Curriculum, nominee
Office of the Core Curriculum, Southern Illinois University Carbondale
October 2003

Thomas J. Pace Excellence in Graduate Student Teaching, nominee
Department of Speech Communication, Southern Illinois University Carbondale
May 2002

Excellence in Graduate Student Research/Creative Activity, nominee
Department of Speech Communication, Southern Illinois University Carbondale
May 2002

Graduate Tuition Scholarship
Graduate School monetary award based on scholarship and promise of success in graduate study.
Southern Illinois University Carbondale
Spring 2000

PROFESSIONAL AFFILIATIONS

Central States Communication Association, 2002-present

National Communication Association, 2002-present

PROFESSIONAL DEVELOPMENT/TRAINING AND WORKSHOP EXPERIENCE

Strategies and Actions to Dismantle Systemic Racism

SIU System-Wide Conversations of Understanding
Southern Illinois University, October 2020

BrandU

Department of Communication Studies
Southern Illinois University Carbondale, October 2020

Accessibility in the Virtual Classroom

Student Communication Organization, Center for Teaching Excellence, and Disability Student Services
Southern Illinois University Carbondale, October 2020

Still Searching for Justice: Free Speech and Anti-Blackness in U.S. Higher Education

The Dream Collective
Southern Illinois University Edwardsville, June 2020

Department Chairs' Forum

National Communication Association
November 2018

Accessibility in Microsoft Office Documents

Center for Teaching Excellence
Southern Illinois University Carbondale, September 2017

Understanding Adulthood

Illinois Safe Schools Alliance, September 2017

Cultural Competence: Acknowledging and Managing Differences on Campus

Dr. Randy Burnside
3rd annual Assessment Day Conference
Southern Illinois University Carbondale, February 2017

Moving beyond the "A" Word to Student Learning and Engagement

Dr. Gianna Taylor Baker
3rd annual Assessment Day Conference
Southern Illinois University Carbondale, February 2017

Teach In/Justice Out Preconference

Dr. Robin Boylorn
National Communication Association, November 2016

Developing More Reflective Communication Students

Dr. Travice Baldwin Obas, McGraw-Hill
November 2015

Learning Beyond Letter Grades: Exploring the Promise and Possibility of Assessment

Educause Webinar
November 2015

Student Engagement and Reading Accountability: Strategies for Enculturating Students to Academic Norms

Dr. Rob Carlsen, Department of Communication Studies
October 2015

Foundations Course Efficacy Review Retreat

Southern Illinois University Carbondale, February 2014

Academic and Co-Curricular Assessment Workshop

Assessment and Program Review Office
Southern Illinois University Carbondale, February 2014

Service-Learning and Risk Management

Center for Service-Learning and Volunteerism
Southern Illinois University Carbondale, September 2012

Introduction to Accessibility in Online Courses

Disability Student Services
Southern Illinois University Carbondale, June 2012

Service-Learning 101

Center for Service-Learning and Volunteerism
Southern Illinois University Carbondale, April 2012

Service-Learning: What, How, and Why

Center for Service-Learning and Volunteerism
Southern Illinois University Carbondale, April 2012

Teaching Autoethnography as a Method for Communication Research (short course)

Central States Communication Association annual conference
Cleveland, Ohio March 2012

Basic Course Director's Conference

Normal, IL, January 2012
Rock Island, IL, January 2009
Las Vegas, NV, January 2007
St. Louis, MO, February 2004

Wayne State University Summer Institute: 2011 General Education Faculty Online Course

Development Program, Office of Online Programs, Wayne State University, May 2011
Week-long workshop series to facilitate online course development of general education courses.
Paid participation is by nomination only.

SDS Liaison Refresher Training, Student Disability Services, Wayne State University, February 17, 2011

Storytelling In and Out of the Classroom: Teaching the Basic Interdisciplinary Course, Short Course,
National Communication Association annual conference, November 21, 2008

Creating Experiences that Matter: Making the Right Service-Learning Choices for Your Classroom,
Short Course, National Communication Association annual conference, November 22, 2008

Liaison Training, Student Disability Services, Wayne State University, October 30, 2008

“Still Separate, Still Unequal: A Teacher’s Struggle to Transform our Public Schools.” Public lecture
by Jonathan Kozol, Forum on Contemporary Issues in Society (FOCIS) lecture series, Wayne State
University, September 26, 2008

Service-Learning in the Community, brown bag with Evan Major, Detroit Program Manager for the
Student Conservation Association
Office of Community Engagement, Wayne State University, September 17, 2008

Safe Assignment Technology Training, Wayne State University, Office for Teaching and Learning,
September 2007

Difference or Diversity: Creating Truly Inclusive Classrooms, Colloquium co-organizer, Wayne State
University Department of Communication, March 2007

National Communication Association Annual Conference, Chicago, IL, November 2004

Brown v. Board of Education Teach-In, Southern Illinois University Carbondale, College of Education
and Human Services, October 15, 2004

Introduction to the Grants Process—Workshop for Graduate Students, Southern Illinois
University Carbondale, Office of Research Development and Administration, October 7, 2004

Safe-Zone Training, Southern Illinois University Carbondale, *Safe Zone* Program
Sensitivity training for understanding and integrating sexual diversity in the classroom,
September 24, 2004

Basic Course Director’s Annual Conference, St. Louis, MO, February 2004

Getting Real: Integrating Lesbian, Gay, Bisexual, and Transgender Studies into Your Curriculum,
Northern Illinois University, DeKalb, Illinois
One-day regional institute open to educators and administrators looking for ways to include
information and ideas about sexual orientation and gender identity in their curricula, October 31,
2003

COMMITTEE SERVICE

Professional Association Committees:

Teaching and Learning Council

Member, elected December 2021-present
National Communication Association

Jack Kay Award for Community Engagement and Applied Communication Scholarship

Chair, March 2021-March 2022
Vice-chair, August 2020-March 2021
Central States Communication Association

Disability Issues Caucus Archive Committee

Member, November 2018-present
National Communication Association

Doctoral Education Committee

Chair, November 2018-November 2019
Vice-Chair, November 2017-November 2018
Member, January 2017-November 2017
National Communication Association

Editor Recruitment Committee

Journal of Communication Pedagogy
Central States Communication Association
May 2018-November 2018

Outstanding New Teacher Award Committee

Member, January 2017
Central States Communication Association

Cooper Award Selection Committee

Member, February 2014, February 2013
Central States Communication Association

Publications Committee, Gay/Lesbian/Bisexual/Transgender/Queer Communication Studies Division

Member, November 2007-November 2010
National Communication Association

Gay/ Lesbian/Bisexual/Transgender Communication Studies Division

Secretary, November 2005-November 2007
National Communication Association

Part-Time Faculty Caucus

Secretary, April 2005—March-April 2007
Central States Communication Association

University Committees

Telling Our Stories: The SIU 2023 Conference on Women

Planning committee member, September 2022-present
Southern Illinois University Carbondale

Network Empowering Women

Co-chair, May 2021-August 2022
Chair, June 2019-May 2021

Member, September 2018-June 2019
Southern Illinois University Carbondale

Women's, Gender, and Sexuality Studies—Registered Student Organization
Faculty advisor, January 2018-August 2022
Southern Illinois University Carbondale

Advocates and Allies: The SIU 2022 Conference on Women
Planning committee co-chair, September 2021-May 2022
Southern Illinois University Carbondale

Education and Empowerment: The SIU 2021 Conference on Women
Planning committee chair, December 2020-April 2021
Southern Illinois University Carbondale

CoLA Chief Academic Advisor Search Committee
Member, June 2020-October 2020
Southern Illinois University Carbondale

Emerging Leader Award
Committee Chair, December 2019-May 2020
Southern Illinois University Carbondale

Women's, Gender, and Sexuality Studies Conference Committee
Member, October 2018-March 2019

LGBTQ History Month Planning Committee
Member, September 2017-present

Core Curriculum Advisory Representatives
Member, August 2012—December 2017
Southern Illinois University Carbondale

SAGE (Society for the Advancement of Gender Equality)—Registered Student Organization
Faculty advisor, October 2015-May 2016
Southern Illinois University Carbondale

Communication across the Curriculum Committee
Member, October 2015-May 2016

Early Warning Intervention Program Working Group
Member, January 2013—May 2015
Southern Illinois University Carbondale

Tablet/E-textbook Initiative Committee
Member, October 2012—May 2014
Southern Illinois University Carbondale

Common Reader Selection Committee
Member, January 2012—May 2014

Southern Illinois University Carbondale

College Retention Committee

Member, January 2007-December 2011
Wayne State University

Academic Integrity Committee

Member, August 2005-December 2011
Wayne State University

Graduate and Professional Student Council

Graduate Student Departmental Representative, January 2004-May 2004
Southern Illinois University Carbondale

College Committees:

Collins Family Scholarship Committee

Member, April 2019

Calamos Scholarship Committee

Member, April 2019

College of Liberal Arts (CoLA) Council, executive committee

Member, August 2013-May 2016
Southern Illinois University Carbondale

College of Liberal Arts (CoLA) Council Teaching and Learning Committee

Member, August 2016-May 2017
Chair, August 2013-May 2016
Southern Illinois University Carbondale

College of Liberal Arts (CoLA) Council

Departmental representative, August 2013-May 2017
Southern Illinois University Carbondale

College of Liberal Arts (CoLA) Scholarship Review Committee

Member, February 2015
Southern Illinois University Carbondale

School Committees (Communication Studies):

Steering Committee

Member, August 2012—present
Southern Illinois University Carbondale

Undergraduate Committee

Member, August 2021-present
August 2015-May 2016
January 2012—May 2012
Southern Illinois University Carbondale

Graduate Committee

Member, August 2019—May 2021
August 2016—May 2017
August 2014—May 2015
August 2012—May 2013
Southern Illinois University Carbondale

Speaker's Forum Committee

Faculty advisor, August 2020-May 2022
August 2012—December 2017
Southern Illinois University Carbondale

Ronald J. Pelias Excellence in Graduate Student Service Award Committee

Member, April 2021

Elyse Pineau Excellence in Graduate Teaching Award Committee

Chair, April 2021
Member, April 2020

Search Committee, Public Relations Faculty

Chair, November 2018-April 2019
Southern Illinois University Carbondale

Planning and Development Committee

Member, August 2017-December 2017
August 2013—May 2014
Southern Illinois University Carbondale

Thomas J. Pace Excellence in Graduate Teaching Award Committee

Chair, April 2017, April 2016, April 2015, April 2014, April 2013
Member, April 2012
Southern Illinois University Carbondale

Student Speaker's Forum Committee

Chair, January 2004-May 2004
Department of Speech Communication, Southern Illinois University Carbondale
Responsibilities included organizing and promoting a forum designed to provide a space for undergraduate students (mainly those enrolled in the introductory communication course) to deliver public speeches on contemporary local and national issues. Audience ranged from 300-400 people.

Personnel Committee

Doctoral Student Representative, September 2003-May 2004
Department of Speech Communication, Southern Illinois University Carbondale

Speech Communication Organization

Secretary/Treasurer, August 2001-August 2003
Department of Speech Communication, Southern Illinois University Carbondale

Speech Communication Organization

Member, August 2000-May 2005

Department of Speech Communication, Southern Illinois University Carbondale

Graduate Committee

Masters Student Representative, August 2000-May 2001

Department of Speech Communication, Southern Illinois University Carbondale

Departmental Committees (Women's, Gender, and Sexuality Studies, Southern Illinois University Carbondale):

Recruitment and Retention Committee

Member, February 2017—present

Annual Conference Planning Committee

Member, September 2017-May 2019

University Scholarships

Coordinator, AY 2018-2019

Departmental Committees (Communication, Wayne State University):

Executive Committee

Member, August 2005—December 2011

Introductory Course Committee

Chair, August 2005-December 2011

Graduate Student Association

Faculty advisor, August 2009-December 2011

Textbook Adoption Committee

Chair, August 2010-May 2011

COM 1010 Lecturer Search Committee

Member, November 2010-April 2011

Summer Doctoral Seminar Committee

Member, September 2008-June 2009

"Comm. Studies Day" Committee

Chair, Winter 2007-Winter 2009

"Comm. Studies Day" is a day-long event designed to introduce prospective majors to the Communication Studies major. This day includes talks from faculty, students, and professional who have an undergraduate degree in Communication Studies from Wayne State University.

Communication Studies Graduate Student Recruitment Committee

Member, Sept. 2008-Aug. 2009

Communication Studies Curriculum Committee

Member, September 2006-June 2009

Journalism Search Committee

Member, September 2006-October 2007

Textbook Adoption Committee

Chair, August 2005-August 2006

ACADEMIC SERVICE

Professional Committees

Journal of Autoethnography article of the year award committee
Member, Fall 2021

Review Board Member

Journal of Autoethnography, August 2018-present
Journal of Communication Pedagogy, March 2017-present
Communication Education, October 2016-present
Communication Teacher, October 2016-present
International Journal of Multicultural Education, 2007-2008, 2010-2012, 2015-2017

Journal Submission Reviewer

Cultural Studies ↔ *Critical Methodologies* (special issue: Cyber Autoethnography, Cyber Culture, and Cyber Identities), November 2017-December 2017
The Popular Cultural Studies Journal (special issue: Mediated Autoethnography: Connecting the Personal and the Popular), January 2015-June 2014
Departures in Critical Qualitative Research, July 2014
Liminalities: A Journal of Performance Studies, February 2012
International Journal of Qualitative Studies in Education, April 2011
Basic Communication Course Annual, March 2010

Paper and Panel Reviewer

Central States Communication Association

Adjunct/Temporary Faculty Caucus (2021)
Basic Course Interest Group (2016, 2013, 2007)
Communication Education Interest Group (2017, 2016, 2015, 2013, 2009)
Ethnography Interest Group (2011)
Intercultural Communication Interest Group (2015, 2009)
Sexual Orientation and Gender Identity Interest Group (2016, 2011)

National Communication Association

Activism and Social Justice Division (2017)
Basic Course Division (2019, 2018, 2017, 2014, 2012, 2008, 2007)
Caucus on Gay and Lesbian Concerns (2016, 2010)
Critical/Cultural Studies Division (2017, 2016, 2014)
Disability Issues Caucus (2022, 2021, 2020, 2016, 2014)
Ethnography Division (2019, 2012, 2010)
Gay/Lesbian/Bisexual/Transgender Communication Studies Division (2007)
Gay/Lesbian/Bisexual/Transgender/Queer Communication Studies Division (2010)
International and Intercultural Communication Studies Division (2016)
Performance Studies Division (2017)

Invited Dossier Reviewer (Research/Service Section) for Purposes of Tenure

Dr. Liliana Herakova
University of Maine Orono, 2022

Communication Education Interest Group

Chair and interest group planner, 2019 conference
Vice-chair, 2018 conference
Secretary, 2017 conference
Central States Communication Association

Invited Dossier Reviewer (Teaching/Librarianship Section) for Purposes of Tenure

Mr. Joshua Vossler
Southern Illinois University Carbondale, 2017

Invited Dossier Reviewer (Research Section) for Purposes of Promotion.

Dr. Alicia Alexander
Southern Illinois University Edwardsville, 2016

Undergraduate Honors Research Conference

Submission reviewer, 2016 conference
Central States Communication Association

Disability Issues Caucus

Chair, 2016 conference
Vice-chair and caucus planner, 2015 conference
Vice-chair-elect, 2014 conference
National Communication Association

Basic Course Interest Group

Chair, 2016 conference
Vice-chair and interest group planner, 2015 conference
Secretary, 2014 conference
Central States Communication Association

"Doing Autoethnography" Conference

Member, advisory board, April 2011-March 2016

UNIVERSITY/DEPARTMENT SERVICE

Safe Zone Training

Lead co-trainer, November 2021-February 2022
Southern Illinois University Carbondale

Disability Support Services

School liaison (Communication Studies), February 2013—present
Southern Illinois University Carbondale

Chancellor's Scholarship

Reviewer, February 2020
Southern Illinois University Carbondale

Intercultural Dialogue Video Contest

Judge, April 2019
Southern Illinois University Carbondale

Proseminar Organizer

August 2016-May 2017
Department of Communication Studies
Southern Illinois University Carbondale

McNair Summer Scholars Program Research Symposium

Judge, July 20, 2018
July 15, 2016
Southern Illinois University Carbondale

Student Disability Services

Departmental liaison (Communication), October 2008-December 2011
Wayne State University

Scholar's Days Open House

Departmental Representative (Department of Communication)
February 2006, February 2007, February 2008
College of Fine, Performing, and Communication Arts, Wayne State University

University-Wide Open House

Departmental Representative (Department of Communication)
November 2008, April 2008, April 2006, November 2006
Wayne State University

Graduate Professional Scholarship Review

Reviewer
April 2006
Wayne State University Graduate School

New Graduate Assistant Orientation

Micro-Teaching Evaluator
August 2006, 2007
Office for Teaching and Learning, Wayne State University

The Speaker's Center

Director, September 2004-December 2004
Southern Illinois University Carbondale
Responsibilities include providing public speaking assistance to students on a walk-in basis, as well as helping non-native English speakers develop their English speaking abilities.

Kaleidoscope: A Journal of Graduate Research

Associate Editor, August 2004-August 2006
Southern Illinois University Carbondale

Student Speaker's Forum

Moderator, October 23, 2003
Southern Illinois University Carbondale
Responsibilities included moderating a public debate among undergraduate students.
Audience ranged from 300-400 people.

Brown Bag Lunch Series

Coordinator, August 2003-May 2004
Department of Speech Communication, Southern Illinois University Carbondale
Professional development series aimed at providing opportunities for GTAs to discuss pedagogical issues and concerns.

New Student Open House

Departmental Recruitment Representative, Department of Speech Communication
July 2003
Southern Illinois University Carbondale

Graduate Open House

Recruitment Representative for the Department of Speech Communication
November 2002
National Communication Association
New Orleans, Louisiana

Graduate Teaching Assistant Orientation

Invited Panelist, Department of Speech Communication, August 2001, 2002, 2004
Southern Illinois University Carbondale

Mentoring Program for New Graduate Teaching Assistants

Mentor, August 2001-May 2003
Department of Speech Communication, Southern Illinois University Carbondale
Responsibilities included advising and overseeing new graduate teaching assistants' teaching performances.

Undergraduate Open House

Departmental Recruitment Representative, Department of Speech Communication
October 2000
Southern Illinois University Carbondale

(TEXT)BOOK REVIEW/PUBLICATION EXPERIENCE

Invited reviewer, *Critical Communication Pedagogy*, 2nd edition (proposal), by Deanna L. Fassett and John T. Warren, Cognella, Inc. Publishers. (2018)

Manuscript reviewer, *Expanding the Circle of Us: Between Autoethnographies as a Path Toward Social Justice*, by Marcelo Diversi and Claudio Moreira. Routledge. (2017)

- Invited reviewer, "eBook Assignments and Video Activities." Sage Publications. (2017)
- Invited participant, "Formative and Summative Assessment Focus Group." Sage Publications. (2017)
- Invited participant, "Minerva WebEx Focus Group," McGraw-Hill. (2017)
- Textbook reviewer, *The Art of Public Speaking, 12th ed.*, by Stephen Lucas. McGraw-Hill. (2017)
- Invited participant, "The Science of Learning: Preparing Communication Studies for the Real World," McGraw-Hill Education Symposium. (2017)
- Textbook reviewer, *Speech Craft*, by Josh Gunn. Bedford/St. Martins (continued review, 2016)
- WebEx participant, *Flipping the Comm Course*, McGraw-Hill. (2016)
- Invited participant, *The Public Speaking Playbook* focus group. Sage. (2016)
- Textbook reviewer, *Empowering Public Speaking, 1st ed.*, by Deanna L. Fassett and Keith Nainby. Sage Publications. (2016)
- Invited participant, Pearson's public speaking focus group (2015)
- Invited participant, Bedford/St. Martin's digital pedagogy focus group (2015)
- Textbook reviewer, *Speech Craft*, by Josh Gunn. Bedford/St. Martins (continued review, 2015)
- Technology reviewer, *Communication & You LaunchPad*, Bedford/St. Martins (2015)
- Textbook reviewer, *Communication: A Critical/Cultural Approach, 2nd ed.*, by Deanna L. Fassett and John T Warren. Sage Publications (continued review, 2015)
- Textbook reviewer, *A Student Workbook for Public Speaking: Speak from the Heart*, by Deanna L. Fassett and Keith Nainby. Sage Publications (continued review, 2015)
- Textbook reviewer, *Speech Craft*, by Josh Gunn. Bedford/St. Martins (2015)
- Textbook reviewer, *DK Communication*, by Lisa Ford-Brown. Pearson (2015)
- Textbook reviewer, *Communication and You: An Introduction*, by Dan O'Hair and Mary Wiemann. Bedford/St. Martins (2015)
- Textbook reviewer, *A Student Workbook for Public Speaking: Speak from the Heart*, by Deanna L. Fassett and Keith Nainby. Sage Publications (2014)
- Textbook reviewer, *Communication: A Critical/Cultural Approach, 2nd ed.*, by Deanna L. Fassett and John T Warren. Sage Publications (2013)
- Invited participant, Bedford/St. Martin's public speaking technology focus group (2011)

Invited participant, Speech Communication Advisory Board, Cengage Publishers (2010)

Textbook reviewer, *Communication: A Critical/Cultural Approach, 1st ed.*, by John T. Warren and Deanna L. Fassett. Sage Publications (continued review, 2010)

Textbook reviewer, *Introduction to Communication, 1st ed.*, by Kory Floyd. McGraw-Hill (2010)

Textbook reviewer, *Real Communication, 1st ed.*, by Dan O'Hair and Mary Wiemann. Bedford/St. Martin's (continued review, 2010)

Textbook reviewer, *Communication in Society, 1st ed.*, by Jess K. Alberts, Judith N. Martin, and Thomas K. Nakayama. Pearson Allyn & Bacon (continued review, 2010)

Textbook reviewer, *Communicating Culture: An Introduction to Communication as Social Action, 1st ed.*, by John T. Warren and Deanna L. Fassett. Sage Publications (2009)

Textbook reviewer, *Communication in Society, 1st ed.*, by Jess K. Alberts, Judith N. Martin, and Thomas K. Nakayama. Pearson Allyn & Bacon (2009)

Textbook reviewer, *Real Communication, 1st ed.*, by Dan O'Hair and Mary Wiemann. Bedford/St. Martin's (2008)

Invited participant, Public Speaking Symposium, McGraw-Hill Publishers (2008)

Invited advisory board member, *Public Speaking: The Evolving Art, 1st ed.* by Stephanie J. Coopman and James Lull. Cengage Publishers (2007)

Textbook reviewer, *Competent Communication, 3rd ed.* by Dan O'Hair and Mary Wiemann. Bedford/St. Martin's (2006)

Creator, Student Website test questions, *Public Speaking: Concepts and Skills for a Diverse Society, 5th ed.* by Clella Jaffe. Thomson Wadsworth (2005)

Textbook reviewer, *Public Speaking: A Guide for the Engaged Communicator, 1st ed.* by Paul Nelson, Scott Titsworth, and Judy Pearson. McGraw-Hill. (2005)

Textbook reviewer, *Public Speaking: Concepts and Skills for a Diverse Society, 5th ed.* by Clella Jaffe. Thomson Wadsworth. (2005)

COMMUNITY SERVICE

Choices Center for Reproductive Health

Member, Community Advisory Council, July 2022-present
Carbondale, Illinois

Rainbow Café

Board member and volunteer, October 2016-present
Executive board member, July 2019-present (treasurer)
July 2018-July 2019 (secretary)

January 2013-October 2014 (secretary)

Fundraising committee chair, July 2022-present

Human relations committee member, July 2022-present

Board member and volunteer, March 2012-October 2014

Board member and volunteer, November 2004-May 2005

Carbondale, Illinois

A southern Illinois safe space social support group for LGBTQ+ people, and their friends and family.

Illinois Imagines (southern Illinois chapter)

Member, September 2017-December 2017

A southern Illinois consortium of service providers and activists working to support persons with disabilities who are also survivors of sexual assault.

Carbondale, IL

Curriculum Committee

Member, September 2016-December 2016

Carbondale New School

Carbondale, IL

"Isn't It Queer?" radio show

guest co-host, October 2014

WDBX community radio 91.1

Carbondale, IL

Detroit AIDS Walk

Sponsored by Steppin' Out

September 2008

September 2006

Detroit, Michigan

Southern Illinois Regional Effort for AIDS (SIREA)

Board member, August 2004-May 2005

Carbondale, Illinois

Southern Illinois 5th Annual AIDS Walk

Volunteer committee chair and publicity coordinator, October 2004

Carbondale, Illinois

Southern Illinois 4th Annual AIDS Walk

Volunteer, October 2003

Carbondale, Illinois