

Valerie Boyer, PhD, CCC-SLP
Associate Professor
Mark and Susan Ashley Endowed Professor
Communication Disorders and Sciences
Southern Illinois University Carbondale

I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

**A. Communication Disorders and Sciences
School of Health Sciences**

B. Office Address:

College of Health and Human Sciences, Community Care and Education Center
Southern Illinois University
Wall Street
Carbondale, Illinois 62901
E-Mail: valboyer@siu.edu

II. EDUCATION

PhD. Educational Psychology and Special Education; Southern Illinois University, 2001-2006.
M.S. Communication Disorders and Sciences; Southern Illinois University, 1998-2000.
B.S. Communication Disorders and Sciences; Southern Illinois University, 1996-1998.
A.A. John A. Logan College, 1994-1996.

III. PROFESSIONAL EXPERIENCE

Director, School of Health Sciences, College of Health and Human Sciences, Southern Illinois University, 2025-Present.

Interim Director, School of Health Sciences, College of Health and Human Sciences, Southern Illinois University, 2024-2025.

Program Director, Communication Disorders and Sciences, Southern Illinois University, 2020-2024, 2015-2018.

Consulting Faculty, The Autism Program of Illinois- Center for Autism Spectrum Disorder, Southern Illinois University, April 2022-2024.

Primary Investigator, The Autism Program of Illinois – Center for Autism Spectrum Disorder grant, 2014-2015; 2020-2021.

Co-Primary Investigator, The Autism Program of Illinois-Center for Autism Spectrum Disorder grant, 2021-2022.

Director, Center for Autism Spectrum Disorders, Southern Illinois University, 2013-2016.

Associate Professor, Communication Disorders and Sciences, Southern Illinois University, 2015-Present.

Assistant Professor, Communication Disorders and Sciences, Southern Illinois University, 2009-2015.

Lecturer, Communication Disorders and Sciences, Southern Illinois University, 2009.

Speech-Language Pathologist, PRN, Southern Illinois Healthcare, 2006-2007, 2009-2014.

Speech-Language Pathologist, Early Intervention Provider, Illinois, 2001-2015.

Speech-Language Pathologist, TLC of Southern and Central Illinois, 2000-2009.

IV. RESEARCH AND CREATIVE ACTIVITY

A. Interests and Specialties:

Early Intervention
Autism Spectrum Disorder
Early Language Development
Cultural and Linguistic Diversity

B. Current Projects:

Scoping Reviews in Interprofessional Education and in Simulated Learning in CDS
Training Methods in AAC Preference Assessment Procedure for Pre-professional students in CDS and BAT

AAC Preference Assessment Procedures in young autistic children and caregivers

C. Grants Received:

A comparison of training procedures to teach an AAC preference assessment for non-speaking autistic children, Foundation Research Creative Activities Award, SIU, July 1, 2025-June 30, 2026.

The Autism Program of Illinois, Center for Autism Spectrum Disorder, Illinois Department of Health and Human Services, July 1, 2021-June 30, 2022.

The Autism Program of Illinois, Center for Autism Spectrum Disorder, Illinois Department of Health and Human Services, July 1, 2020-June 30, 2021.

Autism Center for Excellence, The Autism Program of Illinois, Illinois Department of Health and Human Services, July 1, 2014-June 30, 2015.

Graduate Assistant funding, Migrant Education, Inc, June 2014-August 2014.

Autism Center for Excellence, The Autism Program of Illinois, July 1, 2013 – June 30, 2014.

Graduate Assistant funding, Migrant Education, Inc, June 2013-August 2013.

Graduate Assistant funding, Migrant Education, Inc, June 2012-August 2012.

D. Honors and Awards:

Women of Action/Woman of Inspiration Award, Student Multicultural Resource Center, Southern Illinois University, September 2025.

Ernest and Mary J. Simon Distinguished Faculty Award, College of Health and Human Sciences, Southern Illinois University, April 2025.

Women of Distinction Award, Southern Illinois University, April 2024.

Mark and Susan Ashley Endowed Professorship, 2015-2020, 2020-2025.

Research, Scholarly, Creative Activity Award, University Women's Professional Association, SIUC, 2013.

E. Papers and Presentations at Professional Meetings:

Croft, D., Boyer, V. E., & Franca, M.C. Lessons to share: Envisioning possibilities for site visit preparation and organization. American Speech-Language-Hearing Association Convention, Washington, D.C., November 19-21, 2025.

Boyer, V.E., Franca, M.C., Goodson, B., & Bowman, J. Collaboration and mentorship: Envisioning positive ways to build leadership and combat imposter syndrome. American Speech-Language-Hearing Association Convention, Washington, D.C., November 19-21, 2025.

Kidwai, J., Boyer, V.E., Croft, D., Shawler, L., Wright, K. Evidence from children with complex communication needs on methods for AAC selection. American Speech-Language-Hearing Association Convention. Washington, D. C., November 19-21, 2025.

Lafo, G., Boyer, V.E., Shawler, L. Expanding Clinicians' AAC Assessment Toolboxes with Telehealth Behavioral Skills Training. Washington, D.C., November 19-21, 2025.

Shawler, L., Kidwai, J., Boyer, V., Croft, D., Wright, K. How to Select AAC: Further evidence from children with complex communication needs. International Society of Early Intervention. Lisbon, Portugal, September 2-5, 2025.

Franca, M.C, Boyer, V.E., Kidwai, J., & Croft, D. Role of health simulation in education in speech-language pathology. 33rd International Association of Communication Sciences and Disorders, Malta, August 24-28, 2025.

Wright, K., Shawler, L., Kidwai, J. Boyer, V., Lafo, G., & Croft, D. How to select AAC: Further evidence from children with Autism Spectrum Disorder and Complex Communication Needs. Association Behavior Analysis International. Washington, D. C., May 22-26, 2025.

Franca, M.C., Boyer, V.E., Walker J., Kidwai, J., Al Rjoob, M., & Pyle, E. Effects of Sjogren's syndrome on occupational voice. Voice Foundation Annual Symposium. Philadelphia, PA, May, 2025.

Goodson, B., Bowman, J., Boyer, V.E., & Franca, M.C. Pathways to leadership: Say yes! Illinois Speech-Language-Hearing Association Annual Convention, Rosemont, IL, February 2025.

Al Rjoob, M., Dale, M., Conklin, R., Boyer, V.E., Kidwai, J., & Franca, MC. Emergent literacy intervention with young, autistic children: A systematic review. Illinois Speech-Language-Hearing Association Convention. Rosemont, IL, February 2025.

Valadares, M., Franca, M.C., Boyer, V.E., Impact of SES on language development and skills in early childhood. Illinois Speech-Language-Hearing Association Convention. Rosemont, IL, February 2025.

Boyer, V.E., Penrod, D., Parr, K., Croft, D., Franca, M. C., Blumenstock, E., & Davis, J. Interprofessional education in school of health sciences: Modifications and outcomes. American Speech-Language-Hearing Association Convention, Seattle, WA, December 7-9, 2024.

Franca, M. C., Boyer, V. E., Kidwai, J., Dale, M., & Najim, S. Application of simulation in laryngoscopy training. 2024 Voice Foundation Annual Symposium. Philadelphia, P. A., June 2024.

Najim, S., Dale, M., Al-Rjoob, M., Franca, M.C., Boyer, V. E., Kidwai, J. Efficient application of simulation in clinical education. 2024 Illinois Speech-Language-Hearing Association Convention, Rosemont, IL, February 2024.

Boyer, V. E., Najim, S., Collins, S., McKinnies, R., McKinney, S., & Steele, M. Sammy the Seal: An animal robot in speech-language therapy. In-person poster. American Speech-Language-Hearing Association Convention, Boston, MA., November 16-18, 2023.

Boyer, V.E., Lafo, G., Croft, D., Shawler, L., Kidwai, J. Working better together: Establishing AAC assessment protocols. Virtual technical research presentation. American Speech-Language-Hearing Association Convention, Boston, MA., November 16-18-2023.

Lafo, G., Kidwai J., Boyer, V. E., Ferrari, D., Pregoraro-Krook, M. I., Franca, M. C. Understanding global practices in communication sciences and disorders through study abroad program. In-person poster presentation. American Speech-Language-Hearing Association Convention, Boston, MA., November 16-18-2023.

Eggemeyer, A., Northrop, A., Ward, B., Franca, M. C., Boyer, V. E., Penrod, D., Whittington, K., Blumenstock, E., Parr, K., Davis, J., Cepa, D. Interprofessional education (IPE) in action: Growing together in higher education. In-person poster presentation. American Speech-Language-Hearing Association. Boston, M.A., November 16-18-2023.

Osborne, A., Middleton, D., Boyer, V. E., Franca, M. C., Muzio, D. Speech sound production at the single word level in adolescents with Down syndrome. In-person poster presentation. American Speech-Language-Hearing Association Convention, Boston, MA., November 16-18, 2023.

Franca, M. C., Boyer, V. E., Kidwai, J., Najim, S., & Dale, M. Efficient application of simulation in laryngoscopy education. Virtual technical research session. American Speech-Language-Hearing Association, Boston, MA., November 16-18, 2023.

Franca, M.C., Boyer, V.E. , Najim, S., Dale, M., & Grover, C. Professional vocal routine health: A virtual ally in compliance. In-person poster session. The Voice Foundation Symposium. Philadelphia, PA., May 31-June 4, 2023.

Boyer, V. E., Lafo, G., Croft, D., & Shawler, L. A collaborative approach to assessing augmentative and alternative communication modalities for children with autism spectrum disorder. Virtual presentation. The Autism Program of Illinois Symposium, April 5, 2023.

Mushinsky, K., Lafo, G., Reuter-Yuill, L. (faculty mentor), Boyer, V. E. (faculty mentor). Augmentative and alternative communication practices: A survey of current practices and methods to inform clinical decision-making. In-person poster presentation. Illinois Speech-Language-Hearing Association Annual Convention, Rosemont, IL., February 3-4, 2023.

Al-Ani, S., Boyer, V. E., Franca, M.C, Harten, A.C., Stierwalt, J. A. C., Pegoraro-Krook, M.I. *Health literacy and working with translators: Increasing our knowledge to improve our services.* American Speech-Language Hearing Association Convention, New Orleans, November 17-19, 2022.

Franca, M. C., Grover, C., Sharp, K., Paudel, B., Boyer, V. E. *Voice on the go: Interprofessional collaboration in promoting vocal health in higher education.* American Speech-Language Hearing Association Convention, New Orleans, November 17-19, 2022.

Lafo, G., Boyer, V. E., Shawler, L. *Parents' experiences navigating the diagnostic process for children with autism spectrum disorder.* Poster presentation, Mid-American Association for Behavior Analysis, St. Louis, October 20-22, 2022.

Boyer, V. E., Weinstein, B., Nguyen, L., Leslie, C. *Health literacy: Optimizing outcomes,* Invited Master Class, American Speech-Language Hearing Association Convention, Washington D.C., November 18-20, 2021.

Boyer, V.E., Franca, M.C., Al-Ani, S., Harten, A.C., Stierwalt, J., Pegoraro-Krook, M. I. *How to efficiently and effectively use interpreters.* Virtual presentation. American Speech-Language Hearing Association Convention, Washington D.C., November 18-20, 2021.

Boakye, E., Whittington, K., McKinney, S., Franca, M.C., Boyer, V., McKinnies, R., Collins, S., Lee, M. *Human papillomavirus-associated sexual risks behaviors among college students.* Recorded session, American Public Health Association Annual Expo, October 24-27, 2021.

Lafo, G., & Boyer, V. E., *Parents' experiences navigating the diagnostic process for children with autism spectrum disorder.* TAP Research Symposium, April 1, 2021.

Boyer, V. E., Lietz, A., Collins, S., McKinnies, R., & McKinney, S. *Sammy Goes to Speech Therapy,* Illinois Speech-Language Hearing Association Convention, online February 4-6, 2021.

Franca, M. C., Boyer, V. E., Lietz, A. *Suddenly remote: Conquering education and service from a distance.* Illinois Speech-Language Hearing Association Convention, online February 4-6, 2021.

Boyer, V. E., Franca, M.C., Al-Ani, S. Stierwalt, J. *How to efficiently and effectively utilize interpreters.* 2020 American Speech-Language Hearing Association Convention, San Diego, CA. (accepted/cancelled Covid-19).

Osborne, A., Boyer, V. E., Franca, M.C., Muzio, D. *Presence of late 8 phonemes among adolescents and young adults with Down syndrome*. 2020 American Speech-Language Hearing Association Convention, San Diego, CA. (accepted/cancelled Covid-19).

Oetzel, A., Boyer, V. E., Franca, M.C., Muzio, D. *Dose relevancy in dynamic assessment of narratives in bilingual children*. 2020 American Speech-Language Hearing Association Convention, San Diego, CA. (accepted/cancelled Covid-19).

Franca, M. C., Connelly, E., Boyer, V. E., Osborne, A., Moore, M. *Estimation of vocal quality using auditory/perceptual methods*. 48th Voice Foundation Annual Symposium. Philadelphia, PA. (accepted/postponed Covid-19).

Boyer, V. E. *Supporting the child and family when words don't come easy*. Closing the Gap Educational Conference, Carterville, IL. (accepted/cancelled Covid-19).

Boyer, V. E., *Assessment and intervention with diverse populations with autism spectrum disorder*. Invited oral presentation. Illinois Speech-Language Hearing Association Convention, Rosemont, IL. February 2020.

Green, T., & Boyer, V.E. *Barriers to assessment/diagnosis in children with ASD from CLD backgrounds*. Student Initiated Research and Creative Activity (SIRCA) poster presentation. Illinois Speech-Language-Hearing Association Convention, Rosemont, IL, February 2020.

Franca, M. C., Boyer, V. E., Al-Ani, S., & Stierwalt, J. *Diversity now: A toolbox for cultural competence*. American Speech-Language Hearing Association Convention, Orlando, FL. November 2019.

Garcia, J., Boyer, V. E., Franca, M. C., Martin, K. Y. *Reports from the field: Results from a pilot survey on bilingual assessment in school-age children*. American Speech-Language Hearing Association, Orlando, FL. November 2019.

Boyer, V. E. *Communication beyond speech*. Closing the Gap Conference, John A. Logan, Carterville, IL. April 2019.

Boyer, V. E., Franca, M.C., and O'Donnell, O.O. *A review of dosage with patients with non-progressive dysarthria*. American Speech-Language-Hearing Association Connect conference in Chicago, IL. July 2019.

Boyer, V. E., Hrycyk, D., & Franca, M. C. *Pre-linguistic communication intervention for young children with autism spectrum disorder*. American Speech Language Hearing Association Convention, Boston, MA., November 2018.

Boyer, V. E. *Language processing and executive function*. International Conference on ADHD, St. Louis, MO. October 2018.

Boyer, V. E. *Interprofessional practice: A precursor to professional collaboration*. Critical Questions in Education, Portland, OR. April 2018.

Franca, M.C., & Boyer, V. E. *Effects of vocal demands on voice performance in student teachers and student clinicians*. American Speech Language Hearing Association Convention, Los Angeles, CA. November 2017.

- Boyer, V. E. & Franca, M. C. *Comparative benefit and individual differences in augmentative and alternative communication (AAC) with individuals with autism spectrum disorder (ASD)*. American Speech Language Hearing Association Convention, Los Angeles, CA. November 2017.
- Boyer, V. E. *Defining success in use of AAC systems for children with autism spectrum disorder (ASD)*. ASHA Schools Connect Conference. New Orleans, LA. July 2017.
- Brothers, S. & Boyer, V. E. *Dynamic assessment with English language learners*. Illinois Speech-Language-Hearing Association. Rosemont, IL. February 2016.
- Boyer, V. E. *Beyond the classroom: Characteristics of mentors and models for mentorship*. American Speech-Language-Hearing Association. Denver, CO. November 2015.
- Boyer, V. E. *English language learners and emergent literacy*. Invited presentation at Illinois Speech-Language-Hearing Association. Rosemont, IL. February 2015.
- Boyer, V. E. *Student and faculty partnerships*. Invited presentation at Illinois Speech-Language-Hearing Association. Rosemont, IL. February 2015.
- Brothers, S. & Boyer, V. E. *Factors impacting performance on the invented rule task*. American Speech-Language-Hearing Association. Orlando, FL., November 2014.
- Kallal, A. & Boyer, V. E. *Autism and our community: Feedback from early intervention providers*. American Speech-Language-Hearing Association. Orlando, FL. November 2014.
- Boyer, V. E. & Horn, S. *Augmentative communication strategies for children with autism spectrum disorder*. Closing the Gap Conference. John A. Logan College, Carterville, IL. April 2014.
- Boyer, V. E. *Notes from an emergent literacy program with diverse learners*. Illinois Speech-Language-Hearing Association. Rosemont, IL. February 2014.
- Kallal, A., Martin, K. Y., & Boyer, V. E. *Perceptions of intra/interpersonal skills for CDS and engineering majors*. Illinois Speech-Language-Hearing Association. Rosemont, IL. February 2014.
- Brothers, S. & Boyer, V. E. *Application of invented rule with preschool children*. St. Louis Area Undergraduate Research Symposium. Southern Illinois University. Carbondale, IL. April 2014.
- O'Donnell, O. & Boyer, V. E. *Demographics and referral information for families seeking services for autism spectrum disorder*. Undergraduate Research Symposium. Southern Illinois University. Carbondale, IL. April 2014.
- Boyer, V. E. *Results of an emergent literacy program with English language learners*. American Speech-Language-Hearing Association. Chicago, IL. November 2013.
- Norris, M., Boyer, V. E., & Martin, K. Y. *Barney, Sesame Street, and pronouns: A discussion of pronoun modeling on two popular cartoons*. American Speech-Language-Hearing Association. Chicago, IL. November 2013.

- Welsh, A., Boyer, V. E., Martin, K. Y., & Franca, M. C. *Application of the invented rule with monolingual and ELL preschoolers*. American Speech-Language-Hearing Association. Chicago, IL. November 2013.
- Bening, M., Montoya, G., Boyer, V. E., & Martin, K. Y. *Receptive vocabulary similarities and differences in monolingual and ELL preschoolers*. American Speech-Language-Hearing Association. Chicago, IL. November 2013.
- Aughenbaugh, L., Dicks, L., & Boyer, V. E. *What Head Start teachers report about phonological awareness*. Illinois Speech-Language-Hearing Association. Rosemont, IL. February 2013.
- Boyer, V. E., & Fullman, L. *Velo-Cardio-Facial syndrome: Early development and intervention*. American Speech-Language-Hearing Association. Atlanta, GA. November 2012.
- Boyer, V. E., Martin, K. Y., & Pope, S. *Feedback from graduate students who spent the summer at camp*. American Speech-Language-Hearing Association. Atlanta, GA. November 2012.
- Dicks, L. & Boyer, V. E. *Perspectives on a client-centered approach to aural rehabilitation*. American Speech-Language-Hearing Association. Atlanta, GA. November 2012.
- Aughenbaugh, L., Dicks, L., & Boyer, V. E. *Results of survey of Head Start teachers regarding phonological awareness*. 9th Annual Research Town Meeting and Fair. Southern Illinois University Carbondale IL. April 2012
- Boyer, V. E. *Challenges and strategies to working with caregivers in early intervention*. Illinois Speech-Language-Hearing Association. Rosemont, IL. February 2012.
- Boyer, V. E. & Martin, K. Y. *No habla Espanol: Now what?* Illinois Speech-Language-Hearing Association. Rosemont, IL. February 2012.
- Boyer, V. E. & Martin, K. Y. *Invented rule with young English Language Learners*. American Speech-Language-Hearing Association. San Diego, CA. November 2011.
- Fullman, L. & Boyer, V. E. *An evaluation of the clinical utility of cervical auscultation*. American Speech-Language-Hearing Association. San Diego, CA. November 2011.
- Boyer, V. E., Fullman, L., & Simpson, K. *Use of visual feedback to shape vocalic /r/*. American Speech-Language-Hearing Association. San Diego, CA. November 2011.
- Norris, M., Boyer, V. E., & Martin, K. Y. *Cartoon modeling of pronoun production*. 8th Annual Research Town Meeting and Fair. Southern Illinois University Carbondale, IL. April 2011.
- Boyer, V. E., Mundschenk, N. A. *A cat in therapy: Cute, but effective?* American Speech-Language-Hearing Association. Philadelphia, PA. November 2010.
- Boyer, V. E., Heinemann, M. & Mundschenk, N. A. *Horse PALS – An AAA program for children at risk for social-emotional disorders*. Midwest Behavior Symposium, Kansas City, MO. 2004.
- Mundschenk, N. A., DeMattei, R., & Boyer, V. E., *Tourette syndrome*. Midwest Behavior Symposium, Kansas City, MO. 2004.

F. Other:

[Format: List in format appropriate to discipline]

V. PUBLICATIONS AND CREATIVE WORKS)

A. Books:

Franca, M. C., & Boyer, V. (2025). Communication disorders in schools- Collaborative Scenarios. San Diego, CA: Cognella.

B. Articles in Professional Journals:

Kidwai, J. Al Rjoob, M.A., Franca, M.C., Boyer, V. E. (accepted). Revisiting a service- learning component in AAC coursework: Design, logistics, and practical challenges. *Teaching and Learning in Communication Sciences & Disorders*.

Shawler, L., Kidwai, J., Boyer, V., Lafo, G., Wright, K., & Croft, D. (2025). How to select AAC: Further evidence from children with autism spectrum disorder and complex communication needs. *Augmentative and Alternative Communication*, doi:10.1080/07434618.2025.2519409.

Kidwai, J., Al Rjoob, M.A. Boyer, V., Franca, M.C. (2025). Exploring Exchange study abroad programs in speech, language, and hearing sciences. *Perspectives of the ASHA Special Interest Groups*, 10(3), 1524-1529.

Franca, M.C., Boyer, V. E., Tripathee, P. (2024). Effects of training in voice auditory-perceptual skills. *International Journal of Language and Communication Disorders*.
<https://onlinelibrary.wiley.com/doi/10.1111/1460-6984.13103>

Al-Ani, S., Boyer, V. E., Harten, A. C., Franca, M. C., & Stierwalt, J. (2024). Guidance on effective collaboration with interpreters and translators in speech-language pathology. *Perspectives of the ASHA Special Interest Groups*. doi/10.1044/2024_PERSP-23-00143

Gerend, M. A., Whittington, K. D., Collins, S. K., McKinnie, S. L., Franca, M. C., Boyer, V. E., McKinnies, R. C., Chen, C. C. (2024). Factors associated with HPV-associated sexual risk, behaviors among sexually active college students. *Journal of Behavioral Medicine*.<https://doi.org/10.1007/s10865-023-00463-1>

Boakye, E. A., McKinney, S. L., Whittington, K. D., Boyer, V. E., Franca, M. C., Lee, M., McKinnies, R. C., Collins, S. K., Gerend, M. A. (2022). Association between sexual activity and human papillomavirus (HPV) vaccine initiation and completion among college students. *Vaccines*. DOI: 10.3390/vaccines10122079.

Franca, M. C., Boyer, V.E., Gerend, M. A., Lee, M., Whittington, K. D., McKinney, S., Collins, S.K., McKinnies, R.C., Boakye, E.A. (2022). College-student awareness of the human papillomavirus (HPV) and HPV-associated cancers. *Journal of Cancer Education*. DOI: 10.1007/s13187-022-02172-w.

- Franca, M.C., Boyer, V. E., & Pegoraro-Krook, M. I. (December, 2020). Increasing pluralistic education through cross-cultural inter-program collaboration. *Perspectives of the ASHA Special Interest Groups*, 5, 1524-1529.
- Boyer, V. E., Franca, M. C., O'Donnell, O. O. (2020). Current standards on neuropathic treatment dosage: A systematic review. *Rehabilitation Counselors and Educators*.
- Harten, A. C., Franca, M. C., Boyer, V. E., & Pegoraro-Krook, M. I. (2018). Across the universe of speech-language pathology: Developing international alliance. *Perspectives on Global Issues in Communication Sciences and Related Disorders*, 3, 49-58.
- Franca, M.C. & Boyer, V. E. (2017). Effects of vocal demands on vocal performance among student clinicians in speech-language pathology. *Perspectives on Voice and Voice Disorders*.
- Franca, M. C., & Boyer, V. E. (2017). Neurogenic speech disorders rehabilitation: A dosage quest. *Neurological Disorders and Epilepsy Journal*, 1 (1), 112-118.
- Boyer, V. E. (2014). Pre-service education: Perspectives about integrating caregivers. *Education Research International*, vol. 2014, Article ID 541039, 9 pages, 2014. doi:10.1155/2014/541039.
- King, M. L., Takeguchi, K., Barry, S. E., Rehfeldt, R. A., Boyer, V. E., Mathews, T. L. (2014). Evaluation of the iPad in the acquisition of requesting skills for children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 8, 107-1120.
- Boyer, V. E., & Mundschenk, N. A. (2014). Using animal-assisted therapy to facilitate social communication: A pilot study. *Canadian Journal of Speech-Language Pathology and Audiology*, 38, 26-38.
- Boyer, V. E., & Thompson, S. (2014). Transdisciplinary model and early intervention: Building collaborative relationships. *Young Exceptional Children*, 17, 19-31. Published online September, 2013.
- Boyer, V. E. (2013). Graduate students working with English Language Learners: Impact on self-efficacy and knowledge acquisition. *Perspectives on Issues in Higher Education*, 16(2), 63-70.
- Norris, M. A., Boyer, V. E., & Martin, K. Y. (2013). A comparison of subject pronoun use by characters in television shows targeting preschoolers. *Contemporary Issues in Communication Science and Disorders*, 40, 1-7.
- Boyer, V. E., Fullman, L. I., Bruns, D. A. (2012). Velo-cardio-facial syndrome and early intervention providers: Recommendations for intervention. *Infants and Young Children*, 25, 839-4.
- Fullman, L. I., & Boyer, V. E. (2012) Velo-cardio-facial syndrome and early intervention. *Contemporary Issues in Communication Science and Disorders*, 39, 21-29.
- Boyer, V. E., & Martin, K. Y. (2012). Clinical application of the invented rule with English language learners. *Clinical Linguistics and Phonetics*, 26, 613-627.

C. Creative Contributions:

Chapters in Professional Books:

Boyer, V. E. (2016). Transdisciplinary collaboration. In D. Couchenour & J. Kent Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education* (Fall 2016 ed.). SAGE.

Mundschenk, N. A., & Boyer, V. E. (2016). Establishing an effective partnership with families. In R.L. Simpson & B. S. Myles (Eds.), *Educating Children and Youth with Autism Spectrum Disorders* (3rd ed.) (pp.263-282). Austin, TX: Pro-ed.

Aguirre, A. A., O'Neill, J., Rehfeldt, R. A., & Boyer, V. E. (2014). Behavioral interventions for complex communication and social skills in adults with ASD. In M. Tincani & A. Bondy (Eds.) *Autism Spectrum Disorders in Adolescents and Adults: Evidence Based and Promising*

A. Popular and Creative Writing:

Boyer, V. (September, 2024). ISHA President's Message. ISHA Voice

Boyer, V. (January, 2025). ISHA President's Message, ISHA Voice.

Boyer, V. (April 2025, ISHa President's Message, ISHA Voice.

Boyer, V. (July, 2025). ISHA President's Message, ISHA Voice

Boyer, V. E. (2019, July). Emergent literacy is fertile ground for speech-language pathologists. *ISHA Voice*, 44(4), 12-14.

B. Book Reviews:

C. Other:

VI. TEACHING EXPERIENCE

A. Teaching Interests and Specialties:

Pediatric language and speech disorders

Clinical Supervision

Research Methodology

Interprofessional education

B. Teaching and Training Grants:

Online course development grant, Extended Campus, SIUC, April 2021-April 2022.

Online course development grant, Extended Campus, SIUC, February 2020 – February 2021.

Online course development grant, Extended Campus, SIUC, May 2019-November 2019.

Behavioral Autism Services for Williamson County Special Education, August 2014 – May 2015.

Behavioral Autism Services for Tri County Special Education, August 2014-May 2015.

Behavioral Autism Services for Williamson County Special Education, August 2013 – May 2014.

Behavioral Autism Services for Tri County Special Education, August 2013 – May 2014.

C. Teaching Honors and Awards:

Teacher of the Year, School of Health Sciences, College of Health and Human Sciences, spring 2022.

Teaching Symposium on Foundational CSD Science Courses, American Speech-Language Hearing Association, 2020.

Teaching Excellence Award, College of Education and Human Services, 2019.

CURCA Faculty Mentor Award of Excellence, College of Education and Human Services, 2015.

Teacher of the Year, Rehabilitation Institute, 2014.

Teacher of the Year, Rehabilitation Institute, 2012.

Teacher of the Year, Rehabilitation Institute, 2010.

D. Current Graduate Faculty Status:

Direct Dissertation Graduate Faculty Status

E. Number of Master's and Ph.D. Committees on which you have served:

21 Master Thesis Committees: 20 PhD Committees.

F. Names of Students who have completed Master's Theses and Doctoral Dissertations under your Direction:

Grace Lafo, Thesis, 2024
Bayley Eubanks, Thesis, 2023
Alysh Oetzel, Thesis, 2021
Drew Middleton, Thesis, 2021
Caroline Fletcher, Thesis, 2020
Sydney Spiller, Thesis, 2020
Aidan Osborne, Thesis, 2020
Jessica Garcia, Thesis, 2019
Anna Kallal, Thesis, 2019
Alivia Berry, Thesis, 2016
Emily Howell, Thesis, 2015
Amanda Welsh, Thesis, 2013
Melissa Norris, Thesis, 2010

VII. UNIVERSITY EXPERIENCE

A. Department Committees:

Teacher of the Year Committee, School of Health Sciences, 2022-2024

Operating Paper Committee, School of Health Sciences, 2020-2024

Operating Paper Committee, Rehabilitation Institute, 2014-2018

Teaching Effectiveness Committee, Rehabilitation Institute, 2014-2016

Search Committee, Lecturer in Communication Disorders and Sciences, Rehabilitation Institute, 2014

Scholarship Committee, Rehabilitation Institute, 2012-2014

Long Range Planning Committee, Rehabilitation Institute, 2012-2014

Graduate Admissions Committee, Communication Disorders and Sciences, 2012, 2014-2024.

Productivity Committee, Rehabilitation Institute, 2011-2015

Undergraduate Curriculum Committee, Communication Disorders and Sciences in Rehabilitation Institute, 2011 – 2014

Equipment Committee, Rehabilitation Institute, 2011-2013

B. College and University Committees and Councils:

Chair, Search Committee for Director, School of Psychological and Behavioral Sciences, 2025-present

Administrative Staff Council, College of Health and Human Sciences, 2024- present

Teaching Excellence Award Committee, College of Health and Human Sciences, 2022-2024

REACH Reviewer, 2021

Tenure and Promotion Committee, School of Education, 2020

Institutional Learning Outcomes Task Force, 2019

Chair, College of Education and Human Services (COEHS) Academic Affairs Committee, 2016-2017

COEHS Academic Affairs Committee, 2015-2017

Search Committee, Director of the Student Center, 2013

Student Center Advisory Board, Southern Illinois University, 2010-2012

Scholarship Committee, College of Education and Human Services, 2011-2013

College Advisory Committee, College of Education and Human Services, 2011-2013

C. Other:

New Faculty Mentor, College of Health and Human Sciences, 2022-2023

Faculty Advisor, National Student Speech-Language Hearing Association SIUC chapter, 2010-2014

Coordinator, Speech-Language Clinic, Center for Autism Spectrum Disorders, 2015-2021.

VIII. PROFESSIONAL SERVICE

A. Membership in Professional Associations:

Illinois State Speech-Language-Hearing Association, 2009-Present

American Speech-Language-Hearing Association, 2000-Present

B. Offices Held and Honors Awarded in Professional Associations:

Past President, Illinois Speech-Language-Hearing Association, 2025- present

President, Illinois Speech-Language-Hearing Association, 2024 – 2025

President-Elect, Illinois Speech-Language-Hearing Association, 2023-2024

Vice President, Division of Association Affairs, Illinois Speech-Language-Hearing Association
2019-2021

Co-Chair, Multicultural Issues Committee, Illinois Speech-Language-Hearing Association, 2013-
2016

Multicultural Issues Track Coordinator, Illinois Speech-Language Hearing Association
Convention, 2011-2014

C. Consultantships:

Executive Council for National Student Speech-Language Hearing Association, faculty consultant,
2014 - 2016

D. Evaluation of Manuscripts for Journals and Book Publishers and of Grant Proposals for Agencies:

Reviewer, *Teaching and Learning in Communication Sciences and Disorders*, 2024

Reviewer, *Vocal Health in the Professional Voice*, 2022

Reviewer, *American Journal of Medical Genetics*, 2019

Editorial Board, *Perspective on Issues in Higher Education*, Special Interest Group 10, American Speech-Language-Hearing Association, 2019 - 2020, 2011-2016

Reviewer, Pearson publishing, 2019

Reviewer, *Teaching and Learning in Communication Sciences and Disorders*, 2018

Health Resources and Services Administration Grant Reviewer, 2017

Editor, *Contemporary Issues in Communication Science and Disorders*, 2014-2016

Reviewer, *American Journal of Speech-Language Pathology* 2016

Reviewer, *Rehabilitation Counseling and Educators Journal*, 2012-Present

Reviewer, American Speech-Language-Hearing Association Convention Paper Submissions 2012 –2016

Reviewer, *Clinical Linguistics and Phonetics*, 2011

Reviewer, Plural Publishing, 2011

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E. Other:

Illinois Speech-Language Pathology Practice Act Task Force, Illinois Speech-Language-Hearing Association, 2025 – present.

LEND Consulting Faculty Member, 2021- 2024

Reviewer, John Consalvi Service Scholarship, Illinois Speech-Language-Hearing Association, 2023

Publications Board, American Speech-Language Hearing Association, 2014- 2016

Student Involvement Committee, Illinois Speech-Language-Hearing Association, 2014- 2015, 2021-Present

Strategic Planning Force, The Autism Program of Illinois, 2013

Scholarship of Teaching and Learning Web Resource Committee, Council of Academic Programs in Communication Science and Disorders, 2012

Illinois ACT Early Team, The Autism Program of Illinois, 2012-2017, 2020-present

Long Range Planning Committee, Illinois Speech-Language-Hearing Association, 2012-2014

Multicultural Issues Committee, Illinois Speech-Language-Hearing Association, 2011-2016